

2018-2019 Student Data Report

BERMUDIAN SPRINGS SCHOOL DISTRICT

"Inspiring to lead, learn, compete, and serve."



Dr. Shane D. Hotchkiss, Superintendent
Dr. Jon Fox, Assistant Superintendent
Dr. Lisa Conrad, Director of Special Education

Mr. Jon DeFoe, HS Principal
Mr. Mark Fleming, HS Assistant Principal

Dr. Wade Hunt, MS Principal
Mr. Christian D'Annibale, MS Assistant Principal

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Mrs. Jennifer Eley, ES Assistant Principal

Bermudian Springs School District

York Springs, Pennsylvania 17372

Student Data Report 2018-2019

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BERMUDIAN SPRINGS SCHOOL DISTRICT
OFFICE OF THE ASSISTANT SUPERINTENDENT
Dr. Jon Fox

STUDENT DATA REPORT- NARRATIVE HIGHLIGHTS

PSAT

The Preliminary Scholastic Aptitude Test (PSAT) represent the scores students should meet or exceed to be considered on track to be college or career ready. Bermudian Springs High School saw 63 students participate in the exam, a decrease of 10 students from the previous school year. Bermudian Springs students scored at or above both state and national averages on both tests: critical reading/writing and mathematics.

SAT

During the 2018-2019 school year, a total of eighty seven (87) BSHS students were administered the Scholastic Aptitude Test (SAT) this is a decrease of (2) students from the previous year. The average scores were 540 (math) and 551.6 (reading), for a total average score of 1091.5. Our scores were above the national average of 1068 and Pennsylvania average of 1086.

COLLEGE IN THE HIGH SCHOOL

During the 2018-2019 school year the district offered the following college in the high school courses through the Harrisburg Area Community College: pre-calculus, calculus, statistics, history, English, and health. Seventy three (73) students participated in the respective programs. This was an overall student decrease of 31 students from last year. Seventy one (71) students or 97% were eligible for college credit.

DROP-OUT PROFILE

There were five (5) drop-outs reported during the 2018-2019 school year. These numbers are remarkable and can be credited in large part to summer school, credit recovery, and intervention opportunities provided by the school district.

SENIOR EXIT INTERVIEW

Ninety Five (95.4) percent of seniors reported that they had a good educational experience in high school. Eighty-one (81.5%) percent of seniors participated in extracurricular activities while in high school.

STAR ASSESSMENTS/ACCELERATED READER MIDDLE SCHOOL

The STAR assessment is thirty minute computer-based benchmark assessment that is administered four times to all students in grades 5-8 in reading. Students in grades 5-8 read 9,569 books and demonstrated proficiency on 8,650 of the on-line comprehension quizzes, which is a 90% proficiency.

PSSA -2019

During the 2018-2019 school year students in grades 3-8 are tested in math and reading. Students who are in grades 4 and 8 are tested in science additionally. This is the first year score report files were provided to the District at the end of May for early reporting. At the time of this report, the State testing averages have not yet been released. Therefore, we will be using the 2019 raw data and the state averages from 2018 for comparison purposes.

KEYSTONE EXAMS- 2018

During the 2018-2019 school year Keystone Exam scores were as follows: Algebra I , 71% (PA 45.5%), Literature, 77.4% (PA 63%), Biology, 65.4% (PA 63.3%). The state averages and composite best scaled score reports, have not yet been released at the time of this report for 2019.

PSAT/NMSQT Fall 2018, 11th grade - Scores & Benchmarks

Bermudian Springs High School Mean Score 1012		Bermudian Springs School District Mean Score 1012		State Mean Score 1000		Total Group Mean Score 1013	
Number of Participants	63	Number of Participants	63	Number of Participants	65316	Number of Participants	1746647
Met Both Benchmarks	43%	Met Both Benchmarks	43%	Met Both Benchmarks	43%	Met Both Benchmarks	43%
Met ERW	(460) 79%	Met ERW	(460) 79%	Met ERW	(460) 67%	Met ERW	(460) 69%
Met Math	(510) 44%	Met Math	(510) 44%	Met Math	(510) 45%	Met Math	(510) 45%
Met None	19%	Met None	19%	Met None	32%	Met None	30%
Distribution of Scores		Distribution of Scores		Distribution of Scores		Distribution of Scores	
Mean Total Score (320-1520)		Mean Total Score (320-1520)		Mean Total Score (320-1520)		Mean Total Score (320-1520)	
Total Score	1012	Total Score	1012	Total Score	1000	Total Score	1013
Mean Section Scores (160-760)		Mean Section Scores (160-760)		Mean Section Scores (160-760)		Mean Section Scores (160-760)	
Evidence-Based Reading and Writing	512	Evidence-Based Reading and Writing	512	Evidence-Based Reading and Writing	503	Evidence-Based Reading and Writing	512
Math	500	Math	500	Math	497	Math	501
Mean Test Scores (8-38)		Mean Test Scores (8-38)		Mean Test Scores (8-38)		Mean Test Scores (8-38)	
Reading	26	Reading	26	Reading	25	Reading	26
Writing and Language	25	Writing and Language	25	Writing and Language	25	Writing and Language	25
Math	25	Math	25	Math	25	Math	25
Mean Cross-Test Scores (8-38)		Mean Cross-Test Scores (8-38)		Mean Cross-Test Scores (8-38)		Mean Cross-Test Scores (8-38)	
Analysis in Science	26	Analysis in Science	26	Analysis in Science	25	Analysis in Science	26
Analysis in History/Social Studies	26	Analysis in History/Social Studies	26	Analysis in History/Social Studies	25	Analysis in History/Social Studies	26
Mean Subscores (1-15)		Mean Subscores (1-15)		Mean Subscores (1-15)		Mean Subscores (1-15)	
Command of Evidence	9	Command of Evidence	9	Command of Evidence	9	Command of Evidence	9
Words in Context	9	Words in Context	9	Words in Context	9	Words in Context	9
Expression of Ideas	9	Expression of Ideas	9	Expression of Ideas	9	Expression of Ideas	9
Standard English Conventions	9	Standard English Conventions	9	Standard English Conventions	9	Standard English Conventions	9
Heart of Algebra	9	Heart of Algebra	9	Heart of Algebra	9	Heart of Algebra	9
Problem Solving and Data Analysis	9	Problem Solving and Data Analysis	9	Problem Solving and Data Analysis	9	Problem Solving and Data Analysis	9
Passport to Advanced Math	9	Passport to Advanced Math	9	Passport to Advanced Math	8	Passport to Advanced Math	9

BERMUDIAN SPRINGS SCHOOL DISTRICT
York Springs, Pennsylvania 17372-8807

SAT REVIEW
JUNE, 1994 – 2019

CLASS YEAR	MATHEMATICS AVERAGE / # OF STUDENTS	READING AVERAGE / # OF STUDENTS	WRITING AVERAGE / # OF STUDENTS	TOTAL / # OF STUDENTS
1994	489.1 / 56	415.0 / 56		904.1 / 56
1995	466.7 / 54	436.9 / 54		903.6 / 54
1996	530.0 / 67	527.2 / 67		1057.2 / 67
1997	504.8 / 50	518.2 / 50		1023.0 / 50
1998	527.8 / 47	534.0 / 47		1061.8 / 47
1999	521.9 / 67	521.2 / 67		1043.1 / 67
2000	522.0 / 59	528.3 / 59		1050.3 / 59
2001	526.1 / 63	516.3 / 67		1042.0 / 67
2002	501.0 / 73	513.0 / 73		1014.0 / 73
2003	505.3 / 59	504.9 / 59		1010.2 / 59
2004	522.9 / 60	504.0 / 60		1026.9 / 60
2005	514.4 / 66	517.3 / 66		1031.7 / 66
2006	517.73 / 75	510.8 / 75	501.69 / 59	1530.22 / 75
2007	520.16 / 63	506.51 / 63	496.83 / 63	1523.5 / 63
2008	513.28 / 64	492.5 / 64	482.97 / 64	1488.75 / 64
2009	486.91 / 94	474.0 / 94	465.74 / 94	1426.65 / 94
2010	518.70 / 77	493.64 / 77	482.73 / 77	1495.07 / 77
2011	505.35 / 58	496.90 / 58	486.21 / 58	1488.46 / 58
2012	475.9 / 88	496.8 / 88	463.1 / 88	1435.8 / 88
2013	507.7 / 74	478.7 / 74	478.6 / 74	1465.1 / 74
2014	522 / 79	511 / 79	495 / 79	1528 / 79
2015	511 / 88	491 / 88	465 / 88	1467 / 88
2016	509 / 78	494 / 78	474 / 78	1477 / 78
2017	565 / 71	569 / 71	n/a	1134 / 71
2018	543 / 89	552 / 89	n/a	1095 / 89
2019	540 / 93*	551.6 / 93*	n/a	1091.5 / 93*
2019 National Scores	531	536	n/a	Total National Scores 1067
2019 PA Scores	539	547	n/a	Total PA Scores 1086

*# of Students as of June 1, 2019

BERMUDIAN SPRINGS SCHOOL DISTRICT
York Springs, Pennsylvania 17372-8807

CLASS OF 2019 SAT SCORE DISTRIBUTION

<i>SCORE</i>	<i>MATH</i>	<i>READING</i>
750 - 800	1	
700 - 749	3	1
650 - 699	4	7
600 - 649	15	22
550 - 599	14	14
500 - 549	21	20
450 - 499	16	13
400 - 449	9	7
350 - 399	3	3
300 - 349	1	
250 - 299		
200 - 249		
<i>TOTAL # BSSD STUDENTS TAKING THE SAT = 87*</i>		
<i>NATIONAL/PA AVERAGE SAT SCORES - 2019</i>		
	<i>Math</i>	<i>Reading</i>
<i>National Average Score</i>	531	536
<i>PA Average Score</i>	539	547

*Student SAT scores through April 30, 2019

BERMUDIAN SPRINGS SCHOOL DISTRICT
York Springs, Pennsylvania 17372-8807

**College In The High School
2006 - 2007 THROUGH 2018 - 2019**

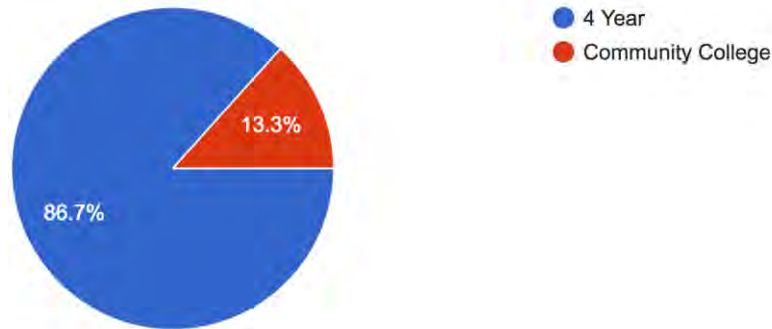
SUBJECT SCHOOL YEAR	TOTAL STUDENT ENROLLMENT	TOTAL STUDENTS ELIGIBLE FOR COLLEGE CREDIT	FAILURES / WITHDRAWAL
PRE-CALCULUS/CALCULUS			
2006-2007	8	8	0
2007-2008	13	12	1
2008-2009	12	2	0
2009-2010	13	10	0
2010-2011	15	14	0
2011-2012	12	6	0
2012-2013	16	8	0
2013-2014	15	9	0
2014-2015	12	11	0
2015-2016	19	15	0
2016-2017	12	10	0
2017-2018	22	18	0
2018-2019	14	14	0
STATISTICS			
2013-2014	16	15	0
2014-2015	5	5	0
2015-2016	13	12	0
2016-2017	16	12	1
2017-2018	11	11	0
2018-2019	13	13	0
Instructor: Mr. Balas			
HISTORY			
2006-2007	35	35	0
2007-2008	27	27	0
2008-2009	40	37	0
2009-2010	28	26	0
2010-2011	46	46	0
2011-2012	17	17	0
2012-2013	32	32	0
2013-2014	39	37	0
2014-2015	44	44	0
2015-2016	52	51	3
2016-2017	48	47	0
2017-2018	47	46	4
2018-2019	33	32	1
Instructor: Mr. Hanson/Mr. Havel/Mrs. Snyder/Mr. Updike			
ENGLISH			
2008-2009	3	3	0
2009-2010	6	6	0
2010-2011	n/a	n/a	n/a
2011-2012	13	12	0
2012-2013	8	6	0
2013-2014	8	8	0
2014-2015	17	17	0
2015-2016	9	9	0
2016-2017	7	7	0
2017-2018	15	13	0
2018-2019	5	3	0
Instructor: Mr. Bennett/Ms. Pero			
HEALTH			
2008-2009	14	14	0
2009-2010	19	19	0
2010-2011	n/a	n/a	n/a
2011-2012	9	7	0
2012-2013	6	5	0
2013-2014	n/a	n/a	n/a
2014-2015	7	7	0
2015-2016	12	9	0
2016-2017	10	10	0
2017-2018	9	9	1
2018-2019	10	9	0
Instructor: Ms. Rapp			

BERMUDIAN SPRINGS SCHOOL DISTRICT
7335 Carlisle Pike, York Springs PA
DROP OUT PROFILE

SCHOOL YEAR	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	2009 - 2010	2008-2009	2007 - 2008	2006-2007	2005-2006	2004 - 2005	2003 - 2004	2002 - 2003	TOTAL all YEARS
SEX																		
Male	2	4	3	1	2	2	5	8	5	4	5	13	10	7	13	8	2	94
Female	3	2	0	0	2	2	4	3	3	3	0	7	5	2	5	4	9	54
RACE																		0
Black	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Hispanic	1	0	0	0	0	2	1	1	1	0	2	2	1	2	1	0	1	15
White	4	6	3	1	4	2	6	10	6	7	3	18	14	7	17	12	10	130
Asian	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
AGE																		0
15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	0	0	0	0	0	0	0	0	0	0	0	1	3	2	2	0	1	9
17	1	3	2	0	2	3	3	10	4	4	3	9	8	2	6	8	7	75
18	3	3	0	1	2	1	6	1	3	3	1	8	2	4	8	4	3	53
19	1	0	1	0	0	0	0	0	1	0	1	2	2	1	2	0	0	11
20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GRADE																		0
9	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
10	0	0	0	0	1	1	1	2	1	0	0	2	1	2	4	1	1	17
11	1	1	1	0	3	3	2	3	2	2	1	3	7	4	6	6	5	50
12	4	5	2	1	0	0	6	6	5	5	4	15	6	3	8	5	5	80
PROGRAM																		0
General	5	5	3	1	4	3	9	9	4	7	3	18	15	7	10	8	8	119
Academic	0	0	0	0	0	0	0	0	2	0	1	2	0	0	0	0	1	6
Vocational	0	1	0	0	0	1	0	2	0	0	0	0	0	0	2	0	0	6
Exceptional	0	0	0	0	0	0	0	0	2	0	1	0	0	2	6	4	2	17
REASON																		0
Academic	0	0	0	0	0	0	0	0	1	0	0	5	4	6	8	4	3	31
Behavior	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	4
Disliked School	4	5	2	0	1	2	2	4	4	3	2	8	9	1	5	1	5	58
Child Care	1	1	0	0	0	0	1	2	1	1	0	1	0	0	2	1	0	11
Work	0	0	0	0	2	1	4	2	2	2	3	3	0	2	3	6	0	30
Other	3	0	1	1	1	1	2	3	0	0	0	0	0	0	0	0	3	15
Runaway / Expelled	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	2
TOTAL DROPOUTS	5	6	3	1	4	4	9	11	8	7	5	20	15	9	18	12	11	148

TYPE OF COLLEGE ENROLLED IN

15 responses



Area of Study in College

15 responses

Math and Engineering I

Math Education

Accounting

Biochemistry

Speech-Language Pathology

Major, Music Minor

Sport Management

Art Education

Early Education K-4

Marketing

Nursing (BSN)

Fine Art Photography

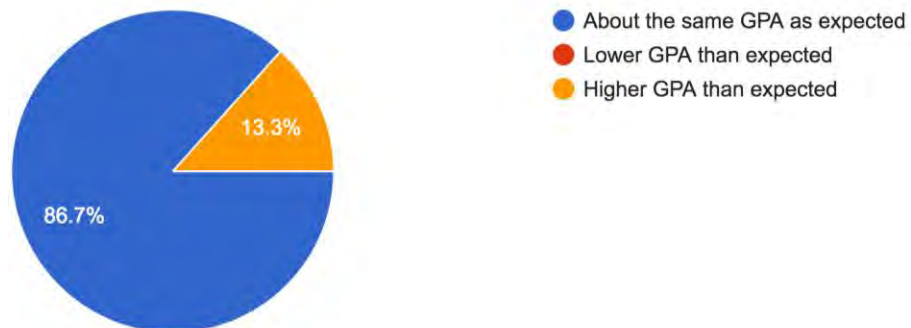
Physics and Engineering

psychology

Engineering

Actual post-secondary GPA attained vs Anticipated GPA

15 responses



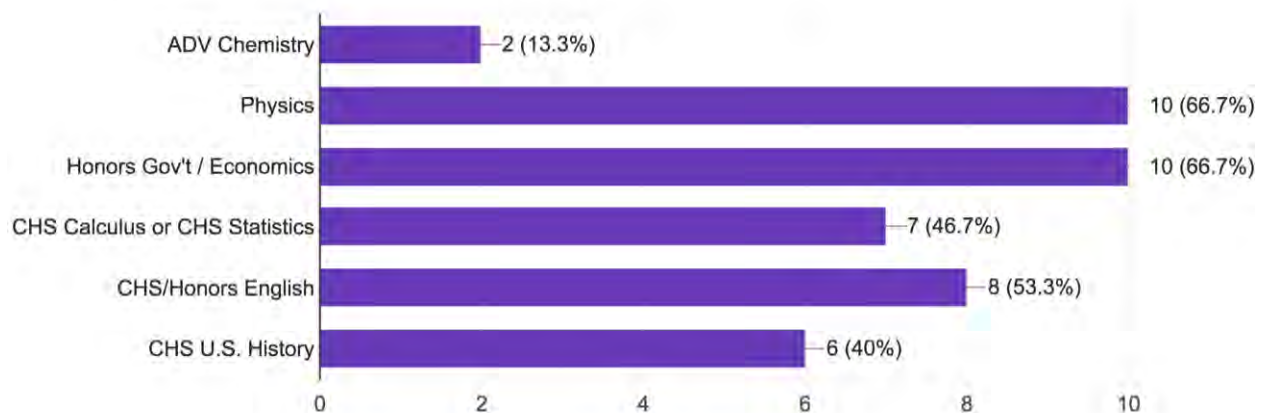
What curriculum were you enrolled in @ BSSD?

15 responses



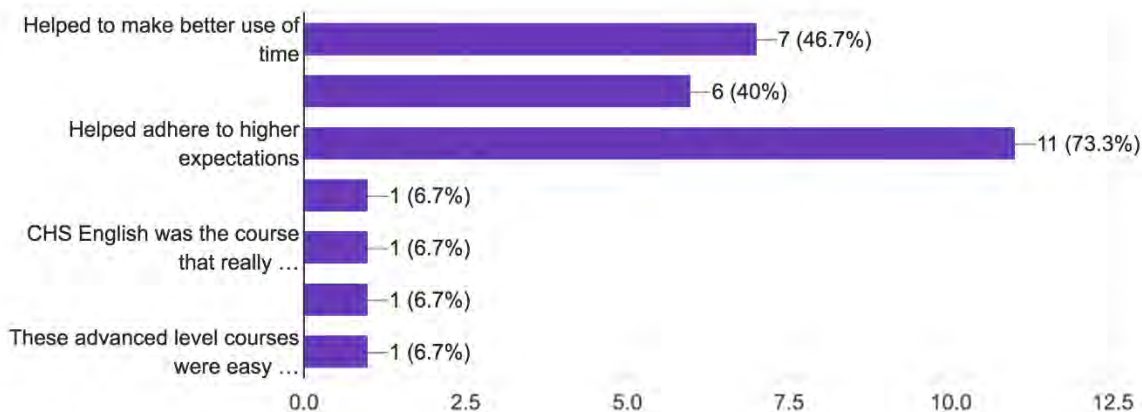
Were any of the following advanced level courses taken during senior year of high school?

15 responses



In what way did the advanced level courses help to prepare for college?

15 responses



In what way were the curricula/programs in BSSD helpful? 15 responses

Time management

They were challenging and a lot like regular college courses.

Prepared me for a large workload

Especially with advanced chemistry, the curriculum was as vigorous as it is on the college level. Honors government taught me how to study, and even after XXXX retires, I believe this should be something to really focus on.

Some higher courses offered allowed me to take more courses I wanted in college, as some I took in high school counted for college credit.

Gave me a feel of how college classes were going to be like

Being prepared

Helping me learn time management skills

They weren't Bermudian Springs high school teachers were awful they only cared about the students who were scholars and never took time with the students who needed the most help

The curricula/programs in BSSD were helpful in providing a rigorous course load to prepare for that of college.

Most of the curriculum at BSSD was not helpful to me. The only curriculum that was helpful for me were Physics 1 and 2, CHS History, CHS Calculus, and CHS History, and Product Innovation and Design. Everything else that I took at BSSD was useless garbage that I will never need in my life again.

Personally, I had a great support system of friends and teachers at Bermudian, between classes and sports. One of my teachers helped me with applying to college, while others were wonderful with writing my letters of recommendation. Dual enrollment classes through PSU definitely helped me with my transition to college as well.

They helped me to see what I needed to know before college

Programs like sports and music made me enjoy school and want to continue through higher education.

What suggestions can you offer that might improve the educational program in BSSD? 11 responses

Critical thinking skills. Less busy work and more work that requires in depth thought.

BSSD should focus more on biological sciences for students who want to pursue that study. I took biology this semester and was slightly behind since I never had a solid foundation on biology. Also I'm focusing on biology because for pre health students, the first few biology courses taken in college are to drop of the students who thought they could do it but cannot.

I would have more opportunities for Advanced Biology and other Health-related courses as well as offering AP courses to directly transfer to the college level.

AP Classes?

Staying on task

Teach other post-secondary options such as community colleges, trade schools, military or just finding career, instead of just teaching four year colleges.

Offer more CHS classes. Also, have an advanced bio class.

The educational program could be improved by offering more AP courses in any range of subjects. It would also be helpful to give less busywork (ie: daily homework that does not ultimately aid in the learning of material) and focus more on long term projects that delve deeper into a subject.

There is one huge suggestion that I can give that can improve the education. That is to develop the STEM education that is offered. In particular, the High School needs to offer more Programming and Engineering Courses. The Robotics team is the only place to get any education on Programming in the entire school and the only "real" Engineering is XXX's CADD and Product Innovation and Design Class. Programming is becoming a huge part of the everyday world and almost every major at Slippery Rock has to take an introductory course on Programming even if their major has nothing to do with it. BSSD will fall behind other schools if this is not changed to be a fundamental part of curriculum.

The iPads aren't helpful. All of my notes in college (at least at mine) are mandated to be handwritten. I used my laptop mainly for submitting assignments outside of class and reading (since it's cheaper than buying the paper or hardback book). Students could do without them in class. Besides, there are studies showing that students retain more information and do better by taking handwritten notes.

Make the curricular more about learning than testing. Test the students to KNOW the information versus just memorizing it for tests.

What was the biggest adjustment that needed to be made as a college freshman? 14 responses

Philosophical writing and thought processes.

Better time management

I had to study a lot more than I thought. I have also realized that I am an adult who makes their own decisions. Living on my own away from my family was a big adjustment as well. Juggling personal health, fitness, nutrition, extracurriculars, and organization on top of your school assignments and expectations is a thin balance. It also is hard to move farther away, especially having no one you know. There's a lot of emotions and confusion at first, but you just have to know you'll settle in soon enough and trust yourself.

Being mentally tough

Time management

How much responsibility you have to take for your own studying and learning

Figuring out what hat I could wear

Learning how to manage your time.

The biggest adjustment as a college freshman was developing a routine away from family and friends and broadening a support system. The college environment is much different from high school, with more freedom but more decisions to be made independently.

I know if I just say workload, someone will glance and see workload and think that College is harder than High School and that you need to prepare students better. However, it is quite the opposite. My first semester of College was 10 times easier than high school. I had significantly more time to relax and chill in college than high school. College was maybe 8 hours a day tops (with homework) compared to the 10-11 hours of high school each day (not including homework). Really, the biggest adjustment was to having free time and being able to relax. If anything high school needs to adopt a system like college as the amount of stress that is placed on students in high school is unhealthy and really wears them down over time.

For me, the biggest adjustment was going from having all these people I know and were friends with at home, to being in a big city at a school with about 26,000 other students and knowing no one. Branching out to make new friends has probably been the biggest adjustment/challenge about college.

My time management and study habits.

Time management skills

BERMUDIAN SPRINGS SCHOOL DISTRICT
York Springs, Pennsylvania 17372-0501

**POST-GRADUATE PLANS
CLASS OF 2019**

**FOUR-YEAR
COMMONWEALTH
UNIVERSITIES
(State-Related)**

Penn State University (11)

Temple University (1)

**FOUR-YEAR STATE
COLLEGES &
UNIVERSITIES**

Bloomsburg University (4)

*Indiana University of
Pennsylvania (1)*

Shippensburg University (4)

Slippery Rock University (2)

West Chester University (1)

**FOUR-YEAR PRIVATE
COLLEGES &
UNIVERSITIES (In-State)**

Gettysburg College (1)

Lebanon Valley College (2)

Lincoln University (1)

Marywood University (1)

Messiah College (3)

Juniata College (1)

Robert Morris University (1)

Susquehanna University (1)

Wilson College (2)

Waynesburg University (1)

Wilkes University (1)

*York College of Pennsylvania
(8)*

**FOUR-YEAR
STATE/PRIVATE
COLLEGES &
UNIVERSITIES
(Out-Of-State)**

Allegheny University (1)

Hood College (2)

Kent State University (1)

Los Angeles Film School (1)

*Pensacola Christian College
(1)*

*Savannah College of Art and
Design (1)*

Seton Hall University (1)

Stevenson University (1)

University of Montana (1)

University of Wyoming (1)

University of Tampa (1)

**COMMUNITY
COLLEGES**

*Harrisburg Area Community
College (16)*

**TRADE/TECHNICAL &
BUSINESS SCHOOLS**

*Greenville Technical College
(1)*

*Pennsylvania College of
Technology (1)*

*Pittsburgh Technical College
(3)*

**OTHER POST-
SECONDARY SCHOOL**

Longwood Gardens (1)

MILITARY (13)

EMPLOYMENT

*Social Service/ Food Service/
Personal Care (13)*

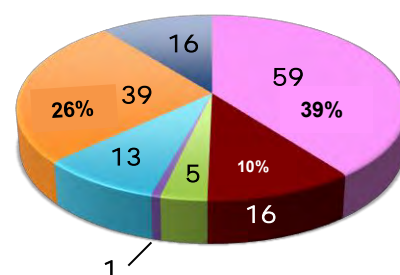
Clerical/Office Work (5)

Construction (18)

*Farm Work/Agriculture
Related (3)*

Plans Not Established (16)

**Post-Graduate Plans
149 Responses**



■ 4 Yr College

■ Community College

■ Trade/Tech School

■ Other School

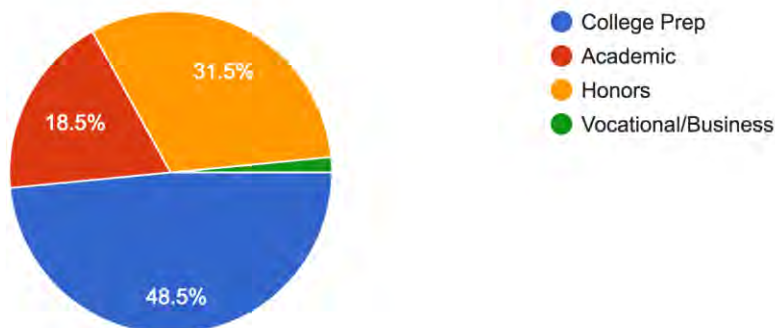
■ Military

■ Employment

■ No Established Plan

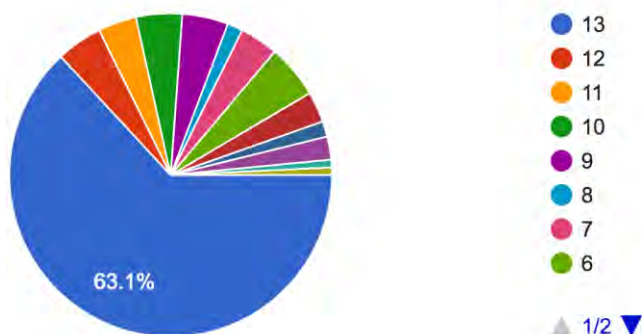
WHICH CURRICULUM DID YOU FOLLOW?

130 responses



HOW MANY YEARS HAVE YOU ATTENDED SCHOOL @ BSSD?

130 responses



WHY DID YOU SELECT THE COURSES YOU TOOK IN HIGH SCHOOL?

To stay on pace
Interested in the subject and getting ready for college.
I took these courses so I could be on track to graduate.
I started off in all honors my freshman year, but have since dropped down to all college prep as the school years went on. College prep was easier for me to do well in so that is why I chose to do all college prep my senior year.
Classes seemed easy
I chose the classes that would best prepare me for my future career.
I took these classes because I found them interesting, and wanted to learn more about the subject.

I took them based off of my career goals of working with livestock.
I didn't want to take it easy but I didn't want to stress myself out so I chose college prep to challenge myself but be easy.
The classes interested me and others would best fit me for the future.
I wanted something challenging and something that would make me be more productive. I wanted something to prepare me for my future.
I took the courses I took because I knew was good enough for them. I wanted to do the best I could.
I took many writing/arts based classes because I enjoy those subjects. Frankly I took some classes based on who would be teaching them, but I don't see the harm in that.
I selected the classes I took based off of what I thought would be most beneficial for my future education and career.
I wanted to challenge myself with my courses and prep me for college courses in my future.
I chose these classes in order to continue my education after high school.
I picked certain classes based on what I thought I wanted to do as a career.
I took the courses that I did in high school because they pertained to the career I want to go for.
I selected this course in high school to challenge myself and to continue pushing myself.
I took course that would help me in my future and that I could handle.
I picked mainly College Prep courses because they were a little easier and mixed in honors courses in the classes that I am more proficient in. I took four years in the Ag program because Mr. XXX is such a good teacher and has taught things that teachers from a different course does not.
To push myself to do my best
I thought that they are interesting and that the knowledge I can from those classes will useful in the future.
Initially, I picked courses based on what would challenge me most during my high school career. I also picked courses in things that I enjoy, particularly music. I then wanted to focus on courses that I knew would prepare me for college as well as contribute to my major for when I enter college. This brought me to pick electives such as psychology, sociology, and statistics for my senior year.
I selected the courses I took in high school because I felt comfortable in them. All the electives I took were because I was interested in those areas and wanted to learn more about them.
I selected my courses based on my interests.
I tried to take classes that I found interesting. I made my core classes academic because I wanted a high Gpa so I went with easy classes that would be stress free.
It was what I was interested in
What would be best for me and help with grades
I selected the courses I took in high school because I didn't want to challenge myself
I took the classes because of the teacher and because of what I want to do in the future.
I'd select the courses in high school because i wanted to learn what i really like and do.
Because I enjoyed them.

most I felt would help me (example : business law), what I was interested in (example : graphic design / art) or even if I thought the teacher was good
I did because they were easy and some of the courses I found interesting.
I selected by looking at the year before and how much I believe I knew
I had too many concussions and my teachers would of fathered me to do academic so I wouldn't forget or I was able to relearn.
Because they will help me in the future with the career that I choose.
I chose courses based on what I thought I'd enjoyed/needed to graduate
Was first based on friends and then my interests
I selected the courses to learn more about the courses If I had interest in them
They were in my interest and I had no worry about learning the subject.
I selected the courses that I did so I could prepare myself for both college and the real world.
I took CP classes because that's where my knowledge was that was my academic level.
I wanted to push myself to become smarter and more prepared for college.
I selected the courses I too in high school because they were going to benefit me in the future for my career. Also because the course had seemed interesting to learn about.
To help prepare me for my career in the future.
They fit my learning style the best.
The courses I selected throughout high school were both out of interest and out of requirement. I chose classes I'd need for my future goals, and classes I was interested in.
My career path learned a lot more closely to needing to know engineering and things of that nature.
I chose College Prep classes to still have the challenges just not as hard as Honors.
I selected the courses I did in high school based off of workload, but mainly based off of what I enjoyed doing. The electives I chose taught me skills that I will later use in college next year.
I believed I would really enjoy the classes I chose.
I selected the courses I took in high school because they were courses I wanted to possibly pursue in college.
Some of the classes I took during high school, I took because I liked the teachers who taught the classes and knew it would be enjoyable. Other classes I took because they related to my interests.
I selected the courses I took in high school because, I was recommended them. Also because I knew that I would do good in them.
IDK
Yes all the courses I got is what I wanted.
I felt they best suited my interests
I was interested in the subjects that I picked.
It benefited me and I felt comfortable taking when I walked into class.
The subject sounded fun and I liked the teacher.

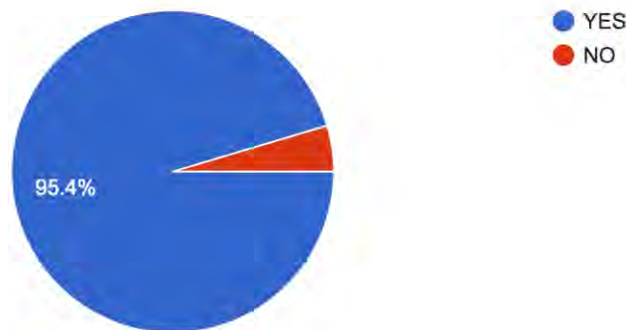
Cause I thought they would be the easiest to take.
I selected the courses I took because I wanted to prepare myself for college and for my future career.
Because they interested me
they were required
I just chose the courses I did to get a well rounded educational experience. I took some technology classes. I took a psychology course. I took 4 years of science and 4 years of math so that I could be prepared for college.
I picked them to best fit me as a person.
I selected these courses throughout high school because I felt like if I token any other classes I wouldn't have been able to gotten the help I have gotten being in all academic classes. In academic classes I had gotten used to the way the teachers taught their lessons and how much help they have given me when I didn't understand a certain topic. I have selected various courses throughout the years that I don't regret taking all my classes where exactly what I wanted and where a perfect fit for me. If I wouldn't have taken academic classes throughout my whole high school year I probably would have struggled more along the way and warn myself out. I am glad I have selected the courses I have throughout the years and would not change them without a doubt.
To learn how to do them to save myself money in the long run and for a job.
I thought I would have more fun than I did.
I took high level classes because they fit my ability.
I took the courses in high school that I took to challenge myself to achieve academically and based on personal interest in terms of electives.
I took courses that interested me.
I selected the courses I did because they are for my major or it was a class I knew I would enjoy.
I selected the courses I took in high school because they interested me and I wanted to learn different things.
I wanted to test my abilities by taking some honors classes, but I did not want to overboard myself.
They were for the most part, chosen for me.
The courses I selected best fit who I am as a student and a person. Most of the honors classes did not offer extra credit, while the college prep classes did. As a student, I complete all my assignments, but I am not always the best test taker, therefore extra credit has always helped me.
Initially I wanted to play sports in college but then the idea of college slowly started to disappear and so I chose academic English and I stayed in academic my senior year. I do wish to go to college again, but without the sports.
I selected the courses I took in high school because they interested me and I wanted to learn different things.
I selected the courses I did in high school to help influence my future career. I chose courses that I could utilize later on in my career such as Mr. XXX's design classes and sciences such as Mr. XXX's Physics. I also selected courses like art as a class to broaden my horizons and explore myself.
The courses I selected were based off of my personal interests.
In the beginning of my high school career, I wasn't too quiet sure what I wanted to do after high school. Most of the class I took were to see that field I wanted to go into.

They challenged me and the teachers each year persuaded me to keep choosing the classes that challenged me the most.
I selected these courses because they were recommended to me by teachers.
I selected the courses that I took during high school to challenge myself, and to learn as much as possible while at school.
I wanted to challenge myself.
I took the courses that would best prepare me for college and my future career.
I selected the courses based off of the courses I would need to take in college to get my degree in nutrition.
I selected honors courses in high school because I wanted to challenge myself in all aspects. Even knowing the reputation of some honors classes, I still wanted to try and possibly prepare myself for the next stage of my schooling.
I chose most of the courses based off my interests and for skill improvement.
I chose the courses I did for school because I wanted to experience a challenge in the classroom. I like being kept on my toes and wanted an environment where my peers would challenge me.
I wanted to challenge myself, and I felt that I would succeed in these classes.
I selected the courses I took in High School because I felt that as a student in college prep it was a good way to start off. Since I college prep classes it kept me on my toes and was easy at the same time because they gave you work that you needed to complete and also reviewed it which I thought was a plus some my behalf and other student.
I did not believe I could do better than the college prep level classes. Once I got up here, I realized that I should have been more confident in my abilities and go for the Honors level courses. For my electives I choose what I thought would help me in the future and what I liked doing.
IDK
I felt it was my duty to try and achieve.
So I could be challenged and have the ability to learn with people who are as smart as I am
I selected honors courses because I generally considered myself smart. I chose my electives based on the fact that I'd like to go into an engineering field of work after college.
I selected the courses that I took in high school because of my own interests and talents, and to expose and challenge myself with new things.
To try and help me prepare for my future.
I felt like they would help me the most in my educational process.
I took the classes I did because they had the right amount of work and information to challenge me.
I wanted to be challenged both physically and mentally. Also, this is really the only time in life where free education is provided so I wanted to take advantage of that and make the most of it.
I wanted a challenging curriculum that pushed my mental capacity forward.
The courses I selected during high school were based on my interest in math and sciences, as well as wanting to take classes that would benefit me in the future as far as getting a basic knowledge of certain topics and classes that I know I will be taking in college. I specifically took mainly honors courses in order to challenge myself.

I choose honors courses in high school because I wanted to be challenged so I would not be bored. Also they look good to colleges.
I selected the honors and CHS courses that I did because I wanted to push myself by taking challenging classes, and I wanted to get the most out of my High School career as possible.
I selected honors courses because I felt it was where I would learn at the fastest rate.
The majority of CP classes (excluding some math and science) weren't challenging enough for me. I took honors classes for the challenge and more in depth coursework.
I selected honors courses because I knew they wouldn't be too easy for me and it would give me enough of a challenge that I wouldn't be bored but I knew I would succeed in the environment.
I selected Honors courses and STEM related courses to further prepare myself for a future where our understanding of science and technological advancement will continue to grow.
I wanted to be prepared for college and for a competitive career.
I took all the hardest ones because that's my personality and they helped with my GPA.
I wanted to challenge myself as well as experience the depths of topics I was interested. I also took some classes that I was unfamiliar with and had the opportunity to learn many new and exciting topics of study.
The courses I selected were to help me with what I want to major in in college.
They were what I was most interested in or what I needed for college.
I wanted to pick classes that were not too difficult for me.
I selected these courses because it best fit my goals after high school.
I selected my courses because they intrigued me.
I selected the course of College Prep to give myself a little challenge.
They best suited my abilities and thing I wanted to learn about.
I chose the ones that I felt were best for me and that I would excel in the best to my ability.
I wanted to be challenged academically and have a good transcript to get me into my desired college.
I selected the courses I took in high school because I knew they would be courses that I would enjoy and be interested in.
I selected the specific courses because I genuinely feel like I have a passion for a lot of it and it was a good opportunity to be more exposed to the material.
I selected the courses I took in high school to prepare me for college, and my intended major.
I selected the courses I took in high school because I knew they would be courses that I would enjoy and be interested in.
They were either something I was interested in or I wanted to challenge myself.

DO YOU FEEL YOU HAD A GOOD EDUCATIONAL EXPERIENCE IN HIGH SCHOOL?

130 responses



Briefly comment on your educational experience

We have some great teachers that are willing to help.
Teachers tried to teach us but there were many things I did not like. Teachers would joke around about things that were inappropriate.
Some teachers are better than others, but they are all great and care about their students.
I know more now than what I did four years ago.
I was happy with my educational experience, but I wish there was more of a variety of classes.
Compared to my last school, this school has taught me a lot. I learn more sufficiently at Bermudian than my other school and the teachers always make sure to help me in order for me to succeed.
My teachers made learning fun and easy.
My education experience at Bermudian Springs has been good and I believe it is one of the best academically out of the three school I had attended.
Bermudian has been a great place to be from kindergarten to Senior year. The teachers have been great but I have had some first year teachers that have struggled.
My educational experience was very good and useful. Personally the students aren't my favorite here at Berm but the administration is the absolute best. You all always make my day and keep pushing me to do my very best. The administration at Bermudian weren't seen as my teachers more like friends that I trust people I know I can talk to. And the people who ALWAYS has smiles on their faces.
It was a good experience.
We need to be taught more life skills rather than academic knowledge.
I was good
I think it could have been better but overall it wasn't bad.

I feel there was a wide variety of options with a spectrum that covered many interests. I received many opportunities that helped me grow as a person as well as develop an impressive resume. My only regret is not having access to more AP classes to pick for subjects I wanted more of a challenge in, but I still feel very prepared for college without them. Between the classes, electives, and extracurriculars, I feel that I am well rounded and well prepared compared to friends of mine from larger schools where it's harder to be involved in as much as I, and many of my classmates, have been able to be at Bermudian.
I feel that growing up in the same school all 13 years of my school career has helped me grow as a student. I have connected with students and teachers. I also feel that Bermudian is one of the best schools in Adams County. There are so many opportunities to learn and have fun doing it.
I wouldn't be who i am today without the knowledge and activity I've done in High School.
My educational experience was very well taught
I learned a lot in this school in each class what I had.
I'm not sure what to say at the moment but I feel something that goes unnoticed or something that people don't care about is mental illness - personally, I have anxiety and depression and presentations in class limit me, along with the lack of motivation that comes with what I have I find it personally difficult to do " normal " things.
Most of the teachers that I had were really good at their job. This last year, I've had a couple teachers who were not that great at teaching.
I feel I received the most education that a student is able to receive at Bermudian.
I learn a lot. Teacher really help me here, I learn really quick English as my second language.
As with most things, if I wanted to learn it, I had a nice time doing so. Sometimes lucky with my teachers, sometimes unlucky.
I felt like our teachers at Bermudian Springs High School made learning way more interesting and fun for the students.
I had a mostly good experience, some of the subjects they introduced in high school could have been more useful but other than that it was good.
The teachers were really good at what they did. They are all nice people. Most of them are. We are very fortunate to have a good wood shop and graphic design set up.
Most of my teachers made learning tolerable.
I feel like in my elective classes I learned more valuable information compared to my base classes. I often got very bored in my base classes but did a lot better in my electives because I wanted to be more involved because it was a topic I enjoyed.
My educational experience was filled with teachers that really cared about how I was doing, and I have grown close to most of the teachers that I have had over the years. I would not want to attend any other school.
I learned a lot, and gained some experience that would prepare me for the future.
The educational experience here at Bermudian is honestly I think the best in the state, we as students are prepared for our life endeavors after high school.
It helped that there were teachers in our school who care about our educational experience.

I feel I had a good educational experience because my teachers helped me if I needed then help. Also because We have a lot of choices and the teachers and staff really want the best for you to succeed in life.
Great
It was rough strange fun and depressing
I strongly disliked some of my teachers and felt I didn't get the education I deserved in some courses. Although some weren't bad.
I feel that accounting and government/economics taught me a lot of useful information that I can use in the future.
It was a great experience, felt comfortable when I would select the course. I also felt comfortable when I would take a seat in class.
I couldn't think straight at all, never got proper test done. The only good think about the school is the relationships I have with the teachers if any and the sports.
I learned a lot throughout high school like correct English grammar, different languages, new math
My life changed for the worst in high school, I never got the chance to be a kid or had the chance to learn with no distractions. I never got to experience it all because of my own problems but I can't put anyone at fault for that except my fate. I truly believe that MOST of Bermudians' teachers want to see their students succeed.
I learned many things while attending Bermudian Springs, but I did not learn many things that would be of more use in life then others.
It was a long 13 years of many educational experiences.
I was fun and interactive.
It was extremely good for everything except childcare, it wasn't the kids, it was the teacher. It really depends on the teacher how good the experience will be.
There were some ups and downs, but many ups.
For sure high school has been the best experience. I feel I did great educationally throughout all my high school years with the help of all the teachers and students I have attended school with.
My educational experience at Bermudian Springs was excellent.
I feel like teachers played favorites. People like myself who are not the most intelligent but still have motivation are left behind. They have the special education classes for the people who don't try or physically can't do the work, but for the guy that is not the smartest but still tries it feels like the teachers do not care.
I have had a very good education experience here at Bermudian Springs over the past 13 years. If I had a question it was always answered, and when I needed help, a teacher and, or guidance counselor was always right there. The content that was taught to us was always direct, and if we needed assistance, we received it.
For sure high school has been the best experience. I feel I did great educationally throughout all my high school years with the help of all the teachers and students I have attended school with.
I think I did because for a while I had thought of moving, but my mother had always told me that some other schools will not give me the same opportunities like what I have received from being a Bermudian student.

On an educational standpoint I enjoyed my time at Bermudian Springs. There are some classes that truly challenge you to think outside the box and do something more. On the other hand there are classes that struggle to challenge you or are just mundane work just to have grades. What I have done here has allowed me to see the world in a new light and find what truly makes me happy in life (my future career). While I may have done that myself and pushed myself that does not negate the fact that without Bermudian Springs and the administration here I would not have been able to accomplish that.
My educational experience here at Bermudian was wonderful. Every class I took was taught differently from teacher to teacher but the styles were unique in the own way which is why I enjoyed it.
I have enjoyed my experience here. All the teachers were willing to help when I needed it the most.
I learned from some teachers, but the ones who are trying out new teaching styles have taught us nothing. Also, there are many who do not care. We are given so much extra credit that we really do not even have to learn the educational topics.
I highly enjoyed my education at Bermudian Springs High School. I made lots of friends, and all of my teachers were nice to me, and went out of their ways to help me.
I feel like I had a very good educational experience at Bermudian Springs. Many teachers here care about their students and care about how they perform, which is great.
I feel as if the educational experience Bermudian Springs has provided me is average. I understand it is a smaller school, but I feel as if it should be more competitive with the other schools in the area and offer more classes in specific areas of study to help students better prepare for the real world and college.
For the most part teacher tried and did very well but within the last two years I can't confidently say that. Some classes make it feel like the teachers have given up trying and just let the yelling and the disruptive kids win. There seems to be a small hatred for people in college prep that do good in their classes by the people who don't try in college prep. I've had more than one class were people were rude to me just because I wanted to learn and not just joke around in a class. That is not something I feel can actually be changed since its a student attitude and not directly for the teacher but it still impacted my ability to learn.
Great
There was many ups and downs but overall I met so great people at this school and I really discovered who I am as a person at this school
I enjoyed my educational experience and I feel like I learned more here than I could have at another school district.
I felt as if some of the classes put way too much stress on students. In some classes I had an extremely difficult because teachers did not teach during class so I had to attempt to teach myself outside of class. I also worked around 25-30 hours a week so there was little time to try and learn everything. This was extremely difficult senior year due to the difficulty of the courses.
Overall I feel like I have had a strong educational experience. Sometimes I felt like some teachers did not care if you succeeded or not, but other than that it was a good experience. I have learned a lot, and have a strong grasp on my subjects. The only downside was not having a teacher in a subject each year of my high school experience. I didn't have a biology teacher for half a year, an algebra teacher for half a year, and so on.
My educational experience here at BSHS was very positive and I know that each teacher really wanted you to learn the information provided.

I made a lot of personal relationships with teachers and faculty throughout the building. Some teachers were really concerned about my learning and development as a student, some were mediocre, and some did not care. For the most part, each teacher did his or her part in developing me into the student that I am today.

I feel like I flourished in high school. It allowed me to explore my interests and passions while getting an education. However, I wish we had the ability to take more classes and have more flexibility. I missed out on woodworking classes and drafting classes that I would really have liked to explore because of the strict schedule.

Overall my education was a great one. I learned a lot of meaningful things throughout my time at the berm. Also there are a lot of options in courses that you can take.

I had a great educational experience at Bermudian Springs. I am very grateful that I had the opportunity to take high level courses such as CHS History, calculus, and statistics because they have allowed me to get a head start on my college education. I do wish that AP classes would be available at Bermudian Springs for some of the science classes, but I do not think that my educational experience was cut short because of this.

I have learned a lot of my four years in high school. I believe the biggest flaw was my freshman year when we were without a permanent teacher for the first half of the year in biology, however the majority of the students were still able to pass the classes and Keystones.

The teachers here all have a deep passion for education and love for their students. They put so much care into their teaching and have been lenient and understanding with students, which I appreciate more than anything. However, I believe our school needs to tackle the issue of discrimination and use of derogatory language, which has harmed the educational experience of myself and many other students. Academically, my educational experience was wonderful. Socially, it was less than great. Abusive, racist, homophobic slurs (etc.) are used in our hallways and classrooms daily, and I am asking Bermudian Springs to focus more on teaching students to use kinder language for the sake of bettering our school environment and the educational experiences of all students.

All in all I do feel like I got a pretty good education here, however, I personally feel like this school district puts way too much pressure and stress on the students to do well on the Keystone testing when it is not even a necessary thing to graduate. I also wish there was a better variety of courses to take here that would better help prepare people for college and their future careers. There is plenty of courses for Math and English and all the common courses, however, for students who wish to pursue their career in the medical field there is really only one course that would benefit them. I believe there should be more choices.

When comparing my educational experience to other schools in the area, I find the abundance of STEM related classes and activities unique to Bermudian Springs. Classes such as Product Innovation and Design and Sound Engineering taught me lessons that most high schools barely touch on or simply ignore for core classes. Also, the Robotics club contributed to my educational experience as well by teaching me basic programming, leadership and teambuilding skills. Overall, Bermudian Springs provides students with more opportunities than many other schools in the area.

I especially enjoyed being able to take extra honors and CHS classes my senior year. Although the extra classes were challenging at times, I felt that they helped me become a better student and become more prepared for life after graduation.

I had a great educational experience at Bermudian. Teachers were knowledgeable and presented information in a manner that was easy to understand. Only complaint would be the homework load. I felt that many nights I had an excessive amount of homework that caused me to miss out on family activities etc.

Bermudian is lucky to have really smart teachers. We do not have AP, so we have to rely on our teachers to give us an equal advantage going into college as other kids who had harder classes. With that said, I wish Bermudian would place more of an emphasis on academics over athletics. I have witnessed many times when athletes can basically do what they please, and they always get preference over academic clubs. Also, I find it to be really unfair how Robotics got to go to Worlds twice, yet someone who qualified for Quiz Bowl Nationals and FBLA Nationals wasn't funded. I know this was supposed to be anonymous and you definitely know who I am at this point, but I just wanted that to be said.

Also, weight classes more. Please. Having these extremely low weights are not helpful to anyone. Every other school I've ever known weights 10% for honors and 20% for CHS or AP. We need to be like them. If you're concerned about athletes, the weights will only boost their grades anyway. Low weights put academically competitive people at a disadvantage for scholarship and college opportunities. I've witnessed it first hand.

Bermudian did a pretty good job of giving me real life knowledge though. I will fully admit that most other schools give people test or book knowledge; Bermudian actually teaches people how to survive in the real world the most.

The iPads were not the best idea. Collaboration rooms need whiteboards or blackboards. Any person in STEM will tell you that. Also, Canvas isn't supported by iPads that well, so that's unfortunate. The scratchy WiFi doesn't help this problem either.

And the final thing I want to bring up is the lack of funding for academic clubs (mainly Science Olympiad and Quiz Bowl because Robotics has sponsors). They are given basically no money, and it's a shame seeing as they already do so well, but they could do so much better if they were actually funded.

Bermudian Springs has taught me many things. I have made many friends along the way and was able to challenge myself to remain competitive with my peers. Some of the rigorous coursework in the upper level classes gives me the opportunity to think outside the box to solve difficult problems. These problem solving skills have helped me solve many problems outside of school and in my extracurriculars such as the Bermudian Springs VEX Robotics Program. I learned how to learn so that the process of gaining knowledge does not stop after leaving high school.

I believe I learned many things in my 13 years of going to school here and the content will never be the only thing that will be remembered. My teachers have been amazing.

My educational experience here at the school district was overall very pleasing. Of course there were hard times but there never was a dull moment. Every morning I woke up and enjoyed going to school.

My educational experience was challenging but fun at the same time.

It was good except for when the iPads came in. I personally really didn't like them, because the WiFi would never work when we needed them and I prefer paper and pencil.

My educational experience was very good because I was always treated like I have a special place. During classes I was always listened to and could always count on my teachers to help me if need be.

There were many classes that I took that were challenging, but helped me prepare for college

LIST YOUR FAVORITE SUBJECT IN HIGH SCHOOL

Psychology	Any history class	World Cultures
History	I have to say coming into high school and taking agricultural classes I didn't think I'd like them, I ended up enjoying them the most along with anatomy!	Law Enforcement
History		Sociology
Math		Diesel technology at ACTP
Math		US history
Science	Graphic/Arts	Physical Education
English	Biology	All of Mr. Kline's Design classes
Art	Sociology	Adams County Tech Prep
Science	Gym, and woodworking	CCNS
Geometry	Gym	Plant Science
English	CCNS I don't know if that's a subject but that.	Math is my favorite traditional class, but I ultimately prefer the design courses offered.
Psychology	Math.	Physics
Algebra	Ag classes	Art
Mathematics	Economics, CCNS, ESL	Ecology
Chemistry	Govt./Econ., History, Civics	Government or History
Graphic Design	Psychology	Music
Physics	Government	History.
History/Social Studies	Wood shop classes	History/ Social Studies
Psychology	Woodworking	Calculus, Physics, Adv Chem
Computer Networking and Telecom (ACTP)	My favorite subject in high school was taking sports marketing.	Design
My favorite subject is Psychology.	Woodworking	Science (chemistry)
Ag Business	My favorite subject in high school was math.	Anatomy-Science
11th grade history	I didn't really have a favorite subject but I did quite enjoy the CADD classes.	Drama
CHS Health		Advanced Chemistry
Creative writing	Ag Classes	Greenhouse
Forensics	Biology	Algebra 2
Algebra/Trig	English/ history	Statistics
Anatomy	Algebra	U.S. History
Anatomy and Physiology	Graphic design	Steel band
Geometry	Gov/Econ	Choir
Ag. Business		Anatomy
English 12.		

WHY WAS THE SUBJECT YOU LISTED YOUR FAVORITE?

I loved all my teachers for history
It's easy to understand and keeps me interested.
I really like solving problems and I can pick up on math very easy.
Psychology was my favorite course because I feel like I learned a lot in a short amount of time, and it will benefit my future plans with college and my career.
I liked the teacher
TechPrep was favorite subject because it best suited my learning preference.
This subject is my favorite because I learned a lot of information, and a lot of the information was valuable.
Mr. Wardle does an amazing job teaching a full class of Seniors about the world once we graduate. Anything from taxes, health care, job skills, and so much more. I feel his class is a great class because it's taught me the things I need to know once June 1st hits.
Great teacher and it was one of my favorite subject to learn
I enjoy solving problems like equations, and math was always easy for me.
It was challenging and our teacher always made sure to keep us occupied. She always answered our questions and helped with our assignments. She was dedicated to her class and was professional.
I was not the best in English but I loved the teachers I had. My favorite has to be Mrs. XXX.
I enjoy the freedom and the creativity. Also the class atmosphere of sharing and not being judgmental enabled me to share a lot of ideas I've had for a while but never put to paper.
Forensics was my favorite because it was a fun class, I learned a lot, and it directly relates to my future career goals.
It studied topics I was curious about and something that I was interested in.
These subjects are my favorite because I enjoy being able to do complex problems while having a fun time doing it.
I want to be a nurse, but also I think it is interesting seeing how the human body functions.
It pertained to my career choice.
Personally I am a hand on student and in these classes I was really able to do a lot hands on and expand my science field.
Every history class I took the teachers were great.
The teachers for these courses have made the experience enjoyable and was a lot of fun to have those.
I love everything about this subject. It has made me choose to hopefully one day fulfill my dream as a marine biologist. I'm entering the United States Coast Guard as a Marine Science Technician to one day work at Seaworld or Clear Water Aquarium as one of there Marine Biologists.
I thought it was interesting.

I love engaging myself in literature, especially literature that makes me think. The symbolism, creative thinking, and creative writing skills I have been able to develop in English often help me to see things differently, especially when combining history and English lessons. Writing has also been one of my passions, so being in English was my happy place. As I entered my junior and senior years, my interest in the class setting did begin to decrease due to the class atmosphere of my English class, but I still view English as my favorite subject and engage myself and challenge myself on my own.
I chose this subject because I am the most interested in them. I also believe that the teachers in these subjects are some of the best teachers I have had in my school career. They allow you to express yourself however you want to and not be judged about it.
Biology interests me.
I love studying people and why people do the things they do. Mr. XXX is also an incredible teacher and really provides a great learning environment and makes that class very enjoyable.
I got to use my hands
I love running and doing new things and help me with my health
Because I got to learn about how the brain function and my favorite teacher is Mr. XXX
I love working with children and it made me sure of my future.
I like to work with numbers.
Because I was so good in it.
I've been drawing for years and it's the only thing I'm somewhat good for
It was my favorite because I know how to solve math problems really easily.
I feel that with the help of my Ag teachers they have helped me get to where I am today, and they always push other classes first and there classes second.
I learned a lot in that class and it was very interesting.
Economics I learn things that I know I will use in my future, CCNS I worked with Kids I really enjoy because in my future I want to be a nurse but I want to work with kids. ESL help me with my english, I learn how to read, how to write in english and I speak well.
They were the most enjoyable teachers and lessons to learn
MR XXX is the GOAT
My favorite subject was math because I was really good at it and enjoyed getting good grades while taking math
It became very easy for me once I learned the basics.
Mr. XXX and Miss XXX are great teachers that captivate me when they teach.
I took a lot of wood shop classes to further my experience in woodworking. I enjoyed working in that class, there were a few things I would change but it was mostly good.
Because I actually got something from the class. I got to keep what I built and in a way, I feel like it taught me the most.
My favorite subject throughout high school was sports marketing.
This class has taught me lots of skills I will use in my everyday life which is important to me. I enjoy working with my hands and bringing my ideas to life.

I have interest in how the human body works and functions. Mr. XXX makes the class fun.
My least favorite subject in high school English.
The topics were extremely interesting and I had a lot of friends in those classes as well.
There was so many new things I got to try and experience.
The teachers in the history department that I have had, Miss XXX and Mr. XXX, have provided me with exceptional learning experiences as well as life lessons that I can carry with me for the rest of my life.
I enjoyed learning about plants, animals, and humans all in one class.
The experience I had with the teachers, When you have teachers you really like you will do well.
I have always picked up english and history easily. Most of our schools english and history teachers are also very good at their jobs and make learning enjoyable.
The subject I listed was my favorite because it was one of my best grades throughout the years and I didn't really struggle in that class.
Movies/videos
It let me express my creativity in new and technological ways that could express threw art on the computer.
I enjoyed learning about the past events, and I really liked Mr. XXX as a teacher
I just really enjoy learning about history.
Getting to know how our country started. Also what they had to go through for us to be where we are today.
I really understood the subject and the teacher is the best.
Cause the teacher and I click we enjoy and I feel like he actually cares about me and it feels good that someone does.
I learned how to do taxes and I also was taught tasks or skills that I may need in the future. I learned how to save money when doing taxes. I also learned that I learn best when being taught lab work hands on.
Because i found it interesting how the world and our body actually works
Mrs. XXX is the realest teacher I've ever met.
Mr. XXX did such an amazing job teaching the class. He made sure to engage with the kids, and just made the whole learning experience fun. The course dove into how the human mind functions and why, and I just think that it's a fascinating subject to learn about.
It was the easiest for me
I liked learning about algebra. Algebra was something that got my attention from the beginning and something I actually enjoyed doing. I never found algebra stressful and was very surprised by what I have learned about numbers and how they work. In all honestly algebra will always be my favorite subject and always keep me so entertained.
It is the subject I am best in.
History is a good time if you have the right people teaching it. It was also the only subject that had consistently awesome teachers teaching it.

World cultures was my favorite subject because of the teacher and how well I understood the content.
It is a release from all the other classes. It's hands on and creative. The environment in the room is just different than all the other classes and I always feel relaxed from stress there.
Law Enforcement in the Adams County Tech Prep program has prepared me for what I want to do in my future.
It was a very interesting class that I really enjoyed.
Math has always been my favorite subject. I have always had a great understanding of math and have always gotten good grades.
As my grades might not have always shown, history was one of my favorite subjects because I love learning about the history of things, and why things are the way that they are.
It wasn't at berm and I actually learned real skills and was recognized by colleges and companies through them.
United States history was my favorite subject because of our founding fathers, and how our country was created. I love looking into the world wars, and the civil war because there is so much material to learn about in this field of education.
Mr. XXX is one of the most respectable people I have ever met. He truly does have the right intention for everyone and he is fair to all. He is very accepting but harsh when he needs to be. I truly do appreciate him as a teacher and a person.
Math has always been my favorite subject. I have always had a great understanding of math and have always gotten good grades.
I chose this subject(s) because it allowed me to find what I want to do for the rest of my life. It also brought me a great amount of satisfaction and happiness when I would complete a project in his class. In these classes I was allowed to explore and do what I wanted to do. I could guide myself along finding what interests me and then dive into the subject matter to expand my mind.
Although it's not taught here at Bermudian, having the option to basically take a Vo-Tech class as a junior was awesome. Being in the Tech Prep program helped me find my career at Kinsley Construction which is who I will start working for in June.
CCNS was the course that made me realize, that being around children and teaching was something I wanted to do.
It was the one I was the most interested in and there were various topics that branched off of science. (Biology, chemistry, anatomy, etc.)
I enjoyed the teachers for the subject along with the topics.
Mr. XXX was an awesome teacher, and I loved the hands on approach he used in the classroom.
I have always liked to read and write, which played a big part in the curriculum in my English classes.
Mathematics is concrete and enjoyable.
It was my favorite subject because of the interesting content and amazing teacher.
Psychology was both fun and education for me, which I cannot say about every course I've taken. I also did very well in this class and everyday I looked forward to going in there.
I understand science and I like how we learn about reality.

Math is my favorite subject because it will always remain the same. I enjoy that every problem has a solution and that there is a method to solving each problem. There is also satisfaction that comes from solving the problems. The design courses however are my ultimate favorite because they are a pathway for what I want to do when I am older for my career. I enjoy spending time learning new material and concepts in those classes.
I've always found physics interesting, explaining the principles of nature and the universe. Mr. XXX makes the class informative, fun, and knowledgeable. Throughout my junior and senior years, I was able to take both physics I and II.
I picked chemistry because Mr. XXX was a great teacher he had always helped me on the stuff I asked about and even though I would constantly bug him in class and his free time he helped me pass the class.
I was able to do what I wanted in that class. Art has given me so many opportunities I did not think was possible, like having my art hang in multiple galleries.
Movies/videos
It is what I am going to major in and I find the subject very intriguing.
I like politics and learning about the past. The more you know about the past the better prepared you are for the future.
Science classes are interesting and come more naturally to me so it feels like I have less to do and do not have to work as hard.
Music gave me many opportunities for self improvement and stress relief in both band and choir classes.
Graphic design was one of my favorite classes in high school because it applied to something I considered doing later on. Graphic design was a much more laid back class where everything was taught in class and all the work could be accomplished in class as well.
I enjoy history the most because it is very interesting to me and I feel like you can learn a lot from history.
It is a very interesting course and the teacher (Mr. XXX) is a phenomenal teacher in that subject. He is a very caring teacher that pushes each student to strive for their best. I go to him for almost everything I need.
I enjoyed each and every one of my history, social studies, or government courses throughout my four years here. I looked forward to my history classes everyday, and I think it is because I knew I was going to learn something new. I am genuinely interested in history so that helps as well. Another reason I enjoyed this subject is because each year I had a new teacher, and each year I developed a personal relationship with that teacher. The social studies department really challenged me as a thinker, and it also taught me a lot of information.
Mr. XXX, Mr. XXX, and Mr. XXX do a great job keeping students engaged in their learning. They are fast paced classes with challenging problems that require focus, skill, and effort.
Over the last 4 years, the science classes I have taken including earth and space, biology, chemistry, and anatomy, have directed me towards my decision and interests to study biology in college. I genuinely learned a significant amount from these classes that I know will help me in the future when I take some of these courses again, but more in depth.

I listed design as my favorite subject because of how much it has impacted my life. I know that it is not a normal subject to put down but the tech ed department of the school does such a good job. The classes are enjoyable while also being impactful. Overall it just fits with what I want to do after high school.
The sciences were some of my favorite classes because all of the information interested me. Chemistry, in particular, was my favorite science class. This was because I was very interested by the subject matter, and also because it was something I never learned until I took the class. I also took advanced chemistry and developed my love for the subject even further. The excellent teaching style also helped me to love the class.
Psychology was my favorite subject because of how comprehensive and inclusive the discussion are in that class. Also, Mr. XXX is of the best teachers I have ever had and is extremely passionate about what he teaches and his relationship with students.
I just love literature, and Mrs. XXX's teaching/ class is the highlight of my day.
I have always enjoyed science but the one class that I really enjoyed was anatomy. Considering I am going to be pursuing a career in Nursing it makes sense. I took Anatomy my senior year and I can honestly say that yes it was a lot of hard work but it was one of the only classes I looked forward to going to.
I took a liking to Physics mainly due to our teacher Mr. XXX. His charismatic and productive personality kept me inspired in his class. From Newton's Laws to optics, he made every branch of Physics enjoyable, which motivated me to pursue a degree in Physics.
I have always enjoyed acting, so I liked writing plays and putting them on for the kindergarteners in Drama class. I also really enjoyed the teacher, Mrs. XXX, because I felt like she made the class an environment where everyone felt encouraged to participate and contribute equally.
Mr. XXX and my four friends hung out every day in that class, and it was the most stimulating class I've ever had.
Mr. XXX does an excellent job teaching his Physics I and Physics II classes. I would recommend taking Physics II to everyone because of the complexity of the subject. It taught me to use my head and my personal skills to help me utilize them in new ways to solve problems. This includes the famous "Tarzan Swing Lab" that I enjoyed so much. These classes will challenge the students to think smarter and has been highly beneficial to my developing analytical skills.
I really liked the hands on learning, and the marketing aspects of the class.
It was a very interesting class and Mr. XXX taught the class very well.
This subject is my strong subject and it is a subject that comes fairly easy and teaches a lot about real world examples.
The subject I chose was because of the teacher and the way he interacted with his students.
I enjoy learning about our world's past and what the future could bring.
History was my favorite for the reason of always learning something new in our country's history.
It was fun, I learned how to play something other than flute, and I met some really great friends.
It has always intrigued me, I usually succeeded in it and that is a part of my major beyond high school as well.
Mrs. XXX is a fantastic teacher and I found the class to be very relaxing and enjoyable.
I have always enjoyed history and the teachers I have had always fueled that interest.

Mr. XXX's way of teaching was very unique. He always made sure no matter what we were singing, we were smiling and having fun. I think I've learned a lot from my four years of taking a choir class and have grown in not only my singing but different aspects of interaction, learning, etc. Choir class with Mr. XXX was unlike any class I've taken in my education experience.

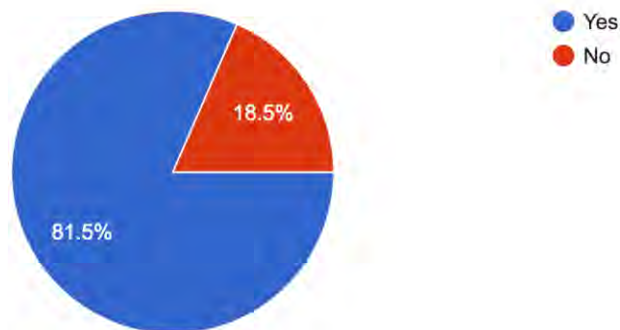
Anatomy was my favorite subject in high school, because it dealt the most with what I am studying in college. Anatomy was also a very interesting subject to me.

I have always enjoyed history and the teachers I have had always fueled that interest.

Challenged me, nothing I've ever done before

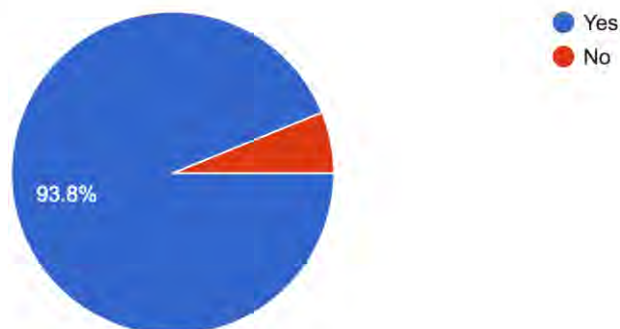
DID YOU PARTICIPATE IN EXTRACURRICULAR ACTIVITIES DURING HIGH SCHOOL?

130 responses



DO YOU FEEL YOU HAVE HAD AN ADEQUATE OPPORTUNITY TO PARTICIPATE IN EXTRACURRICULAR A...ATHLETICS, CLUBS, AND MUSICALS?

130 responses



Brief comment:

I enjoyed the sports I played and the clubs I was in.
I enjoyed playing soccer very much.
Track is fun and probably the least pressure.
I wish that we had more clubs, and clubs that met more frequently, or even outside of school.
Everyone is given an opportunity to do things that they wish in high school. Kids have a problem with not being accepted or starting in an extracurricular activity.
I participated in the volleyball program for 1 year, and the cheerleading program for 6 years, I did not do sports my senior year so I had time to focus on school, and preparing my future.
The extracurricular I was involved in all had great coaches and great advisors.
I think I could of been in extracurricular activities I just chose not to because I wanted to focus on my grades.
I played soccer all four years in high school and teachers were able to work with you based on your sports schedule.
The school gives everyone the opportunity to participate in extracurricular activities.
I have gained so many opportunities and grown so much as a result, particularly through student council, Model UN, and music opportunities I received.
I did not participate in sports but I did perform in the past three musicals. Musical gave me new friends and some of the best memories that I will remember for the rest of my life. Musical helped me break out of my comfort zone and express myself. Although a lot of people in this school think that the musicals we perform are a joke, all the months of preparation was made worth it when we got to perform for the kids in the elementary school. I hope that we made an impact on the kids and they will come into high school wanting to be part of it too.
I felt like I've had enough opportunity to join an after school activity
I like being an athletic trainer because I like helping people out and taking care of people and supporting my friends
I loved working with our schools musical.
Yes.
Had multiple opportunities to join in an extracurricular activities, but I didn't want to.
FFA, Cross Country
There are always many options that I can pick from or to what I want to attend.
I participated in our ESL night I enjoy a lot that event.
Didn't do much participating but I didn't feel I couldn't.
The Choir and Musical programs are exceptional.
Football, wrestling, and baseball were some of the best times of my life and that is what i'll Most likely remember the most from school.
I never participated in extracurricular activities, but I did have an equal opportunity to do so.
There were a lot of options to choose from.

For the most part
There are a lot of things to be able to participate in if you put yourself out there.
Clubs and musicals and concerts where so much fun
There's a lot of different options that you can do at Bermudian.
This school needs a change. For the better, because we are already headed towards the worst. And it doesn't help when some administrators aren't setting the right example at times when it's needed.
I do mostly think it was fair for everything but musical stuff. Favoritism is a huge problem with that, same people get picked every time.
I participated in football, basketball, track and field. Clubs include basketball club. I was also a member of NAHS.
No comment
Coaches played favorites. Junior year on the football team I was replaced on varsity by a sophomore because the sophomore was the coaches son even though my athletic abilities were beyond his. I then quit all sports
Extracurriculars were easily accessible, and I found that they significantly improved my high school experience.
This school has many opportunities to join a number of sports teams and clubs.
Every student here is encouraged to participate in something whether it is sports, choir, band, student council, etc.
I believe the extracurricular activities that I participated in were run the way I would have ran them. And I believe we should keep it the way it is.
I feel as if Bermudian Springs works hard to create an enjoyable, inclusive, and competitive atmosphere for its student athletes.
Throughout high school, I was able to participate in cross country, track and field, robotics, National Honor Society, Model UN, and musical stage crew. I definitely think that participating in these activities has helped my character develop and I have learned a lot about myself.
I personally think that we have enough extracurricular in this small/medium school because everyone has an opportunity to pick something they want to try. The extracurriculars also give you a fair chance in trying out for anything you would like to try so they can see what you bring to the table.
I wish that more clubs and sports were advertised more within the school. I loved being able to compete and I feel that sports made me a better student.
Except for this year in baseball, for no apparent reason I have only batted 2 times and haven't played an inning in the field. I am not really sure what I did wrong.
I really enjoyed playing soccer, tennis, and the musical. I wish tennis was advertised more because I didn't learn about until junior year.
I participated in soccer my senior year and I found it had very little intrusion to my school work.
Extracurriculars have developed me as a person, and I have had a lot of good experiences and opportunities through them. I also made a lot of friendships through them.
Our school pushes athletics and musical a lot, and makes it easy to participate in extracurriculars by allowing all students to join regardless of skill or ability.

I feel like many people in our school have issues with extracurricular with entitlement. As a high school with varsity sports playing time and participation is not guaranteed. Unfortunately, some people think just because they show up means they deserve to play. When a coach doesn't play said individual parents complain to the Athletic Director. Entitlement is a problem with our extra-curriculars. A spot is earned, not given. Other than that this school has allowed me to simultaneously participate in multiple sports, clubs, and organization that benefited my experience.

Participating in field hockey, track and field, and student athletic training was a great opportunity that I have greatly enjoyed. It gave me something to look forward to, as well as making long lasting friendships.

I have been very active throughout High School, and the school has been very good at allowing students to participate in as many extracurriculars as they want. I am a member of the field hockey and track teams, student council, interact club, national honor society, and senior concert band.

Bermudian has given me many extracurricular activities that I love to participate in.

I believe that Bermudian Springs, despite being in a rural area, provides its students with many extracurricular opportunities. With well-known football, baseball and track teams, students are not only driven to succeed, but achieve results. The Robotics and Quiz Bowl clubs provide students with unique opportunities where leadership skills can be taught.

I feel that some of the instructors of the activities could have been more respectful and mature. With that being said, I still enjoyed doing what I love, but I definitely feel like some of the instructors of the activities need to learn to act like an adult and be a good role model. However, I would like to note that I especially enjoyed my senior year on the cheerleading squad because I felt like the coaches really cared about all of us. I wish that all of the activity instructors cared about us as much as the cheerleading coaches in 2019.

I was able to participate in all areas of extracurricular activities throughout my high school experience. As an upperclassman, I was able to be involved in the musical during the long robotics competition season as well as the beginning quarter of the tennis season at the same time. I am very appreciative that my teachers and coaches are willing to work with their students to keep them involved in all of their desired extracurriculars.

I was most definitely give equal opportunity to play in after school sports.

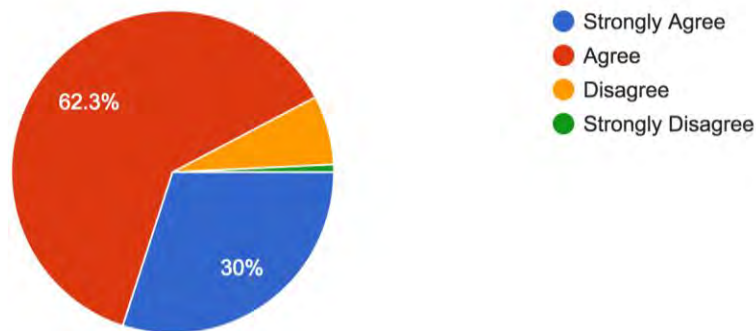
I wrestled for Bermudian Springs for 4 years and I felt that I was able to participate.

The athletics that were provided were fun.

The opportunity was open for anyone to try out for the musical, even if they weren't in choir classes, which was very nice. Trying out for a sports team was also open to everyone and everyone was given the same opportunity.

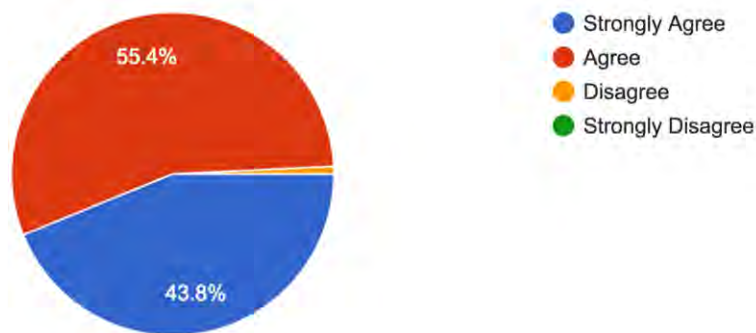
I LIKE MY SCHOOL.

130 responses



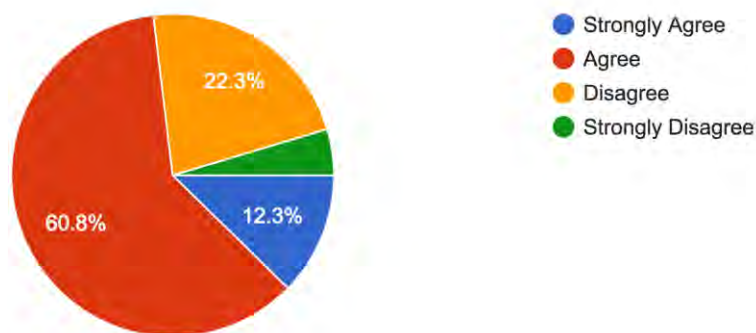
MY SCHOOL PLACES ENOUGH EMPHASIS ON SUCH TRADITIONAL ACADEMIC SUBJECTS AS ENGLISH, HISTORY, MATH, AND SCIENCE.

130 responses



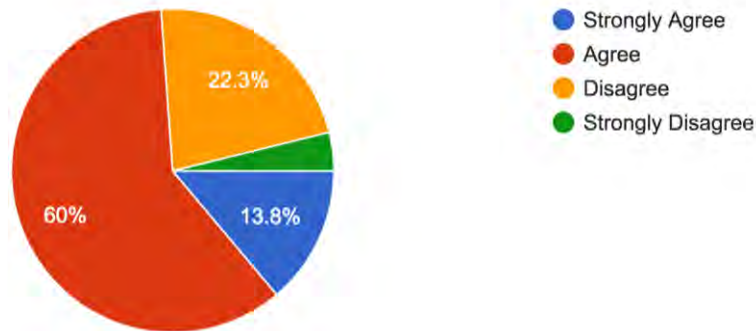
MY SCHOOL PLACES ENOUGH EMPHASIS ON TRAINING IN CHARACTER AND CITIZENSHIP.

130 responses



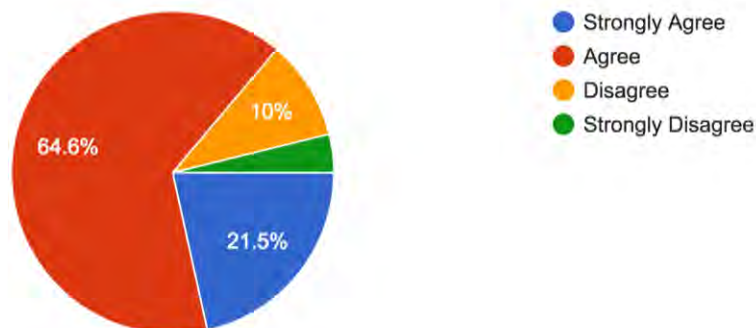
STUDENTS IN MY SCHOOL ARE REQUIRED TO WORK HARD IN THEIR CLASSES.

130 responses



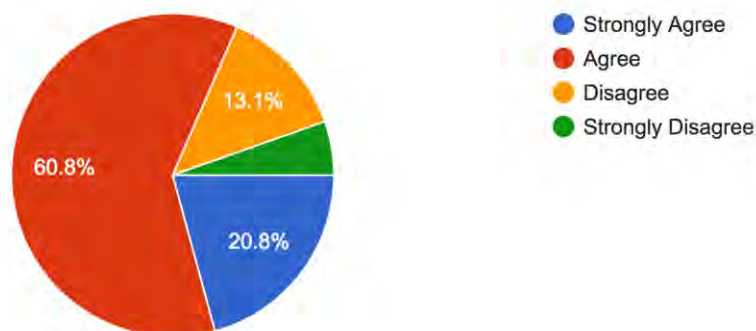
TEACHERS IN MY SCHOOL ASSIGN HOMEWORK AT AN APPROPRIATE LEVEL.

130 responses



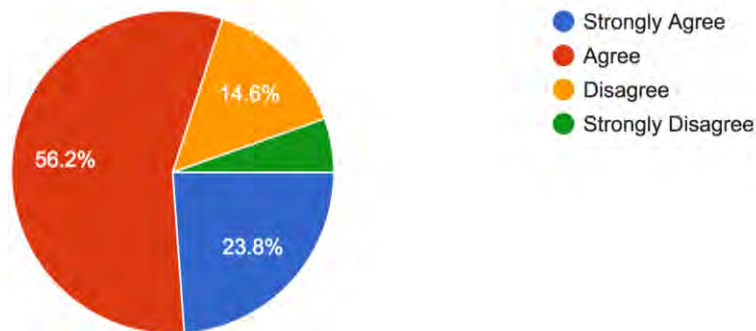
MY SCHOOL PROVIDES ENOUGH HELP TO STUDENTS WITH PROBLEMS.

130 responses



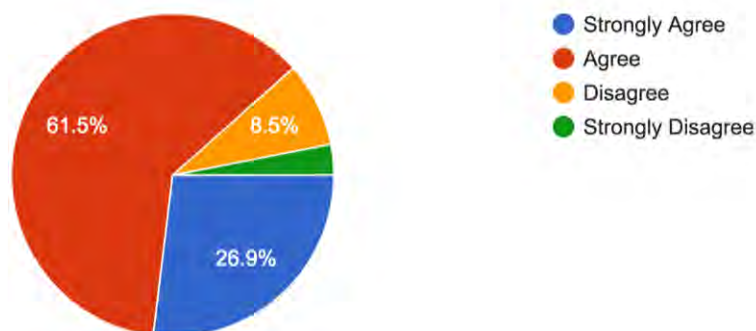
MY PARENTS BELIEVE MY SCHOOL IS DOING A GOOD JOB.

130 responses



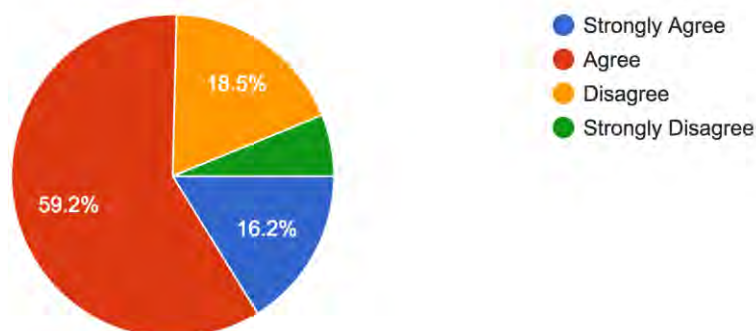
MY SCHOOL PROVIDES ENOUGH HELP TO STUDENTS WITH ACADEMIC PROBLEMS.

130 responses



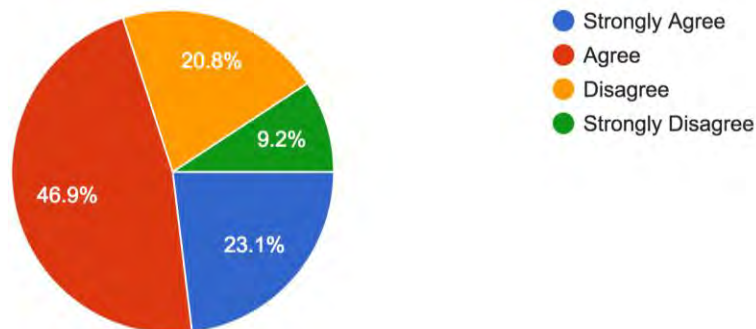
TEACHERS PROVIDE ADEQUATE MOTIVATION FOR ALL STUDENTS.

130 responses



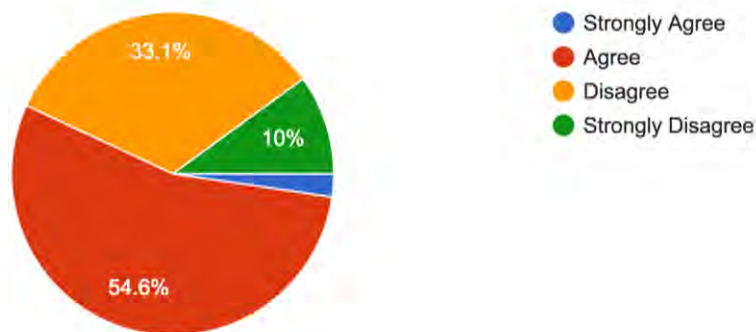
MY SCHOOL HAS GOOD SCHOOL SPIRIT.

130 responses



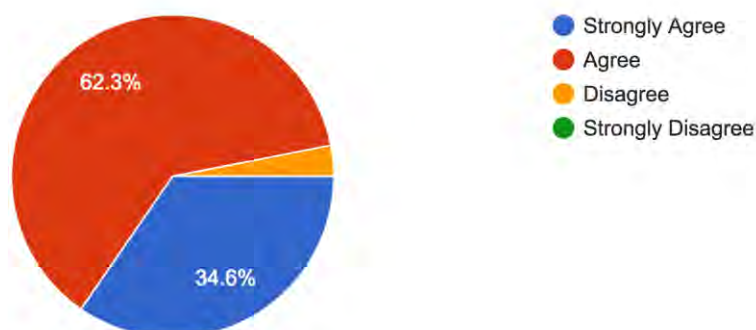
STUDENTS IN MY SCHOOL ARE WELL-BEHAVED AND RESPECTFUL OF TEACHERS AND ADMINISTRATORS.

130 responses



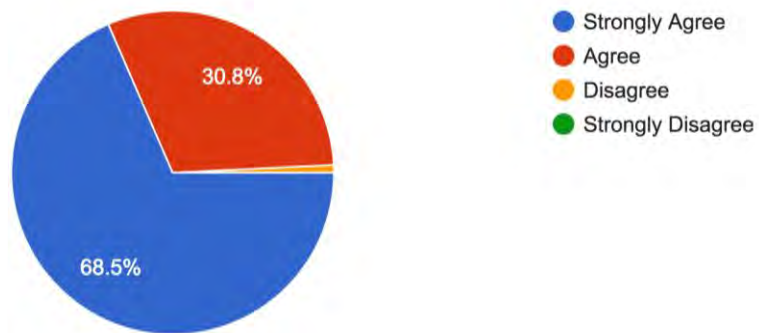
MY SCHOOL PROVIDES A WELL-ROUNDED PROGRAM OF EXTRACURRICULAR ACTIVITIES.

130 responses



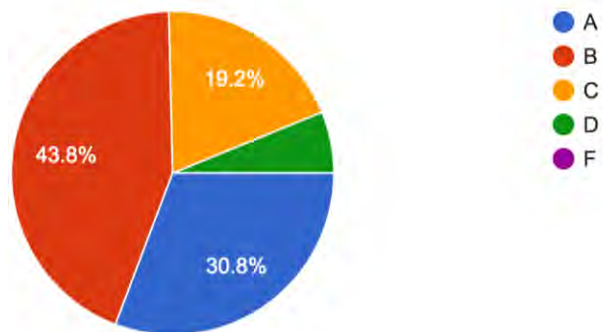
I LIKE HAVING THE CHOICES OF COURSE DIFFICULTY LEVELS.

130 responses



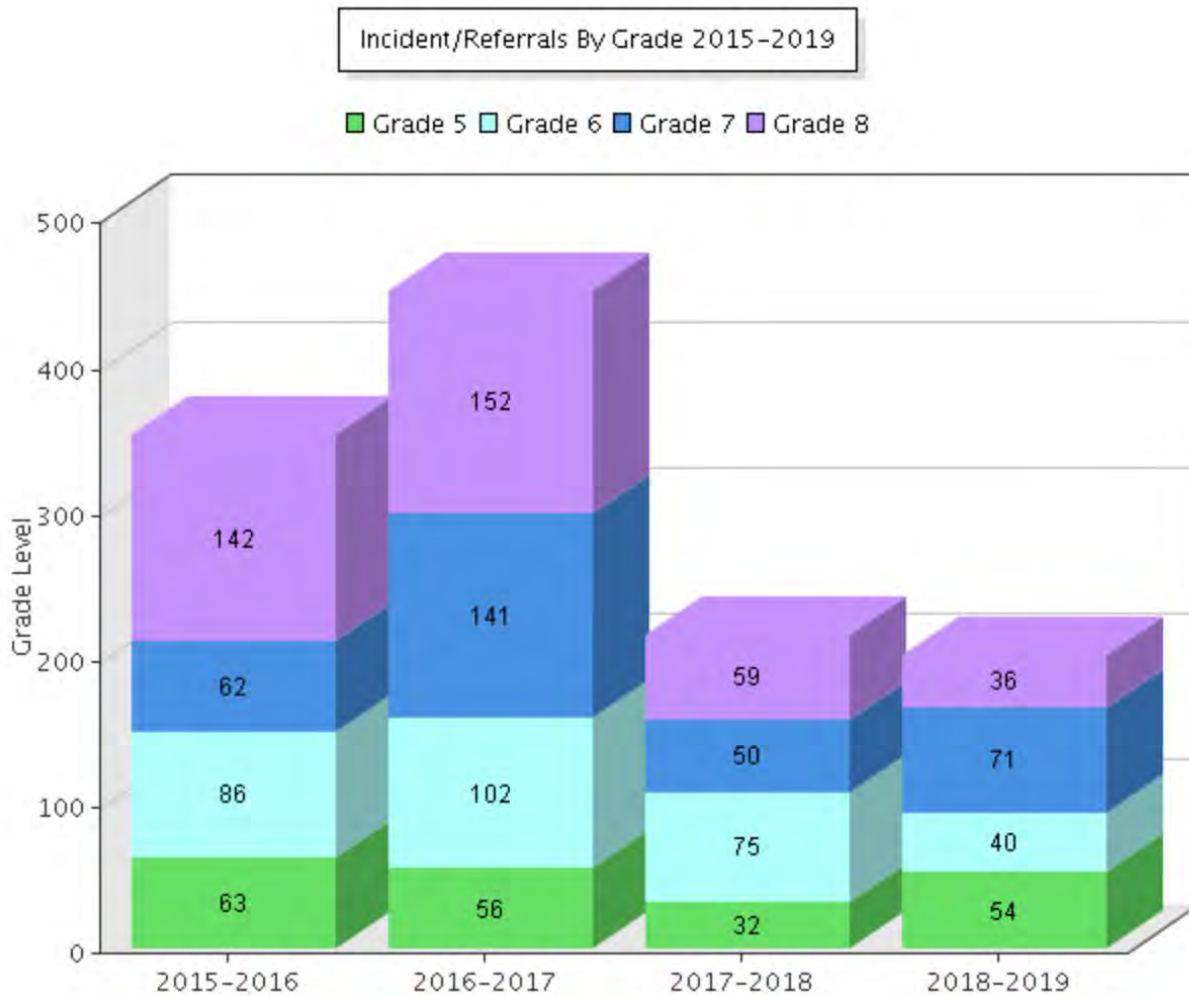
WHAT GRADE WOULD YOU ASSIGN TO YOUR SCHOOL.

130 responses

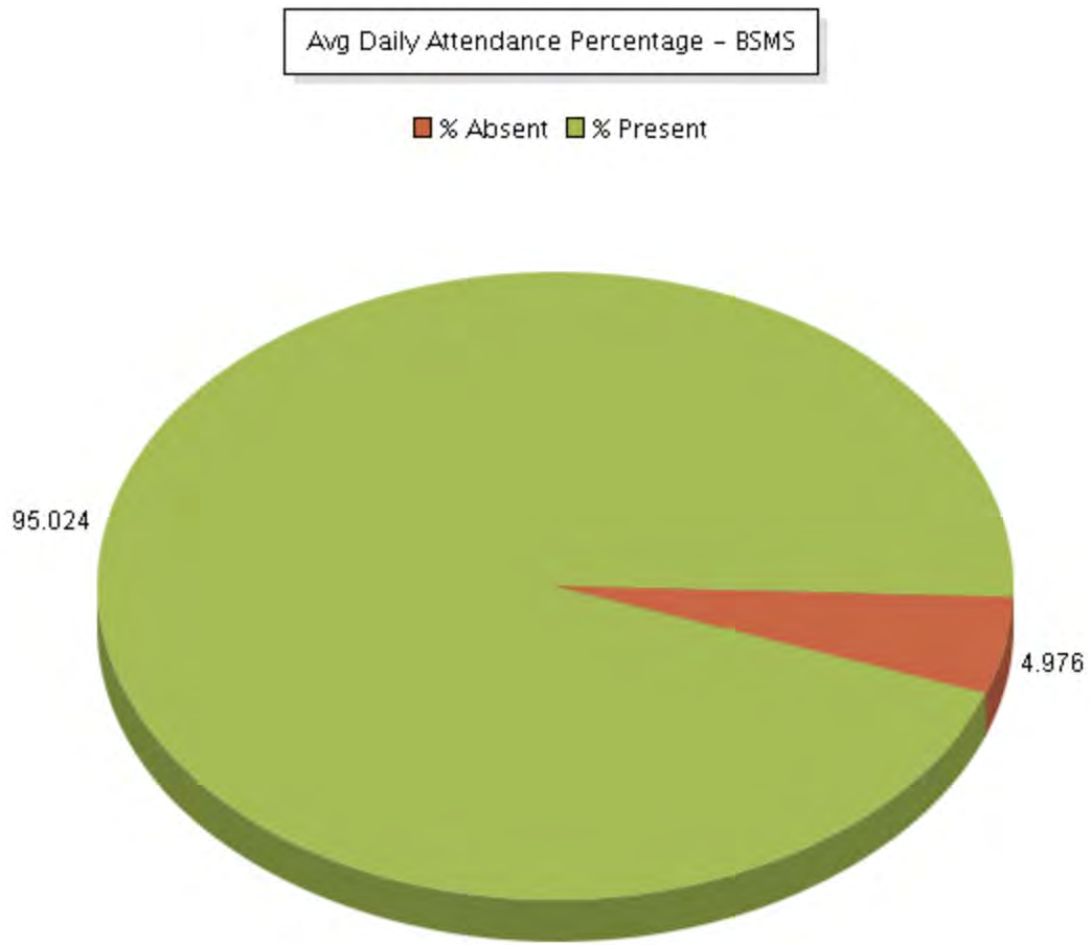


BSMS Student Data Report 2018-2019

Student Office Disciplinary Referrals remained at about the same level as last year as we continued our 2nd year of implementation of tier 1 and tier 2 supports in our PBIS framework.



BSMS Average Daily Attendance



2018-2019 Middle School Reading Data

Submitted by Julie Small and Marilee Durbin

**Accelerated Reader (AR) Data 2018-2019			
Grade	# books passed	# books read	Total Words
5	4,244	4,751	88,847,658
6	2,347	2,546	63,540,774
7	1,331	1,457	64,386,941
8*	728	811	38,659,734
Totals	8,650	9,569	261,471,107

* 8th Grade had flexible reading assessments.

**Based on the Word Count Report in the Accelerated Reader Program.

*STAR Data				
Grade	Advanced	Proficient	Basic	Below Basic
5 May	33 22%	66 44%	26 17%	24 16%
6 May	39 30%	48 36%	37 28%	8 6%
7 May	37 24%	63 41%	51 34%	1 1%
8 Jan	24 19%	55 43%	41 32%	7 6%

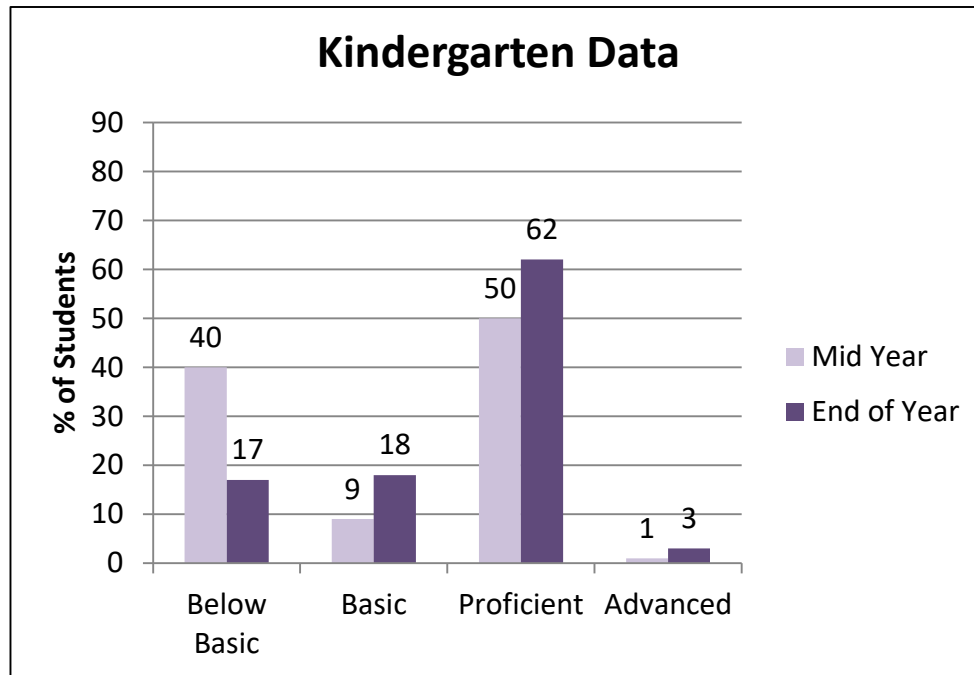
*Based on the third STAR Assessment Screening Report

Read Naturally Fluency Data			
Grade	# of students	Expected growth	Mean Growth
5	15	8 words	+22 words
6	16	8 words	+21 words
7	19	8 words	+15 words
8	This program could not be used with integrity with 8th grade due to scheduling.		

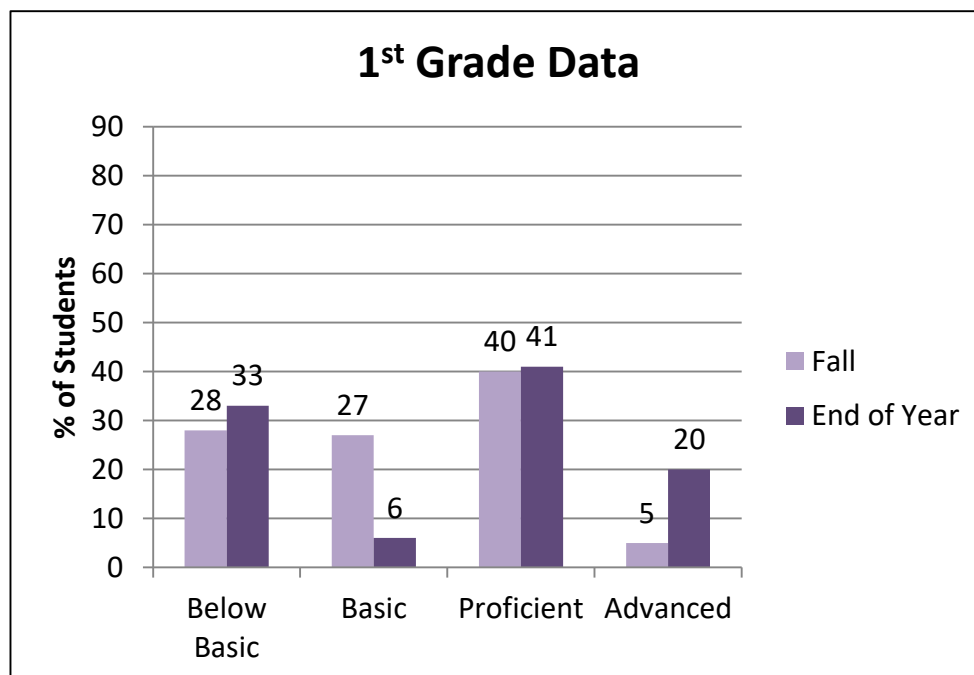
*Based on the Ekwall/Shanker Reading Inventory administered by a reading specialist at the beginning and end of the year.

Grade Level Fountas & Pinnell Data

2018-2019

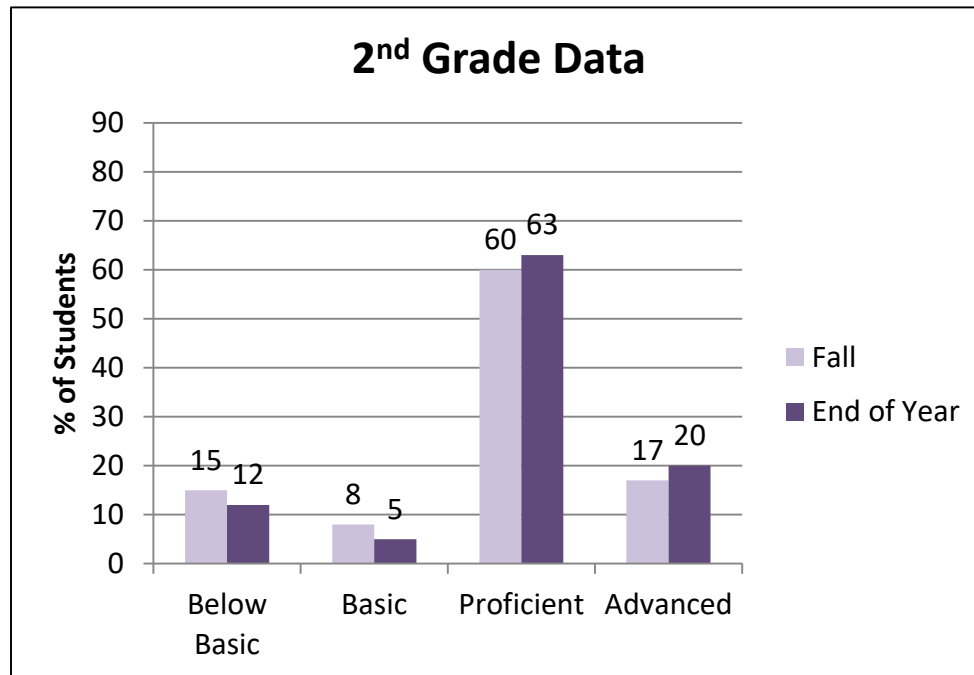


K	BB	Basic	% Below	Prof	Adv	% On or Above
Mid Year	40%	9%	49%	50%	1%	51%
End of Year	17%	18%	35%	62%	3%	65%

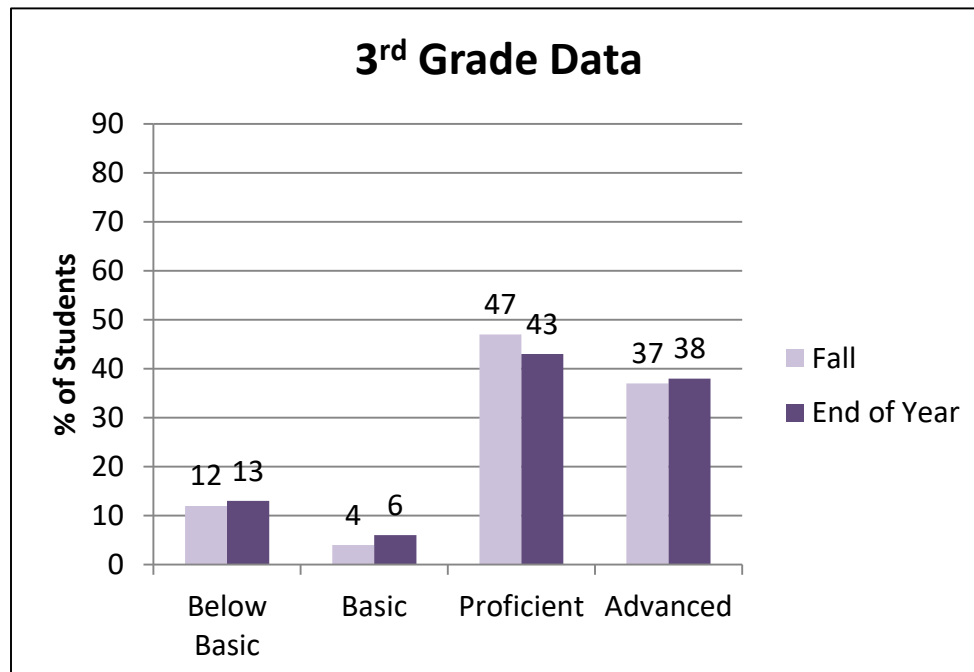


1st	BB	Basic	% Below	Prof	Adv	% On or Above
Fall	28%	27%	55%	40%	5%	45%
End of Year	33%	6%	39%	41%	20%	61%

Grade Level Fountas & Pinnell Data 2018-2019

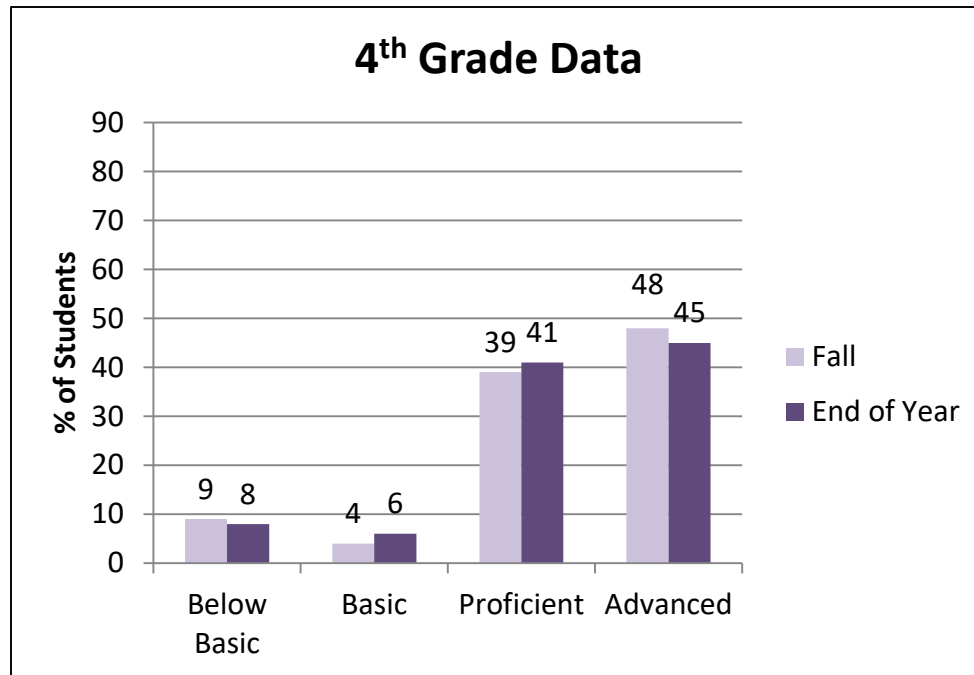


2 nd	BB	Basic	% Below	Prof	Adv	% On or Above
Fall	15%	8%	23%	60%	17%	77%
End of Year	12%	5%	17%	63%	20%	83%

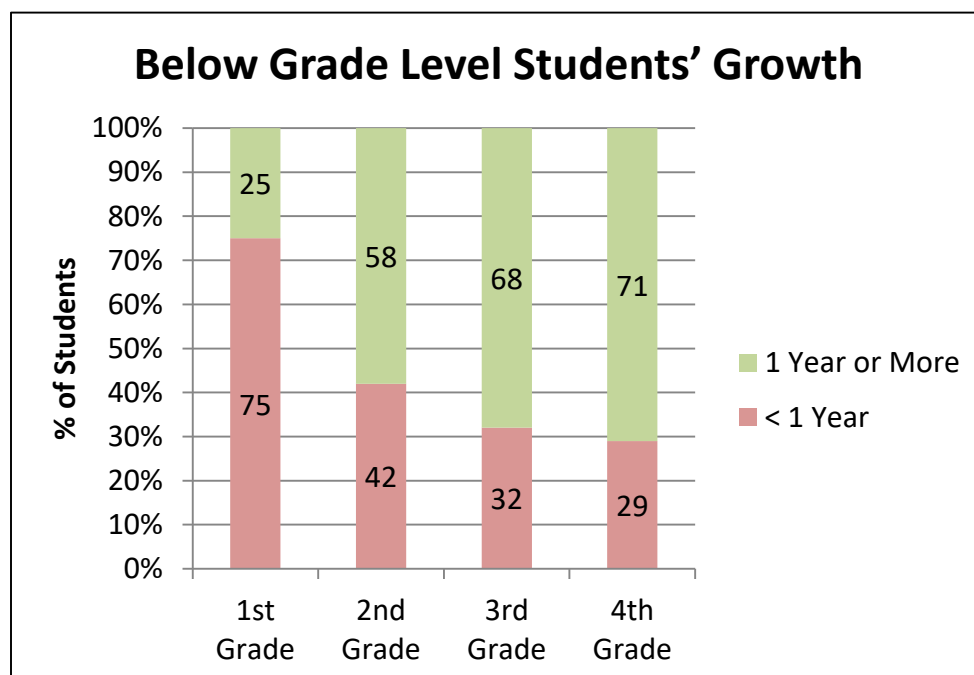


3 rd	BB	Basic	% Below	Prof	Adv	% On or Above
Fall	12%	4%	16%	47%	37%	84%
End of Year	13%	6%	19%	43%	38%	81%

Grade Level Fountas & Pinnell Data 2018-2019

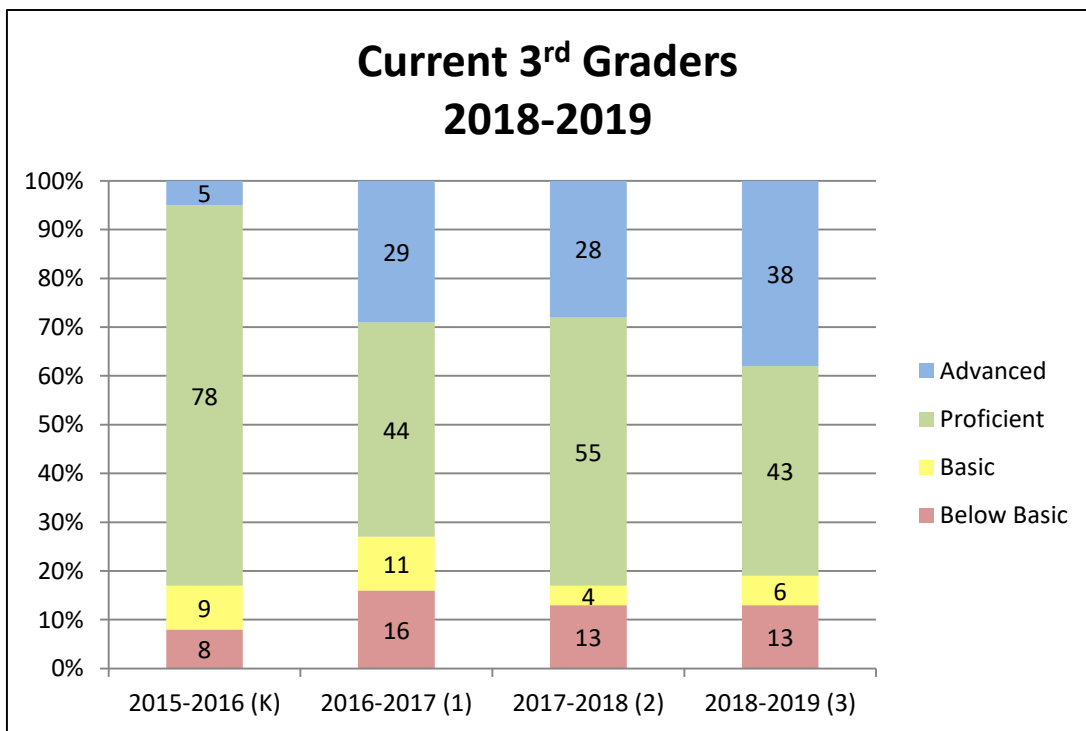
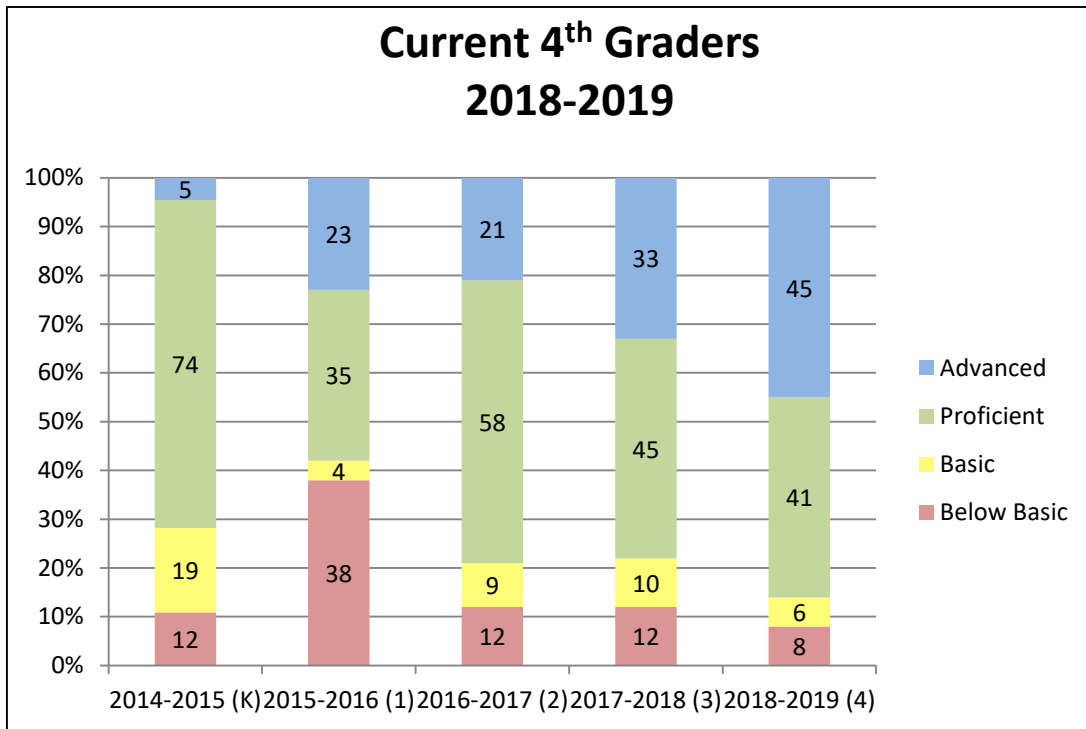


4 th	BB	Basic	% Below	Prof	Adv	% On or Above
Fall	9%	4%	13%	39%	48%	87%
End of Year	8%	6%	14%	41%	45%	86%

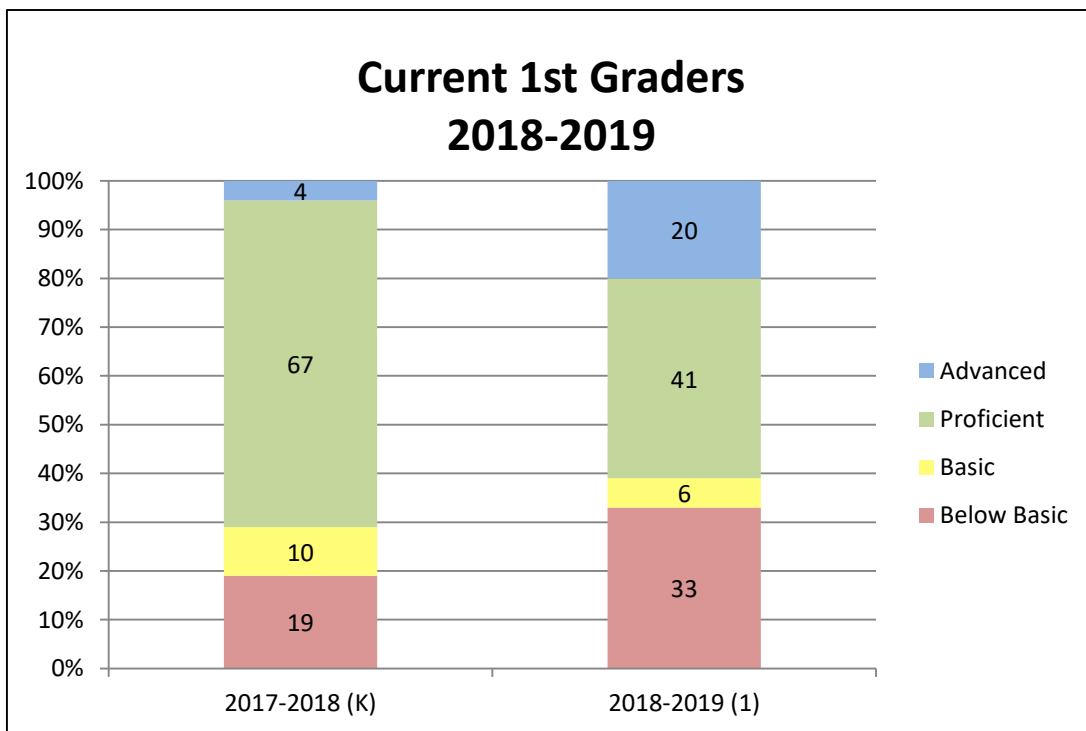
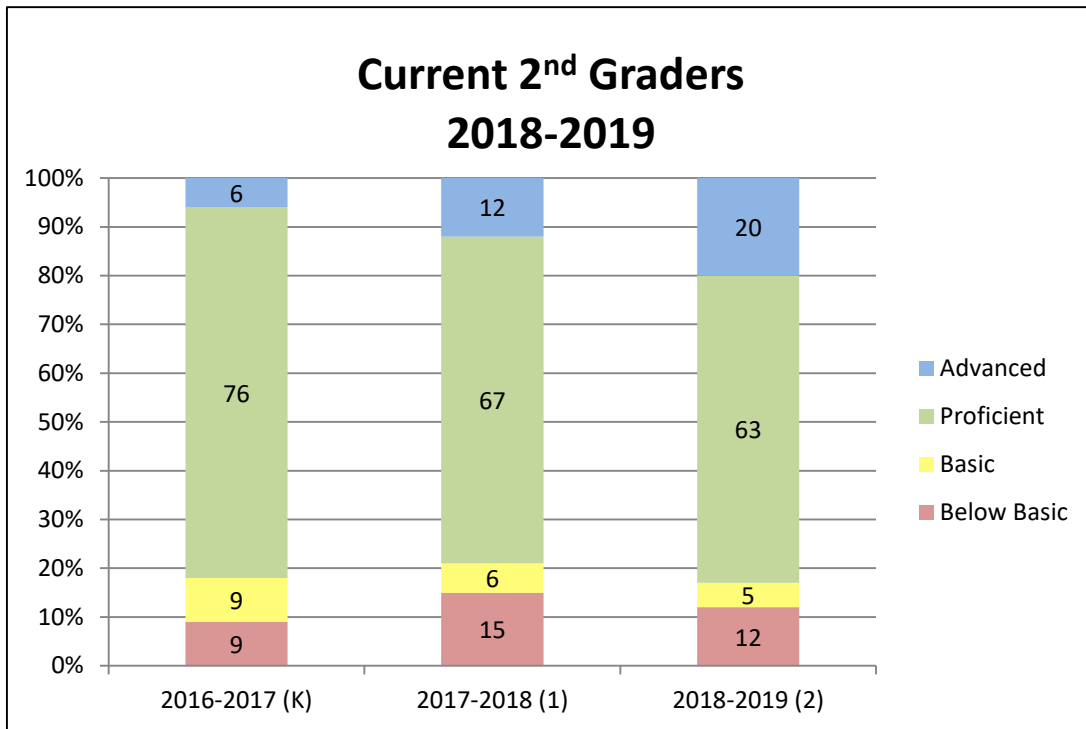


	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade
# of Students	51	26	28	17

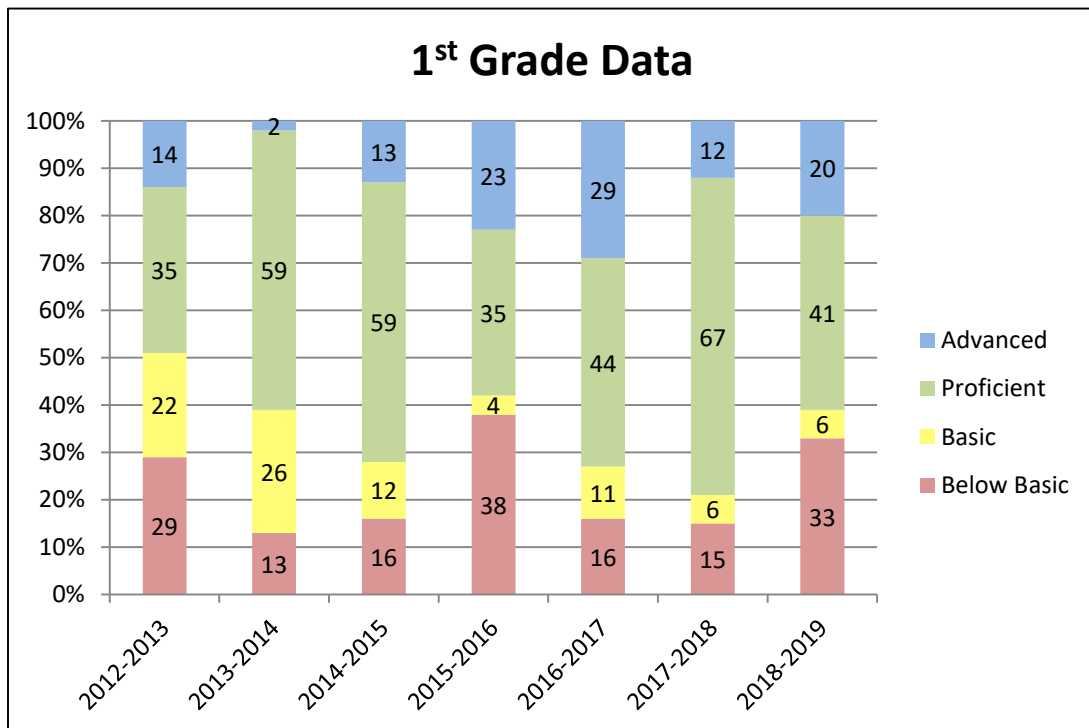
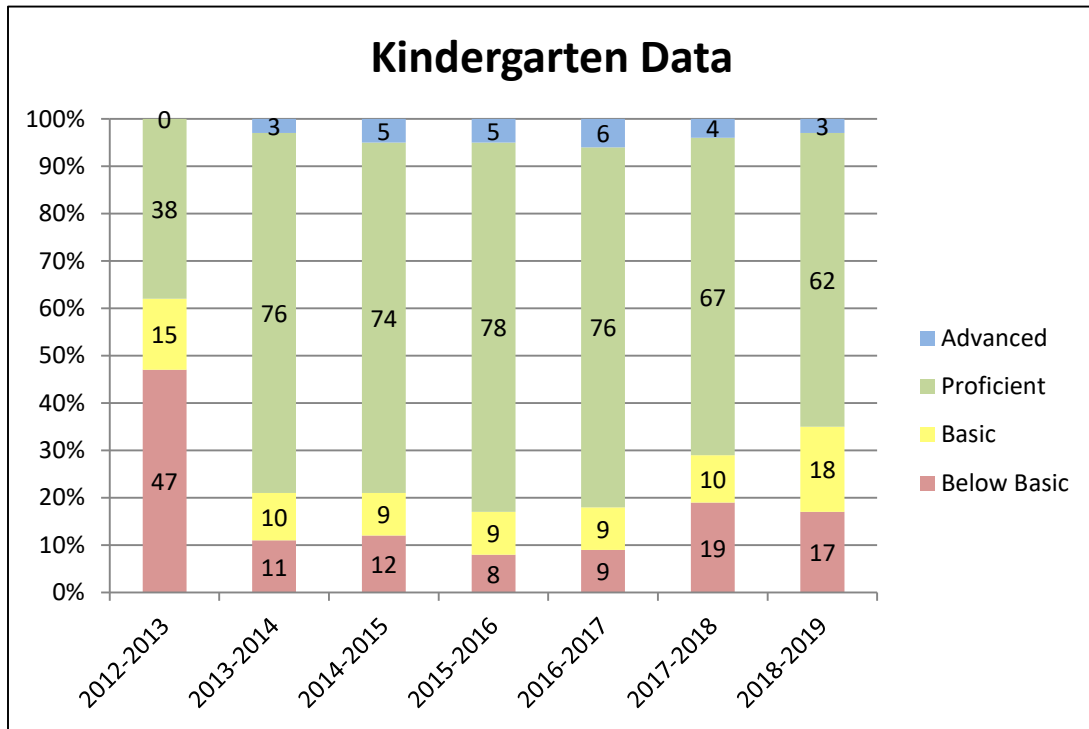
Student Groups Over Time



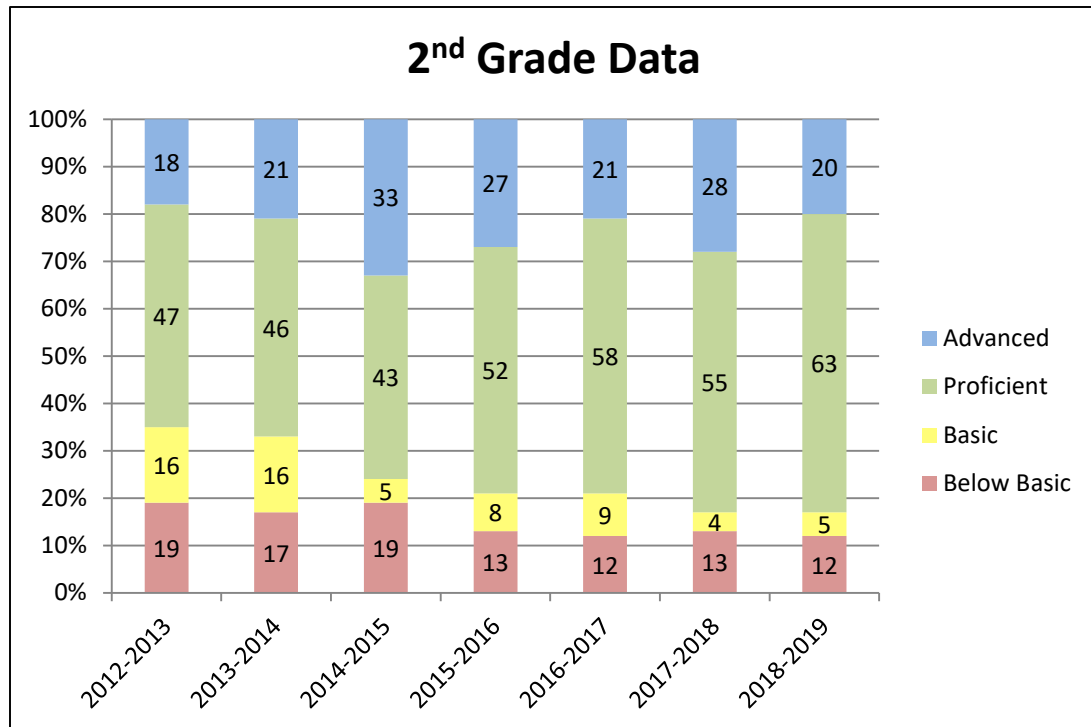
Student Groups Over Time



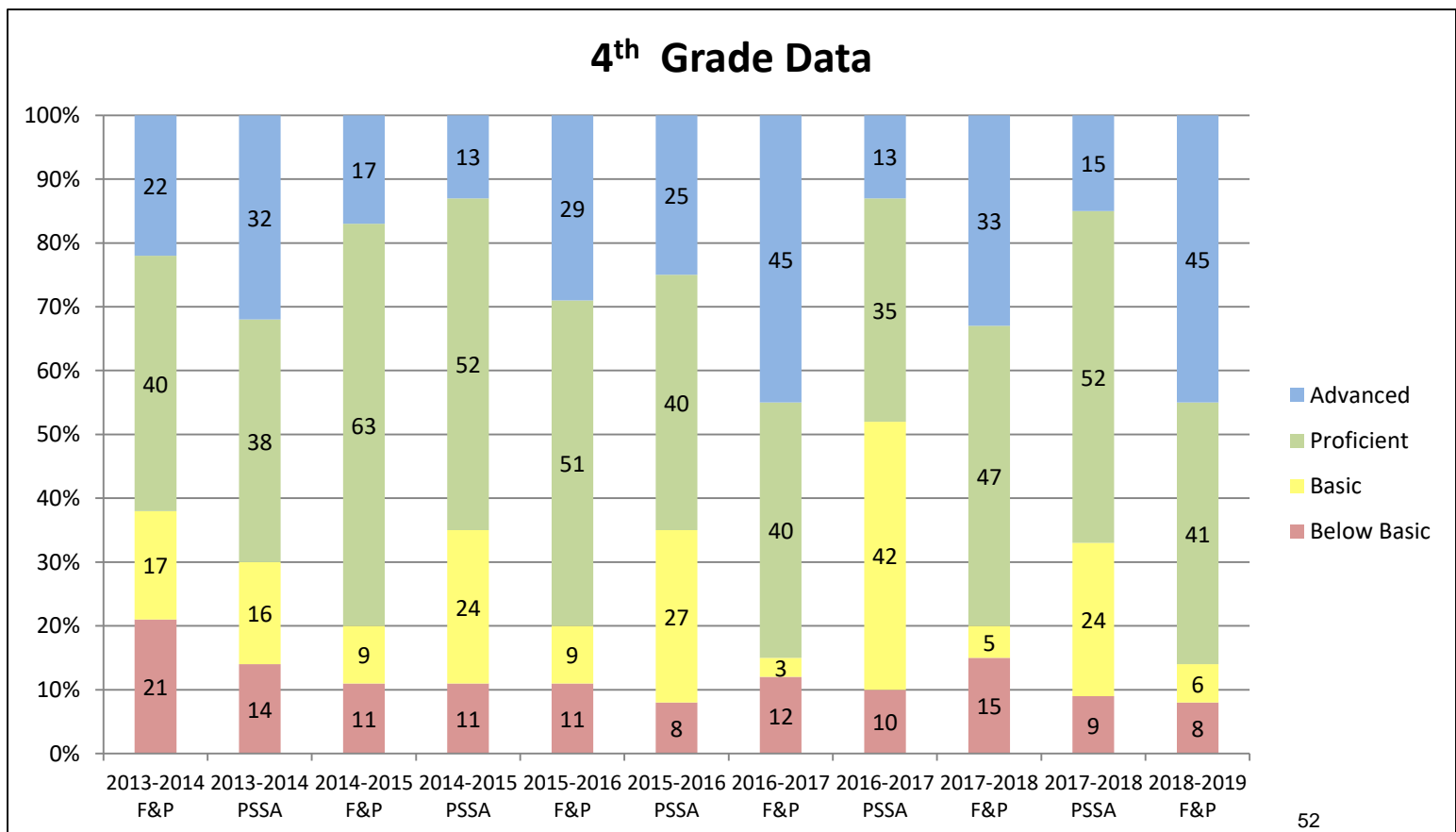
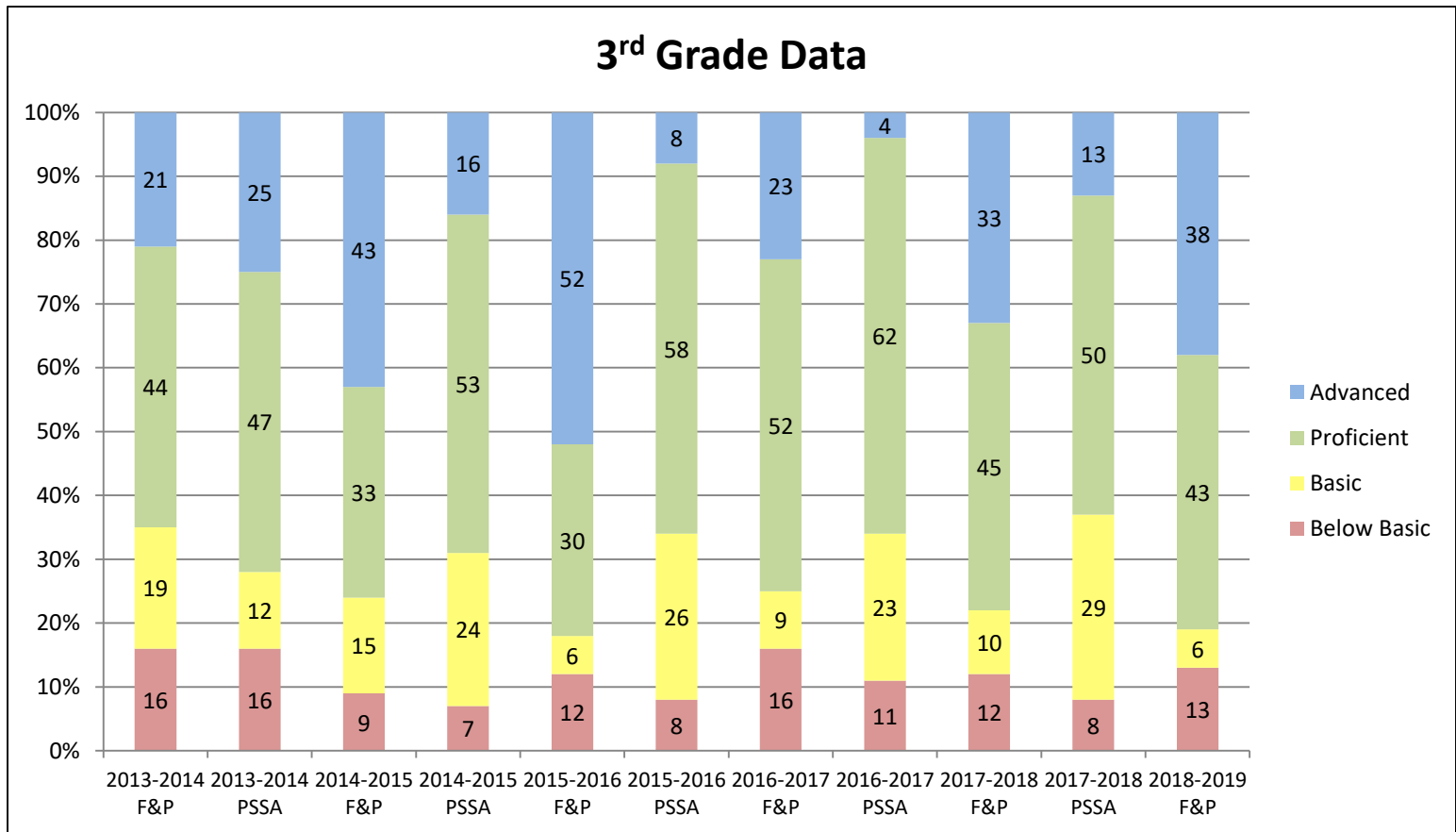
Grade Level Data Over Time



Grade Level Data Over Time



F&P and PSSA Data 2013-2019



PSSA STATE/DISTRICT
DATA COMPARISON

STATE PSSA Mathematics Results			
Grade	2017-2018 % Advanced / Proficient	2016-2017 % Advanced / Proficient	AVG Difference 2017 to 2018
3	54.5	54.4	0.18%
4	46.6	46.6	0
5	43.8	44.4	-1.36%
6	40.3	41.1	-0.8%
7	37.8	37	0.80%
8	32.5	31.2	1.30%

BSSD PSSA Mathematics Results			
Grade	2017-2018 % Advanced / Proficient	2016-2017 % Advanced / Proficient	AVG Difference 2017 to 2018
3	59.3	51.6	7.7%
4	56.5	46.2	20.06%
5	55.6	52.8	5.17%
6	43.2	48	-10.53%
7	33.8	34.7	2.63%
8	26.6	27.2	2.23%

STATE PSSA English Language Arts Results			
Grade	2017-2018 % Advanced / Proficient	2016-2017 % Advanced / Proficient	AVG Difference 2017 to 2018
3	64.6	60.9	3.70%
4	60.9	58.7	2.20%
5	59.6	61.5	-4.10%
6	63.6	61.7	1.90%
7	59.5	61.5	2.00%
8	58.9	58.4	0.50%

BSSD PSSA English Language Arts Results			
Grade	2017-2018 % Advanced / Proficient	2016-2017 % Advanced / Proficient	AVG Difference 2017 to 2018
3	66.0	70.2	-3.80%
4	49.0	65.9	-16.90%
5	62.4	64.6	-2.20%
6	64.6	66.4	-0.20%
7	55.2	60.6	-5.40%
8	62.3	68.5	-6.20%

STATE PSSA Science Results			
Grade	2017-2018 % Advanced / Proficient	2016-2017 % Advanced / Proficient	AVG Difference 2017 to 2018
4	74.5	76.2	-1.70%
8	52.7	57.7	-5.00%

BSSD PSSA Science Results			
Grade	2017-2018 % Advanced / Proficient	2016-2017 % Advanced / Proficient	AVG Difference 2017 to 2018
4	76.6	87.2	-10.60%
8	59.0	61.1	-2.10%

The annual Pennsylvania System School Assessment is a standards-based, criterion-referenced assessment which provides students, parents, educators and citizens with an understanding of student and school performance related to the attainment of proficiency of the academic standards. These standards in English Language Arts, Mathematics, and Science and Technology identify what a student should know and be able to do at varying grade levels. School districts possess the freedom to design curriculum and instruction to ensure that students meet or exceed the standards' expectations.

PSSA and Keystone Exams scores are categorized into one of four possible performance levels:

1. Advanced-Superior academic performance indicating an in-depth understanding and exemplary display of the skills included in Pennsylvania's Academic Standards.
2. Proficient-Satisfactory academic performance indicating a solid understanding and adequate display of the skills included in Pennsylvania's Academic Standards.
3. Basic-Marginal academic performance, work approaching, but not yet reaching, satisfactory performance. Performance indicates a partial understanding and limited display of the skills included in the Pennsylvania's Academic Standards, and the student may need additional instructional opportunities and/or increased student academic commitment to achieve the Proficient Level.
4. Below Basic-Inadequate academic performance that indicates little understanding and minimal display of the skills included in the Pennsylvania Academic Content Standards. There is a major need for additional instructional opportunities and/or increased student academic commitment to achieve the Proficient Level.

Source: Emetric

Note: BSSD scores highlighted in blue are higher than State scores

Bermudian Springs School District
York Springs, Pennsylvania
District/State-wide PSSA Keystone Exams Review

2018 PSSA DISTRICT & STATE-WIDE ENGLISH LANGUAGE ARTS Results

Grade	STATE % Advanced	BSSD % Advanced	STATE % Proficient	BSSD % Proficient	STATE % Basic	BSSD % Basic	STATE % Below Basic	BSSD % Below Basic	STATE % Advanced / Proficient	BSSD % Advanced / Proficient
3	19.1	12.4	44.4	48.8	26.1	29.8	10.4	9.1	63.5	61.2
4	25.1	14.4	34.7	52.7	30.6	23.3	9.7	9.6	59.8	67.1
5	17.8	9.8	27.4	53.1	26.1	31.5	28.7	5.6	45.2	62.9
6	14.7	30.2	24.8	40.9	30.8	27.7	29.7	1.3	39.6	71.1
7	16.2	9.8	22.8	53.8	23.3	34.1	37.8	2.3	38.9	63.6
8	10.8	11.3	20.2	50.3	27.9	34.6	41.1	3.8	31.1	61.6

2018 PSSA DISTRICT & STATE-WIDE MATHEMATICS Results

Grade	STATE % Advanced	BSSD % Advanced	STATE % Proficient	BSSD % Proficient	STATE % Basic	BSSD % Basic	STATE % Below Basic	BSSD % Below Basic	STATE % Advanced / Proficient	BSSD % Advanced / Proficient
3	19.4	17.5	42.0	41.7	31.1	23.3	7.4	17.5	61.4	59.2
4	9.4	16.3	38.6	42.2	35.2	25.2	16.8	16.3	48.0	58.5
5	4.1	14.7	11.2	41.3	24.2	25.2	60.5	18.9	15.3	55.9
6	7.3	11.3	17.9	31.9	27.1	33.8	47.7	23.1	25.2	43.1
7	35.8	11.4	39.7	22.5	19.1	37.1	5.4	28.0	75.5	34.8
8	20.4	7.6	33.5	19.0	23.9	38.0	22.2	35.4	53.9	26.6

2018 PSSA DISTRICT & STATE-WIDE SCIENCE Results

Grade	STATE % Advanced	BSSD % Advanced	STATE % Proficient	BSSD % Proficient	STATE % Basic	BSSD % Basic	STATE % Below Basic	BSSD % Below Basic	STATE % Advanced / Proficient	BSSD % Advanced / Proficient
4	35.8	34.0	39.7	45.6	19.1	17.7	5.4	2.7	75.5	79.6
8	20.4	20.9	33.5	29.1	23.9	32.3	22.2	17.7	53.9	50.0

2018 DISTRICT & STATE-WIDE KEYSTONE EXAM Results

	STATE % Advanced	BSSD % Advanced	STATE % Proficient	BSSD % Proficient	STATE % Basic	BSSD % Basic	STATE % Below Basic	BSSD % Below Basic	STATE % Advanced / Proficient	BSSD % Advanced / Proficient
Algebra I	23.5	29.6	41.7	41.4	25.1	21.6	9.7	7.4	65.2	71.0
Literature	10.0	11.3	62.7	66.0	18.9	15.1	8.4	7.5	72.7	77.3
Biology	27.0	23.3	37.4	42.1	21.3	22	14.3	12.6	64.4	65.4

*BSSD ADV/PROF SCORES HIGHLIGHTED IN YELLOW ARE HIGHER THAN STATE SCORES

Source: PA Emetric

2017-18 Pennsylvania State Assessments

Scores of Proficient or Advanced (Growth)

English Language Arts / Literature		Mathematics / Algebra		Science / Biology	
ES	State	ES	State	ES	State
% Proficient/Advanced		% Proficient/Advanced		% Proficient/Advanced	
64.2%		58.6%		79.1%	
63.0%		45.5%		64.3%	
ES Growth		ES Growth		ES Growth	
State Growth		State Growth		State Growth	
100.0%		100.0%		100.0%	
74.9%		75.2%		74.9%	
MS	State	MS	State	MS	State
% Proficient/Advanced		% Proficient/Advanced		% Proficient/Advanced	
64.9%		40.0%		50.0%	
63.0%		45.5%		64.3%	
MS Growth		MS Growth		MS Growth	
State Growth		State Growth		State Growth	
100.0%		81.6%		70.0%	
74.9%		75.2%		74.9%	
HS	State	HS	State	HS	State
% Proficient/Advanced		% Proficient/Advanced		% Proficient/Advanced	
77.4%		71.0%		65.4%	
63.0%		45.5%		64.3%	
HS Growth		HS Growth		HS Growth	
State Growth		State Growth		State Growth	
79.0%		100.0%		73.0%	
74.9%		75.2%		74.9%	

PSSA 2018-2019 - Raw Data

Grade	Subject	Advanced/Proficient	School
3	ELA	61.1%	Bermudian Springs Elementary School
4	ELA	61.78%	Bermudian Springs Elementary School
5	ELA	63.15%	Bermudian Springs Middle School
6	ELA	68.74%	Bermudian Springs Middle School
7	ELA	67.67%	Bermudian Springs Middle School
8	ELA	62.09%	Bermudian Springs Middle School
3	Math	56.54%	Bermudian Springs Elementary School
4	Math	51.21%	Bermudian Springs Elementary School
5	Math	50.65%	Bermudian Springs Middle School
6	Math	36.86%	Bermudian Springs Middle School
7	Math	44.98%	Bermudian Springs Middle School
8	Math	23.37%	Bermudian Springs Middle School
4	Science	71.53%	Bermudian Springs Elementary School
8	Science	56.19%	Bermudian Springs Middle School

Keystone Exams Average Difference of Advanced/Proficient 16-17 to 17-18**ADVANCED/PROFICIENT DATA COMPARISON 2016-17 TO 2017-18****KEYSTONE EXAMS**

BSSD High School % Advanced / Proficient				STATE % Advanced / Proficient*			
SUBJECT	2016-17 % Advanced / Proficient	2017-18 % Advanced / Proficient	Difference 2017 to 2018	SUBJECT	2016-17 % Advanced / Proficient	2017-18 % Advanced / Proficient	Difference 2017 to 2018
Algebra I	72.3%	71.0%	-1.3%	Algebra I	60.2%	45.5%	-14.7%
Biology	66.7%	65.4%	-1.3%	Biology	65.8%	64.3%	-1.5%
Literature	84.8%	77.4%	-7.4%	Literature	76.8%	63.0%	-13.8%

The Keystone Exams are end-of-course assessments designed to assess proficiency in three subjects: Algebra I, Literature and Biology. The Keystone Exams are one component of Pennsylvania's system of high school graduation requirements.

STUDENT PROGRESS MEASURES ON THE FUTURE READY PA INDEX

Launched in November 2018, the *Future Ready PA Index* is a collection of school progress measures related to school and student success. The Index includes a range of assessment, on-track, and readiness indicators, to more accurately report student learning, growth, and success in the classroom and beyond.

Information obtained from the Future Ready PA Index (FRPI) is the result of discussions with thousands of educators, parents, advocates, policymakers, and business leaders across Pennsylvania about how communities should evaluate schools.

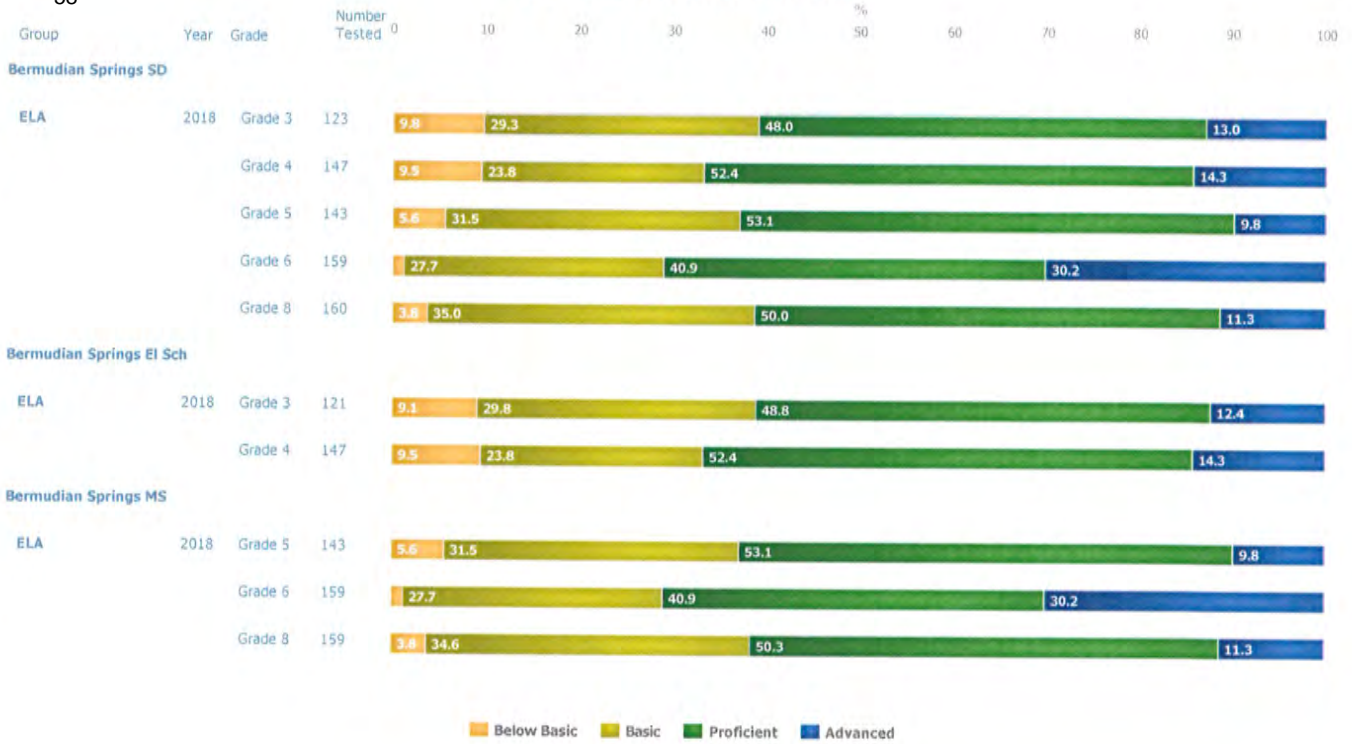
The FRPI illustrates student and school success via three color-coded categories: academic performance, student progress, and college and career readiness, providing the public with a more comprehensive look at how Pennsylvania's schools are educating students.

To view the Future Ready PA Index go to: <https://futurereadypa.org/>

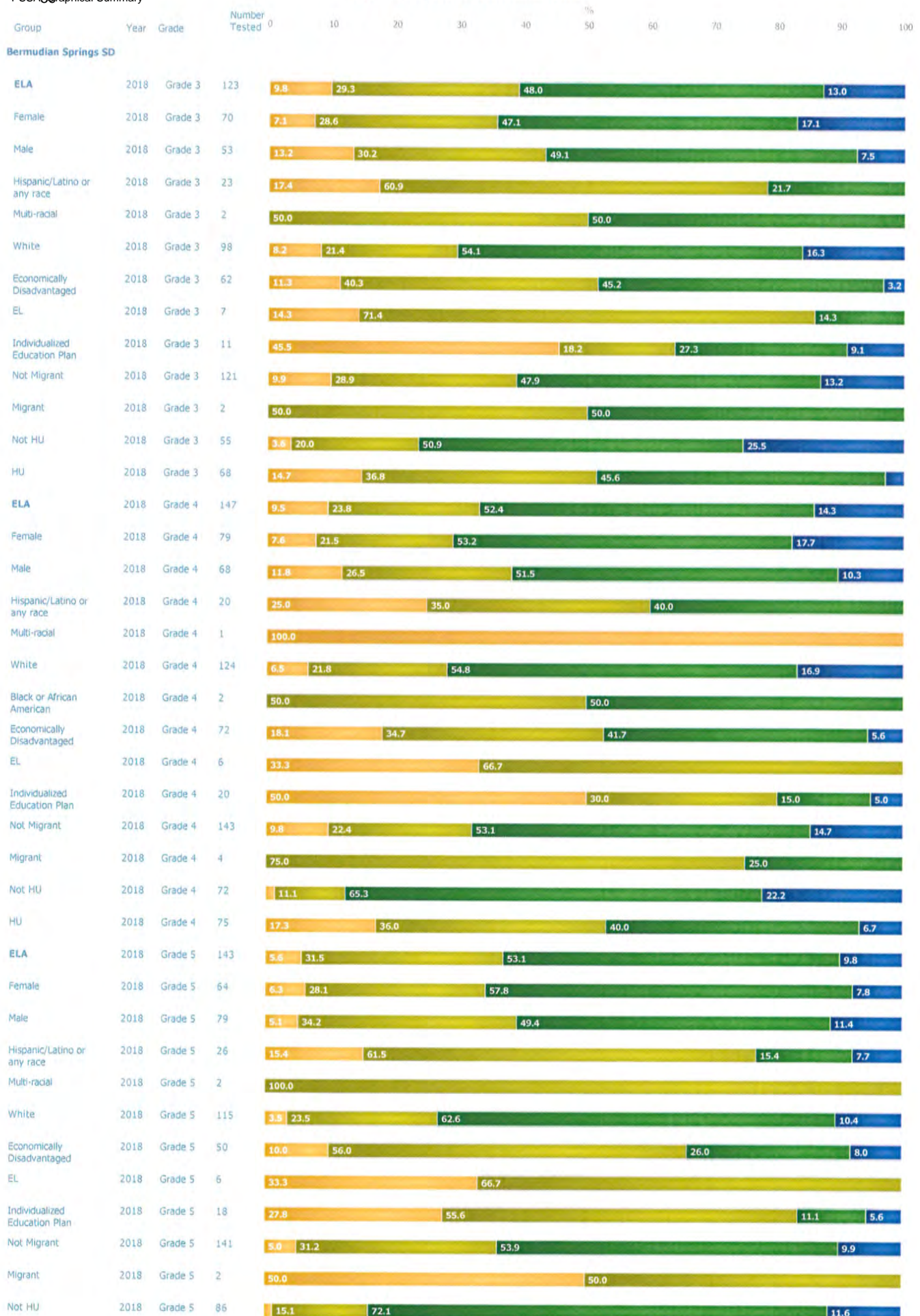
*Note: Scores highlighted in blue are higher than state-wide scores

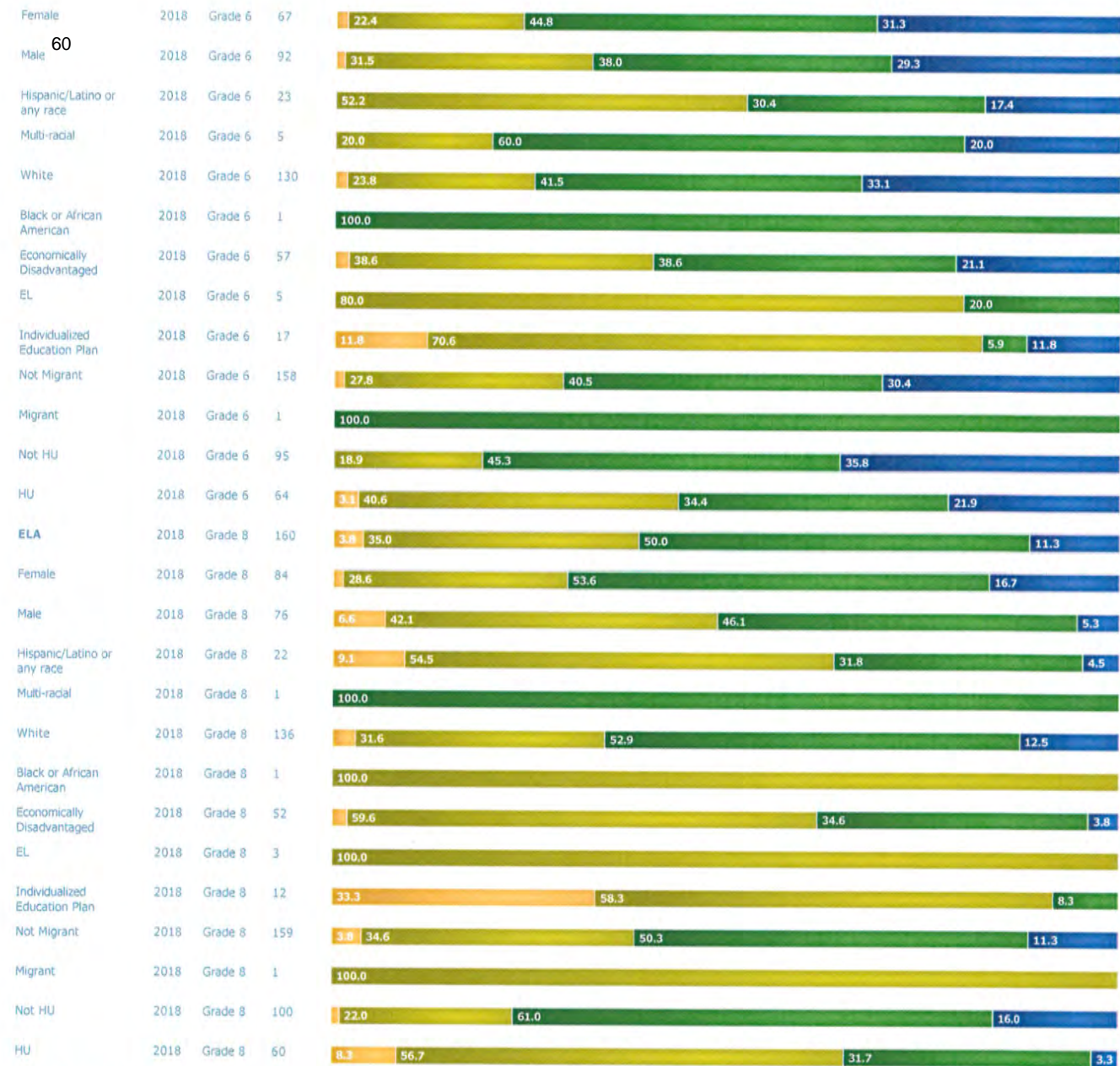
KEYSTONE EXAM SCALE SCORE RANGES				
Content Area	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
Algebra I	1200–1438	1439–1499	1500–1545	1546–1800
Biology	1200–1459	1460–1499	1500–1548	1549–1800
Literature	1200– 1443	1444–1499	1500–1583	1584–1800

ELA - % in Each Performance Level



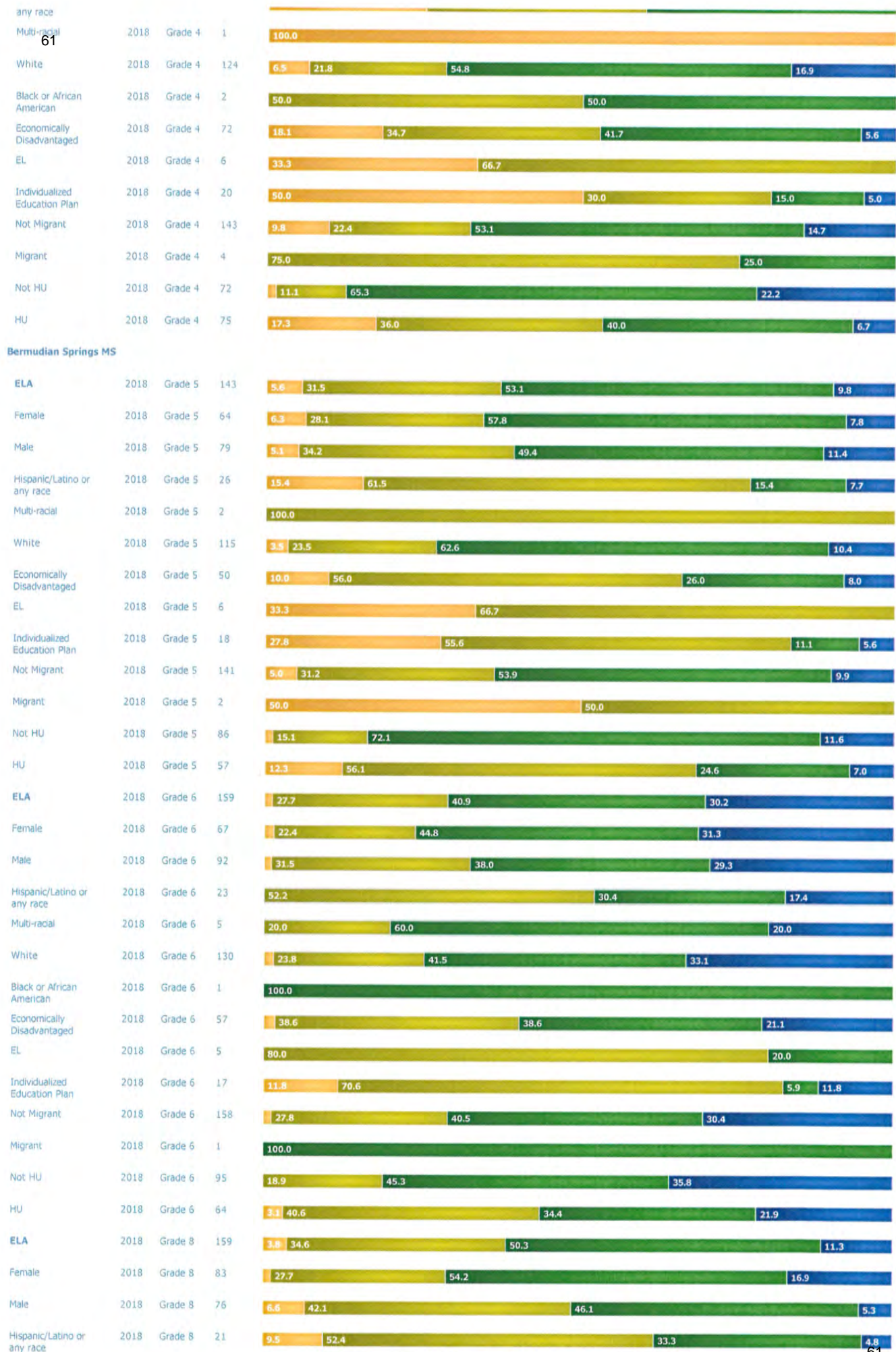
ELA - % in Each Performance Level

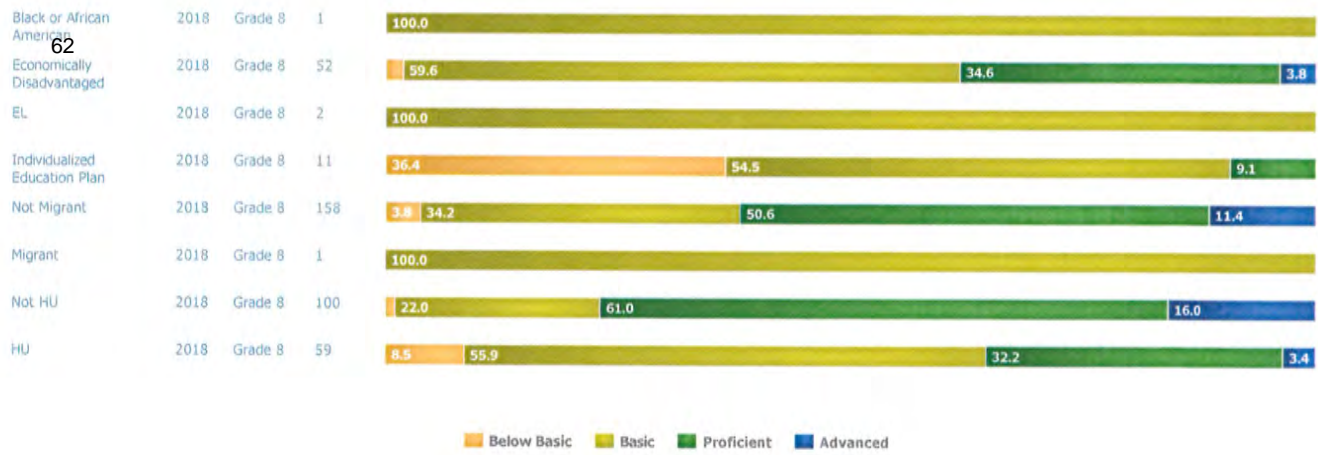




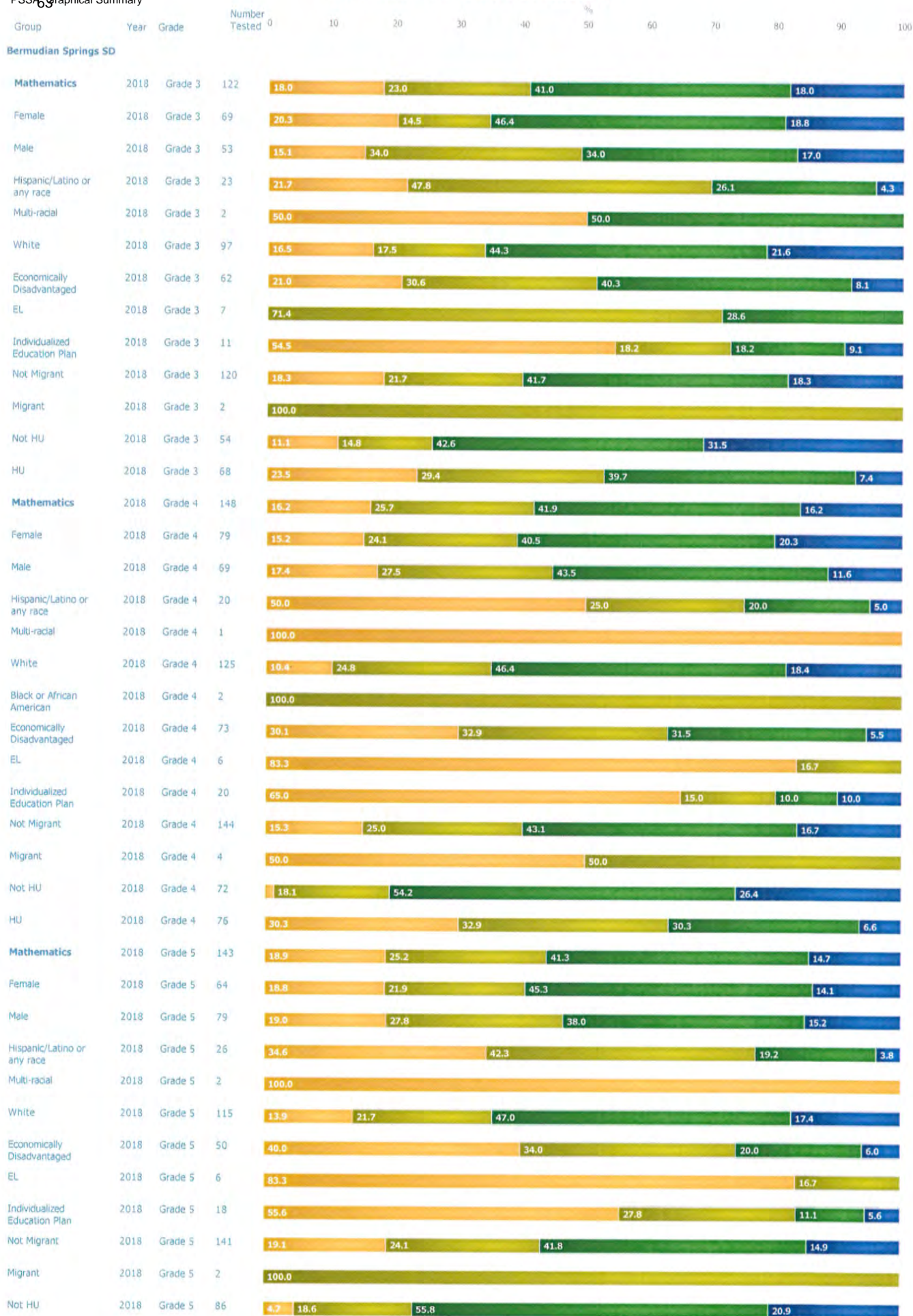
Bermudian Springs El Sch

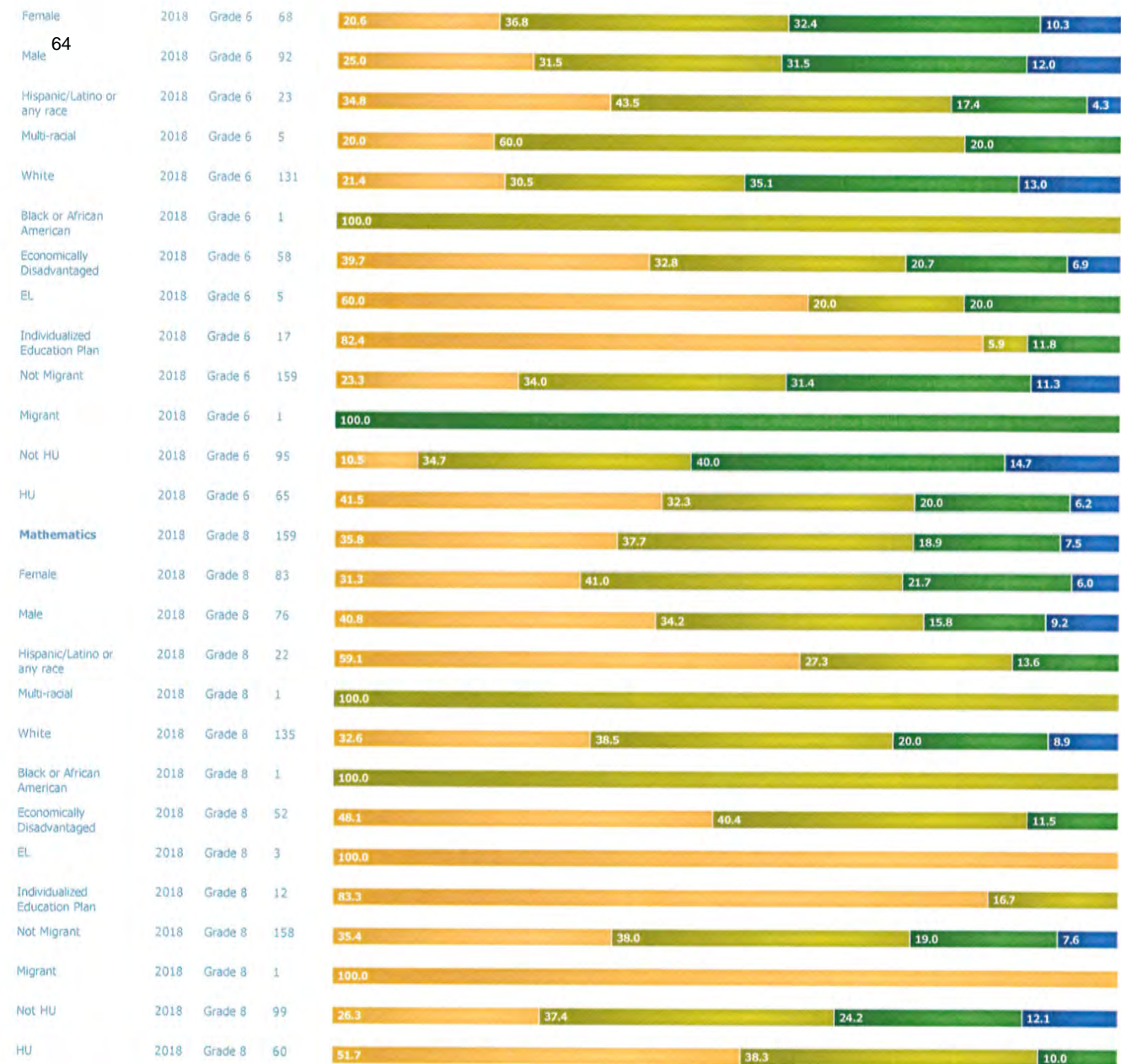






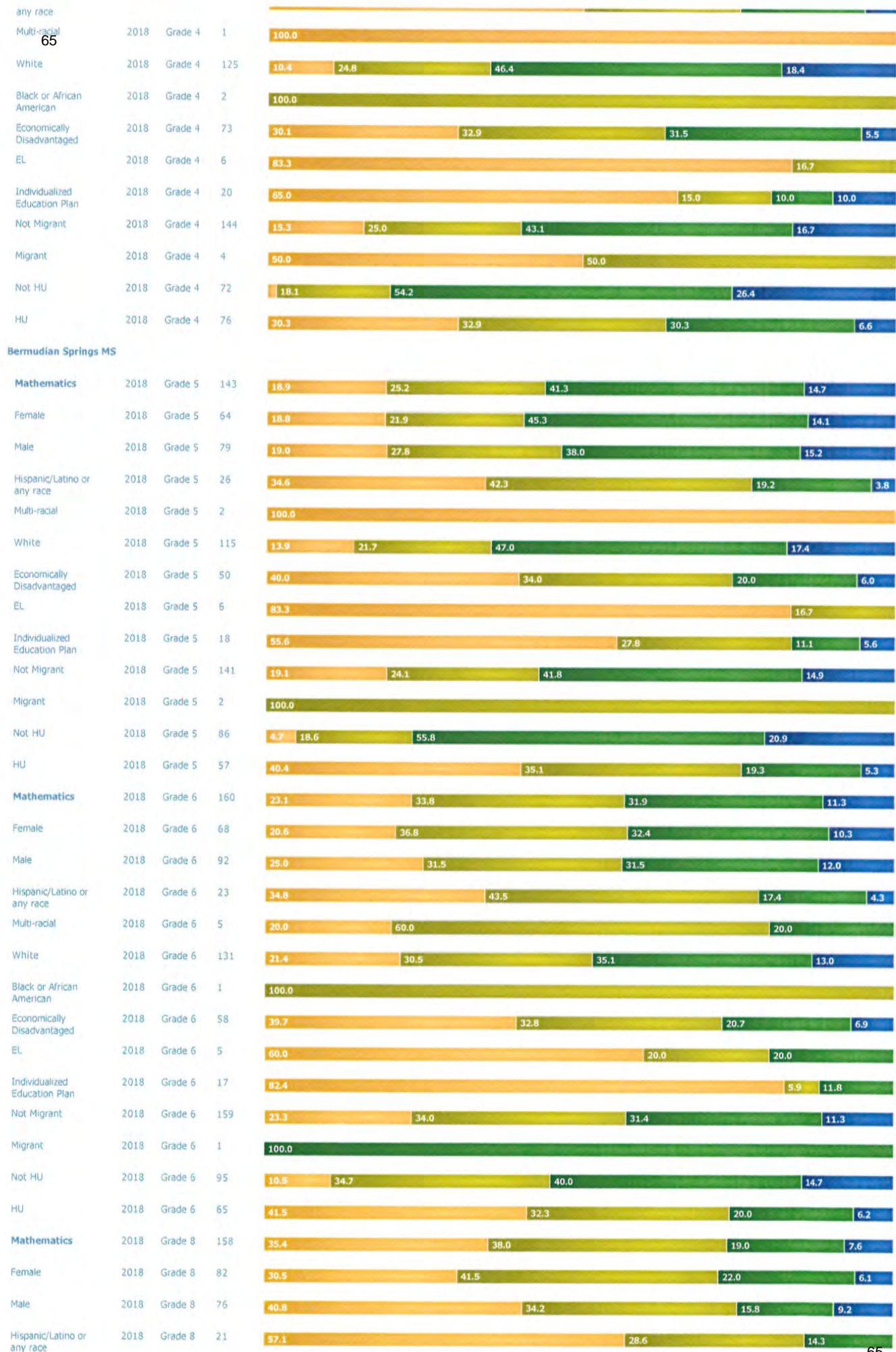
Mathematics - % in Each Performance Level

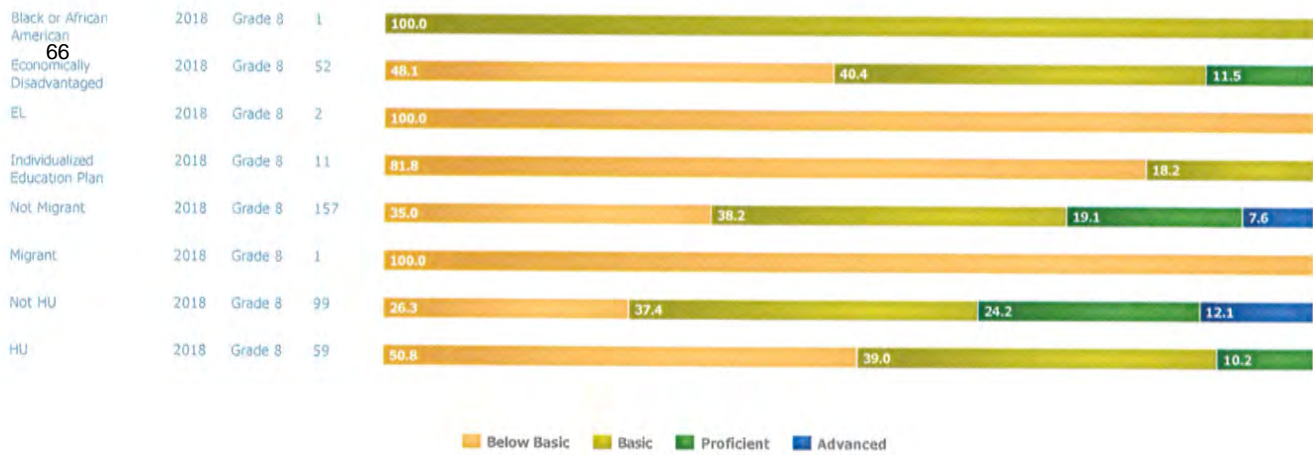




Bermudian Springs El Sch



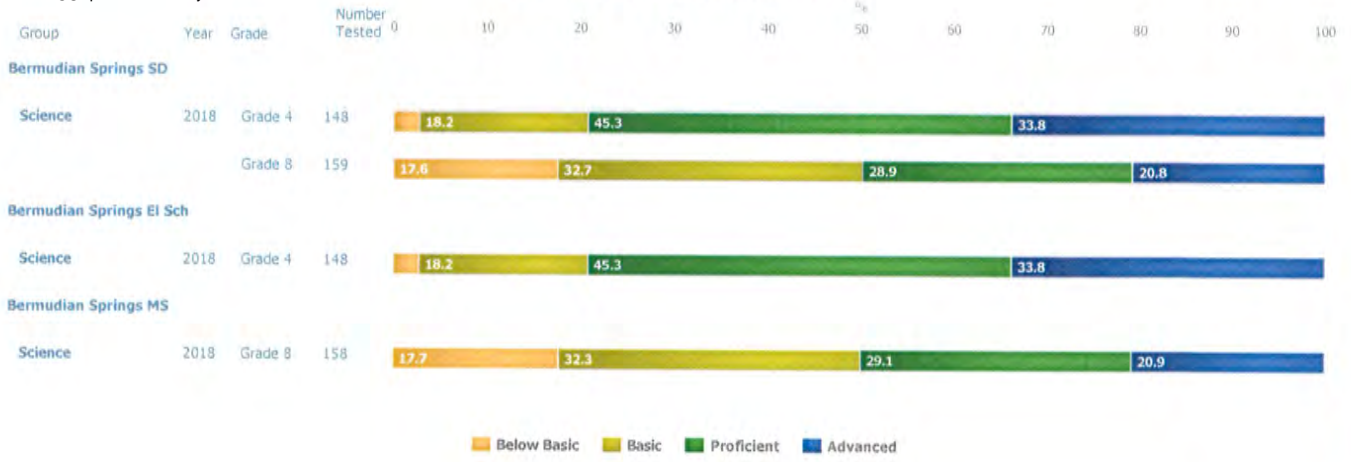




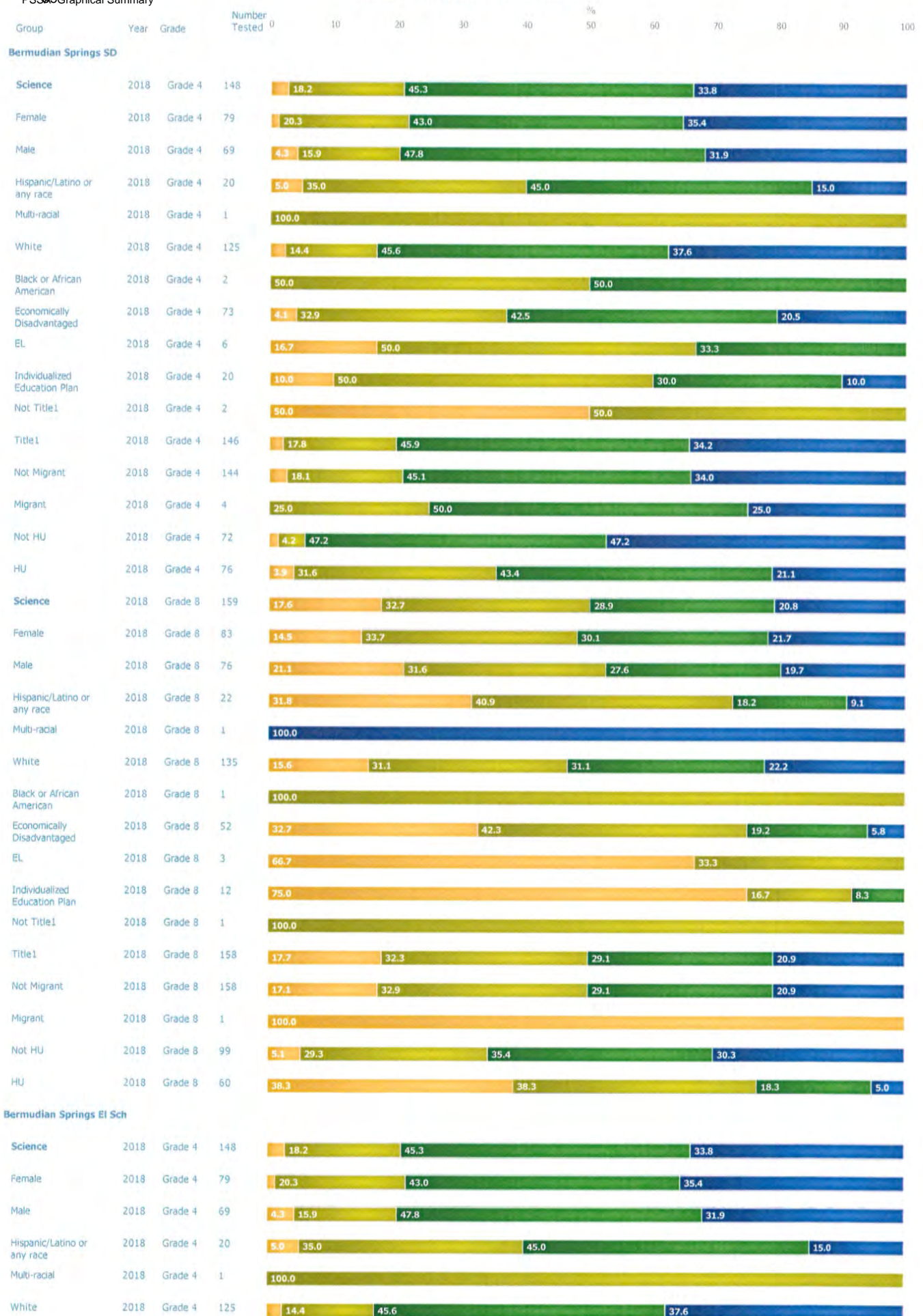
Mathematics - % in Each Performance Level

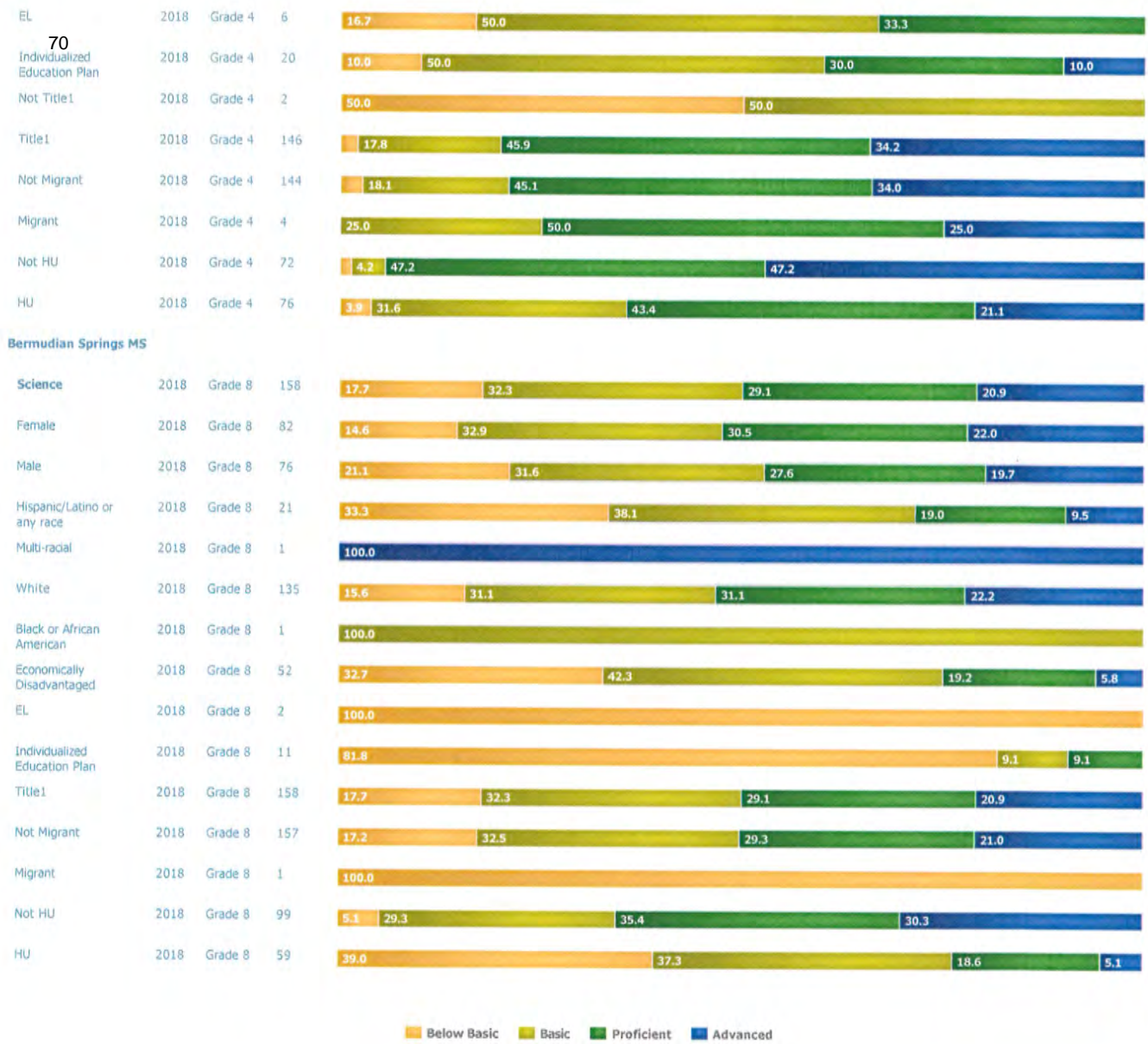


Science - % in Each Performance Level

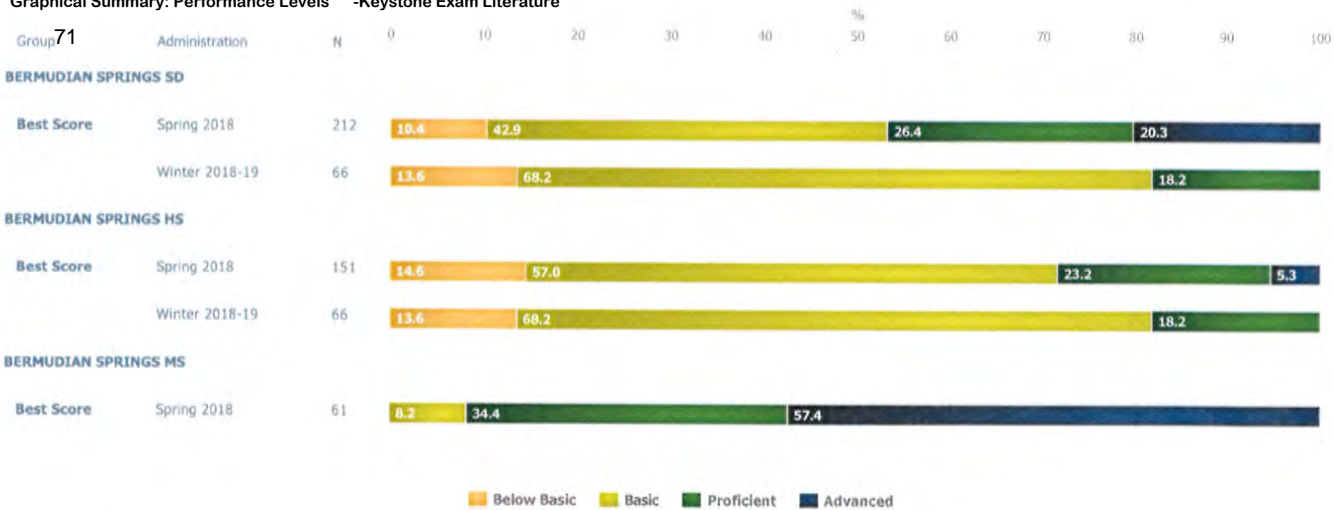


Science - % in Each Performance Level





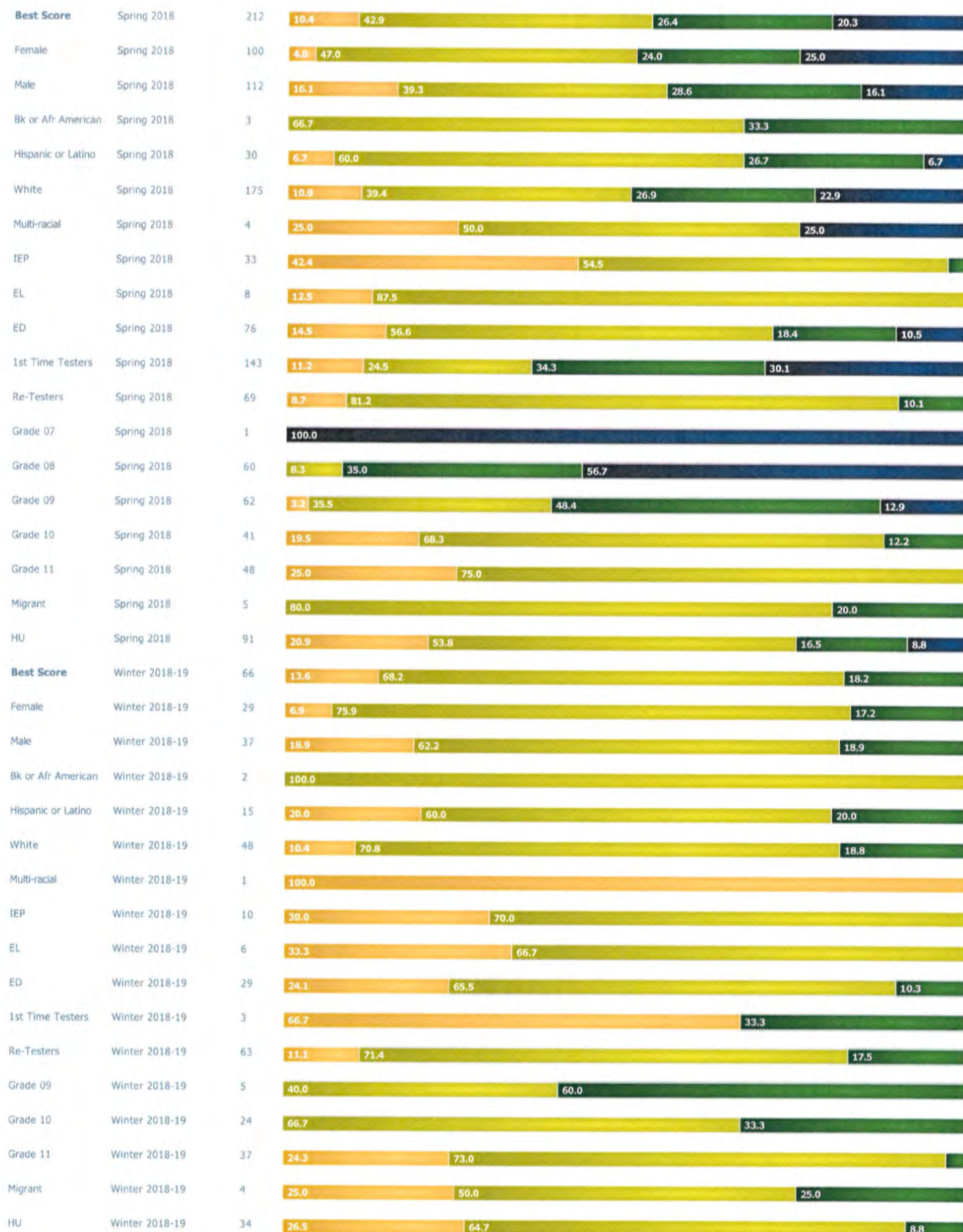
Graphical Summary: Performance Levels -Keystone Exam Literature



Graphical Summary: Performance Levels -Keystone Exam Literature

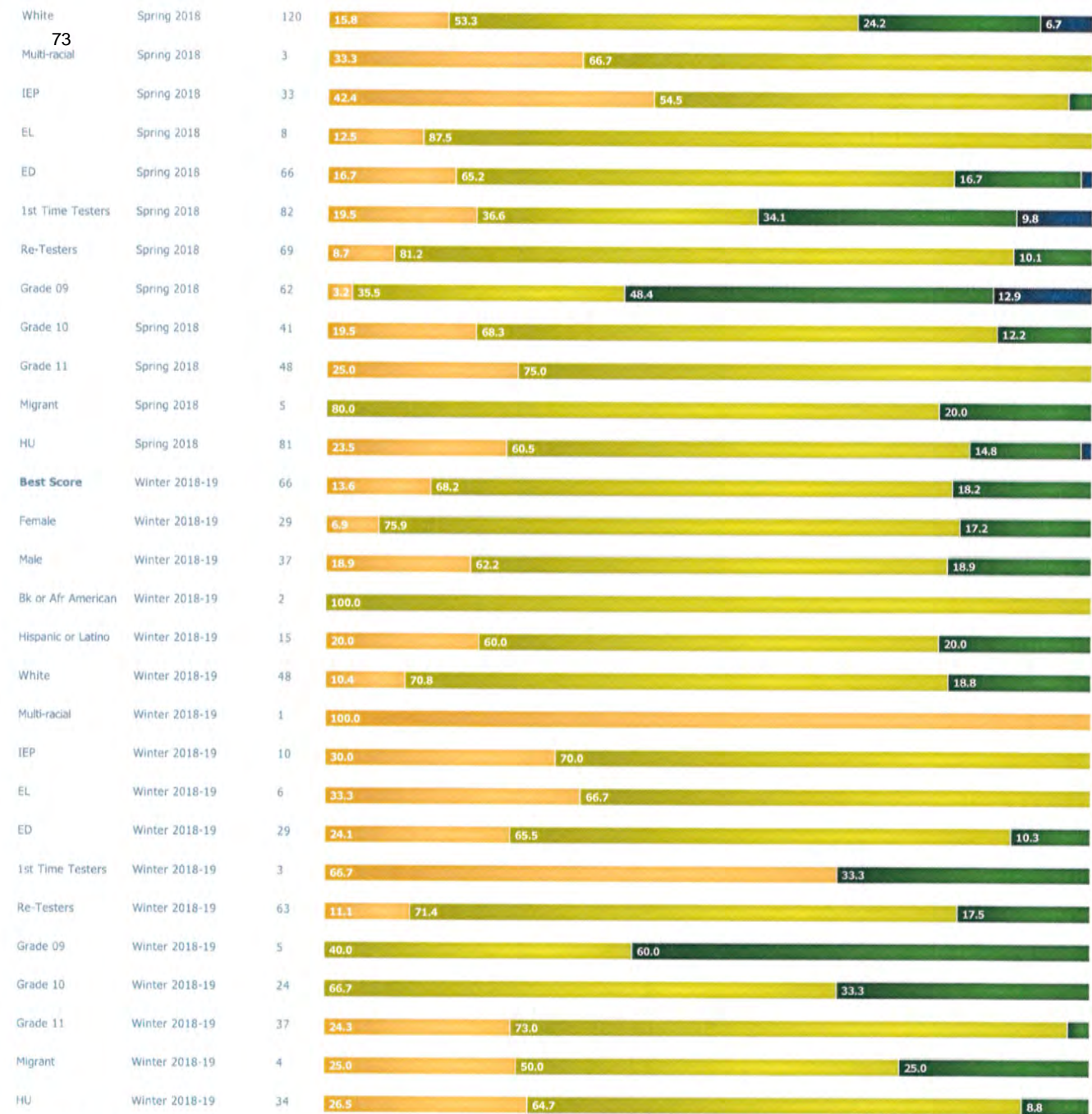
Group 72 Administration N 0 10 20 30 40 50 60 70 80 90 100 %

BERMUDIAN SPRINGS SD

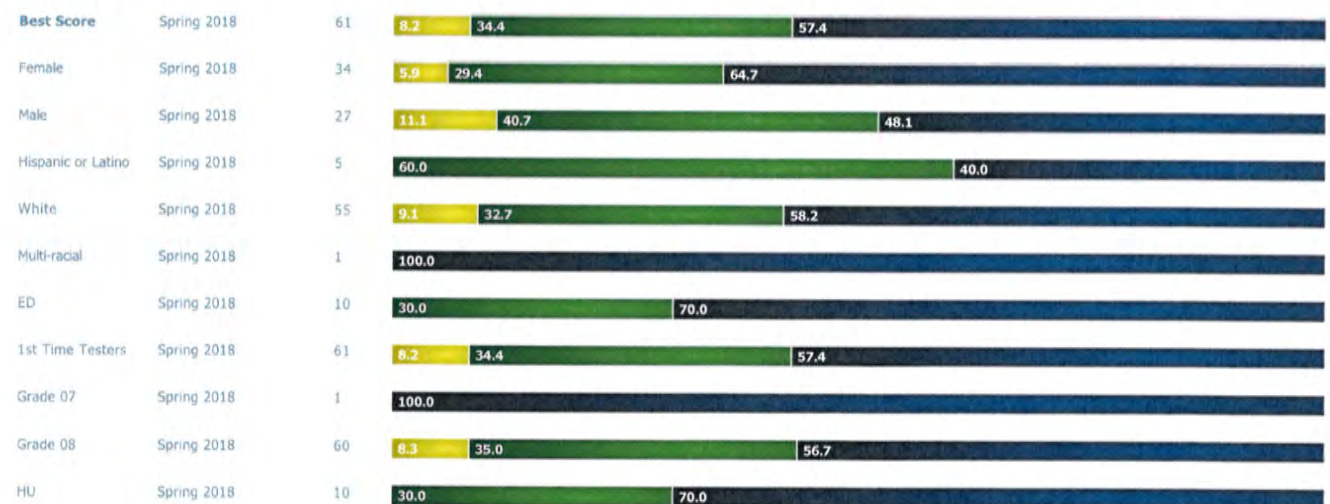


BERMUDIAN SPRINGS HS

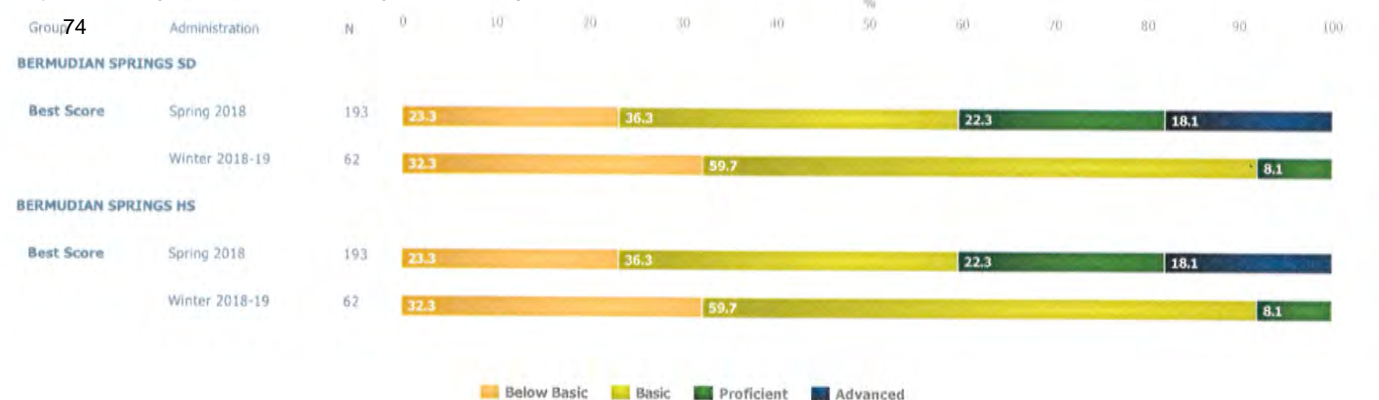




BERMUDIAN SPRINGS MS



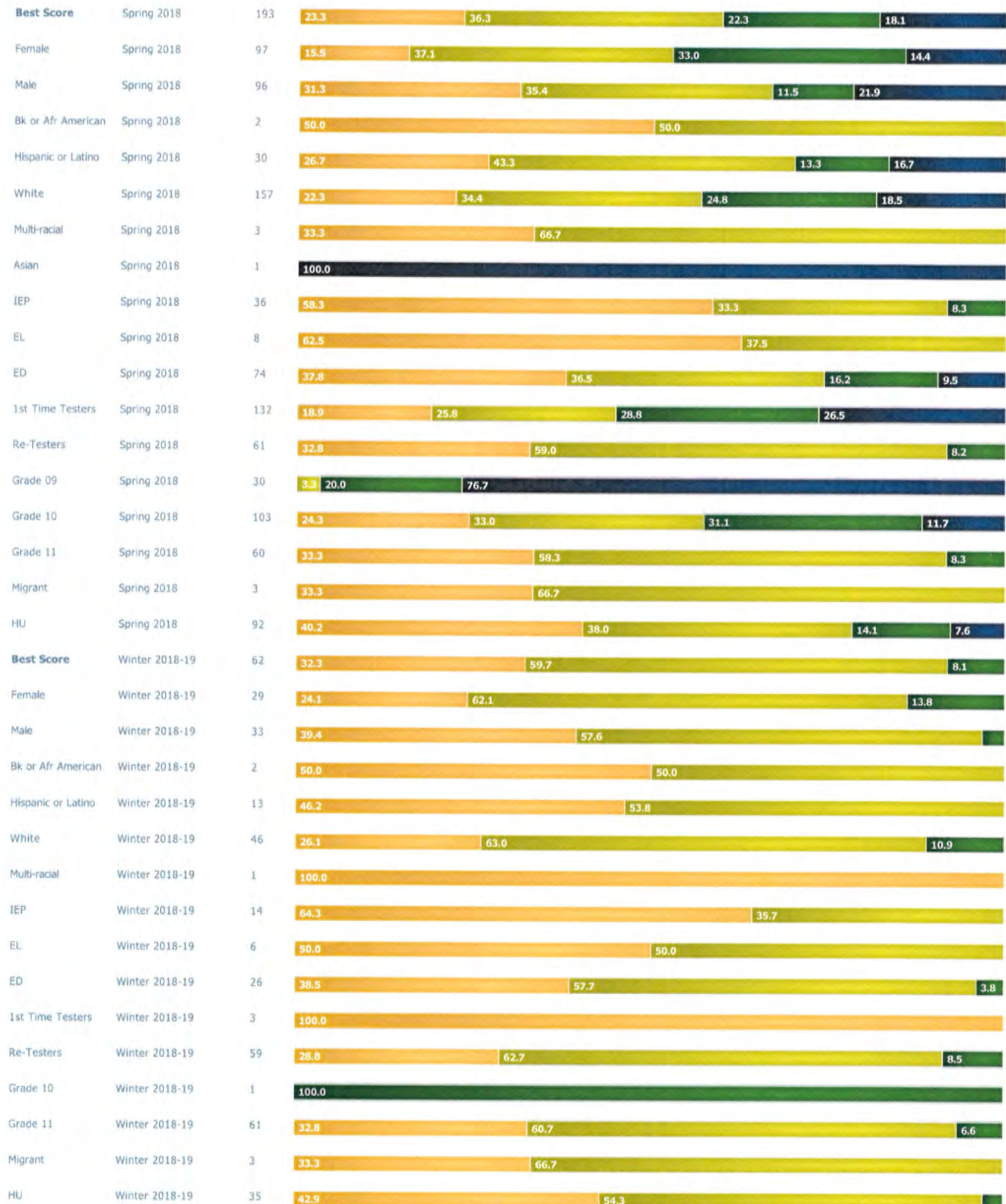
Graphical Summary: Performance Levels -Keystone Exam -Algebra I



Graphical Summary: Performance Levels -Keystone Exam -Algebra I

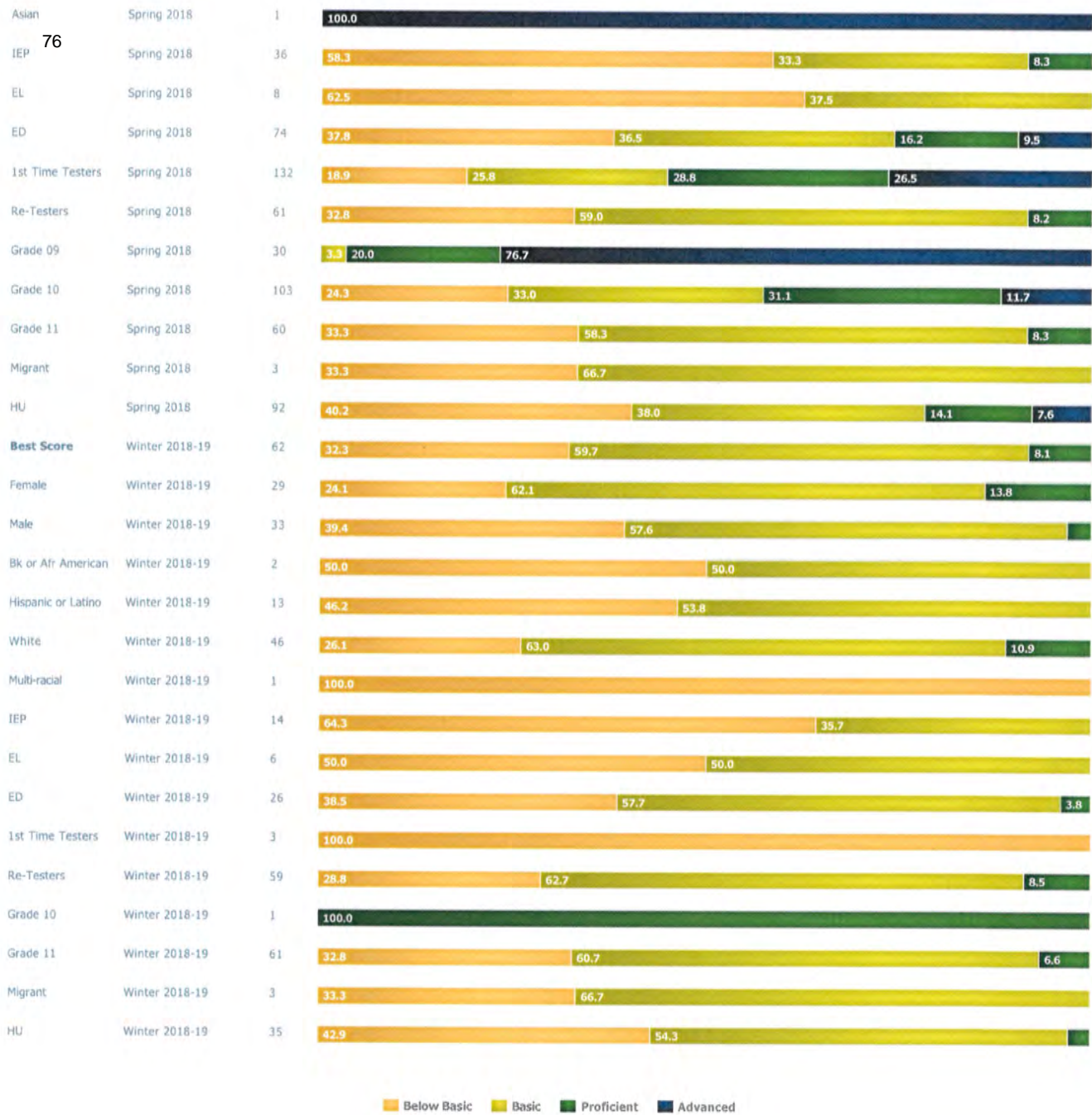
Group 75 Administration N 0 10 20 30 40 50 60 70 80 90 100 %

BERMUDIAN SPRINGS SD

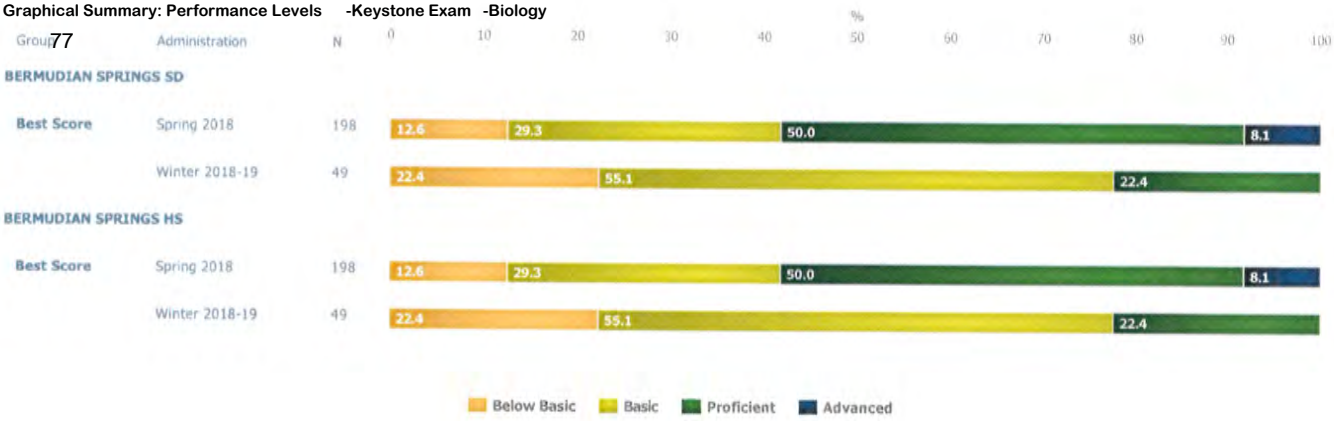


BERMUDIAN SPRINGS HS

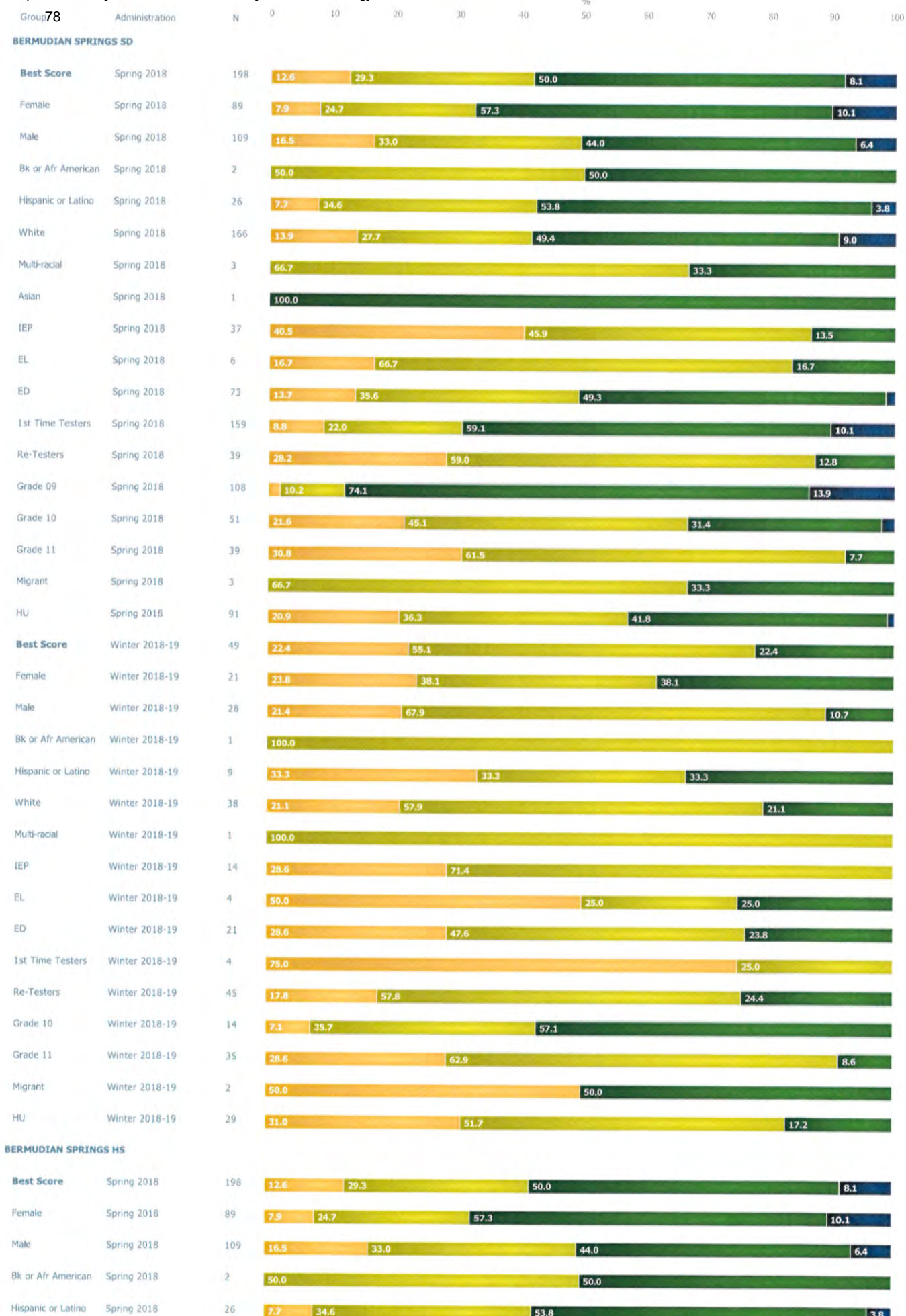


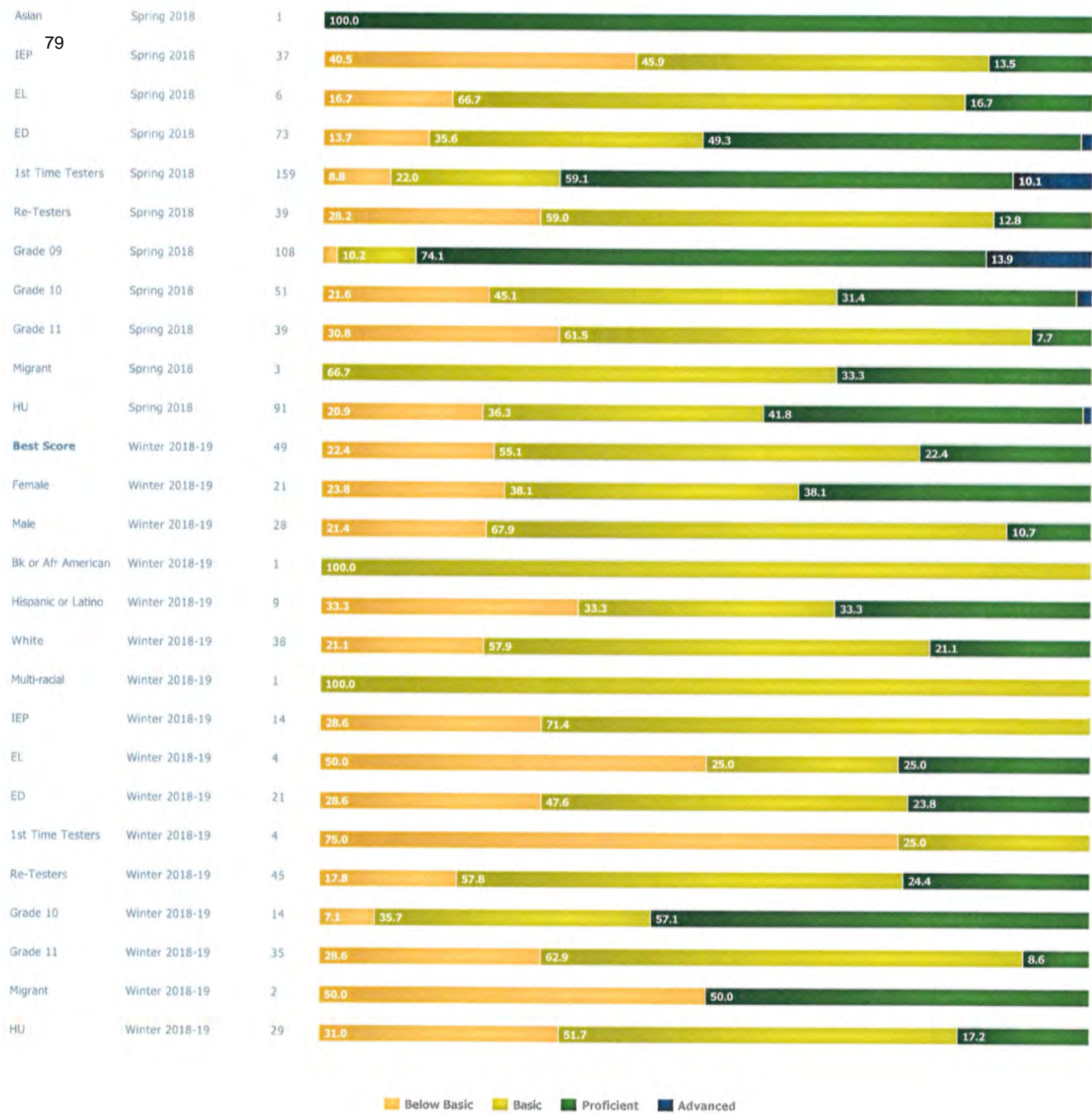


Graphical Summary: Performance Levels -Keystone Exam -Biology



Graphical Summary: Performance Levels -Keystone Exam -Biology





Report: School Performance Profile/PVAAS AGI
School: Bermudian Springs Elementary School
District: Bermudian Springs School District
Year: 2018

Test		Average Growth Index	Scale Score	# of Grades	Weighted Score	Total Weighted Score	Final Score
Math	PSSA Grades 4-8	5.71	100	1	100	100	100.00
ELA	PSSA Grades 4-8	4.14	100	1	100	100	100.00
Science	PSSA Grade 4	4.05	100	1	100	100	100.00

	Significant evidence that the school exceeded the standard for PA Academic Growth
	Moderate evidence that the school exceeded the standard for PA Academic Growth
	Evidence that the school met the standard for PA Academic Growth
	Moderate evidence that the school did not meet the standard for PA Academic Growth
	Significant evidence that the school did not meet the standard for PA Academic Growth

Report: School Performance Profile/PVAAS AGI
School: Bermudian Springs High School
District: Bermudian Springs School District
Year: 2018

Test		Average Growth Index	Scale Score	# of Grades	Weighted Score	Total Weighted Score	Final Score
Math	Keystone AlgI	3.45	100	1	100	100	100.00
ELA	Keystone Lit	0.98	79	1	79	79	79.00
Science	Keystone Bio	-0.28	73	1	73	73	73.00

	Significant evidence that the school exceeded the standard for PA Academic Growth
	Moderate evidence that the school exceeded the standard for PA Academic Growth
	Evidence that the school met the standard for PA Academic Growth
	Moderate evidence that the school did not meet the standard for PA Academic Growth
	Significant evidence that the school did not meet the standard for PA Academic Growth

	Test	Average Growth Index	Scale Score	# of Grades	Weighted Score	Total Weighted Score	Final Score
Math	Keystone Algi	4.86	100	1	100	408	81.60
	PSSA Grades 4-8	0.58	77	4	308		
ELA	PSSA Grades 4-8	4.76	100	4	400	400	100.00
Science	PSSA Grade 8	-0.90	70	1	70	70	70.00

	Significant evidence that the school exceeded the standard for PA Academic Growth
	Moderate evidence that the school exceeded the standard for PA Academic Growth
	Evidence that the school met the standard for PA Academic Growth
	Moderate evidence that the school did not meet the standard for PA Academic Growth
	Significant evidence that the school did not meet the standard for PA Academic Growth

Select items below to see them above.

Subject	Test/Grade	LEA/District Value-Added		LEA/District Quintile Diagnostic				
		2018	3 Year Average	1 (Lowest)	2	3 (Middle)	4	5 (Highest)
Math	Keystone (Algebra I)	▲	▲	●	●	●	●	●
	PSSA, Grade 4	▲	▲	●	●	●	●	●
	PSSA, Grade 5	▲	▲	○	○	●	○	●
	PSSA, Grade 6	▼	▼	○	◆	◆	◆	○
	PSSA, Grade 7	▲	■	○	●	●	○	○
	PSSA, Grade 8	■	■	○	●	◆	○	○
ELA	Keystone (Literature)	■	▲	○	●	●	●	◆
	PSSA, Grade 4	▲	▼	●	●	●	○	●
	PSSA, Grade 5	▲	▲	●	●	●	●	●
	PSSA, Grade 6	▲	▲	○	●	●	●	●
	PSSA, Grade 7	■	▼	○	○	○	○	○
	PSSA, Grade 8	■	▲	○	○	●	○	○
Science	Keystone (Biology)	■	▼	○	◆	◆	●	○
	PSSA, Grade 4	▲	▲	●	◆	●	●	○
	PSSA, Grade 8	▼	■	○	◆	○	○	○

LEA/District Value-Added

- ▲ Significant evidence that the district exceeded the standard for PA Academic Growth
- ▲ Moderate evidence that the district exceeded the standard for PA Academic Growth
- Evidence that the district met the standard for PA Academic Growth
- ▼ Moderate evidence that the district did not meet the standard for PA Academic Growth
- ▼ Significant evidence that the district did not meet the standard for PA Academic Growth

LEA/District Quintile Diagnostic

- Moderate evidence that the group exceeded the standard for PA Academic Growth.
- Evidence that the group met the standard for PA Academic Growth.
- ◆ Moderate evidence that the group did not meet the standard for PA Academic Growth.
- There were not enough students to define growth.

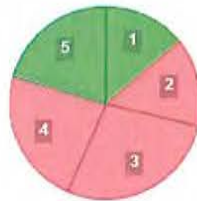
84
Math
PSSA, Grade 4



Math
PSSA, Grade 5



Math
PSSA, Grade 6



Math
PSSA, Grade 7



Math
PSSA, Grade 8



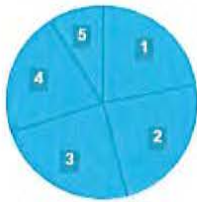
Algebra I
Math
Keystone



ELA
PSSA, Grade 4



ELA
PSSA, Grade 5



ELA
PSSA, Grade 6



ELA
PSSA, Grade 7



ELA
PSSA, Grade 8



Literature
ELA
Keystone



Science
PSSA, Grade 4



Science
PSSA, Grade 8



Biology
Science
Keystone



Grade	3	4	5	6	7	8	Growth Measure over Grades Standard for PA Academic Growth
Standard for PA Academic Growth		0.0	0.0	0.0	0.0	0.0	
2016 Growth Measure		-3.4 R	0.3 G	1.9 DB	-2.6 R	0.7 G	-0.6 Y
Standard Error		1.0	1.1	0.9	0.9	1.0	0.4
2017 Growth Measure		-4.0 R	-1.2 Y	-2.7 R	-3.3 R	0.8 G	-2.1 R
Standard Error		1.1	1.0	1.1	0.9	0.9	0.4
2018 Growth Measure		4.3 DB	5.0 DB	3.1 DB	0.6 G	0.4 G	2.7 DB
Standard Error		1.1	1.0	0.9	1.0	0.9	0.4
3-Yr-Avg Growth Measure		-1.1 Y	1.4 DB	0.8 LB	-1.8 R	0.6 LB	-0.0 G
Standard Error		0.6	0.6	0.6	0.6	0.5	0.2
Estimated LEA/District Avg Achievement							

Grade	3	4	5	6	7	8
State NCE Average	50.0	50.0	50.0	50.0	50.0	50.0
2015 Avg Achievement	55.7	49.4	50.6	52.1	48.7	54.9
2016 Avg Achievement	49.0	52.3	49.7	52.4	49.5	49.3
2017 Avg Achievement	44.9	44.9	51.0	47.0	49.2	50.3
2018 Avg Achievement	48.0	49.1	49.9	54.1	47.7	49.6

DB	Significant evidence that the district exceeded the standard for PA Academic Growth
LB	Moderate evidence that the district exceeded the standard for PA Academic Growth
G	Evidence that the district met the standard for PA Academic Growth
Y	Moderate evidence that the district did not meet the standard for PA Academic Growth
R	Significant evidence that the district did not meet the standard for PA Academic Growth

Achievement results (PA state assessments) and growth results (PVAAS) must be used together to get a complete picture of student learning.

PA Academic Growth for Math & ELA:

The standard for PA Academic Growth is met when the student group maintains their relative average achievement from one year to the next.

Grade	3	4	5	6	7	8	Growth Measure over Grades Standard for PA Academic Growth
Standard for PA Academic Growth		0.0	0.0	0.0	0.0	0.0	
2016 Growth Measure		3.9 DB	3.5 DB	-1.0 Y	-0.2 G	-1.1 Y	1.0 DB
Standard Error		0.9	1.0	0.8	0.8	0.9	0.4
2017 Growth Measure		3.4 DB	-1.3 Y	-6.4 R	-2.8 R	-0.9 Y	-1.6 R
Standard Error		1.0	0.9	1.0	0.8	0.9	0.4
2018 Growth Measure		5.4 DB	1.3 LB	-2.5 R	1.7 LB	0.5 G	1.3 DB
Standard Error		1.0	0.9	0.8	0.9	0.8	0.4
3-Yr-Avg Growth Measure		4.2 DB	1.1 DB	-3.3 R	-0.4 G	-0.5 G	0.2 LB
Standard Error		0.6	0.5	0.5	0.5	0.5	0.2
Estimated LEA/District Avg Achievement							

Grade	3	4	5	6	7	8
State NCE Average	50.0	50.0	50.0	50.0	50.0	50.0
2015 Avg Achievement	52.1	50.8	54.0	53.2	51.2	50.4
2016 Avg Achievement	49.0	55.9	54.3	53.0	53.0	50.1
2017 Avg Achievement	49.1	52.5	54.6	47.9	50.2	52.1
2018 Avg Achievement	51.1	54.5	53.7	52.1	49.6	50.7

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PA Academic Growth for Math & ELA:

The standard for PA Academic Growth is met when the student group maintains their relative average achievement from one year to the next.

Subject	Grade	Year	# of Students	Avg Scale Score	Avg %-ile	Avg Predicted Scale Score	Predicted Avg %-ile	Growth Measure	Standard Error
Science	4	2016	161	1464.9	56	1457.2	55	7.2 G	8.9
		2017	140	1392.1	48	1398.3	49	-5.8 G	7.9
		2018	144	1423.3	52	1394.3	46	27.3 DB	7.9
		3-Yr-Avg	445	1428.5	53	1418.3	51	9.6 DB	4.8
	8	2016	140	1296.9	45	1300.6	45	-3.5 G	8.6
		2017	148	1309.2	52	1309.1	52	0.3 G	7.1
		2018	156	1299.1	49	1307.3	51	-7.5 Y	7.2
		3-Yr-Avg	444	1301.8	47	1305.8	48	-3.6 G	4.4

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R	Significant evidence that the district did not meet the standard for PA Academic Growth

Achievement results (PA state assessments) and growth results (PVAAS) must be used together to get a complete picture of student learning.

PA Academic Growth for Science and Keystone content areas (Algebra I, Biology, and Literature);

The standard for PA Academic Growth is met when the student group's actual achievement meets their predicted achievement - based on the average schooling experience in PA.

Subject	Year	# of Students	Avg Scale Score	Avg %-ile	Avg Predicted Scale Score	Predicted Avg %-ile	Growth Measure	Standard Error
Literature	2016	179	1524.9	57	1514.2	48	10.2 DB	1.9
	2017	279	1524.3	55	1521.4	53	2.9 LB	1.6
	2018	189	1510.8	45	1509.1	43	1.5 G	2.0
	3-Yr-Avg	647	1520.6	58	1515.9	55	4.9 DB	1.1

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PA Academic Growth for Science and Keystone content areas (Algebra I, Biology, and Literature):

The standard for PA Academic Growth is met when the student group's actual achievement meets their predicted achievement - based on the average schooling experience in PA.

Subject	Year	# of Students	Avg Scale Score	Avg %-ile	Avg Predicted Scale Score	Predicted Avg %-ile	Growth Measure	Standard Error
Algebra I	2016	257	1505.5	56	1498.2	50	7.0 DB	1.7
	2017	201	1507.4	59	1495.6	49	10.5 DB	1.9
	2018	182	1509.5	60	1498.2	51	10.2 DB	1.9
	3-Yr-Avg	640	1507.2	57	1497.4	50	9.2 DB	1.1

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PA Academic Growth for Science and Keystone content areas (Algebra I, Biology, and Literature):

The standard for PA Academic Growth is met when the student group's actual achievement meets their predicted achievement - based on the average schooling experience in PA.

Subject	Year	# of Students	Avg Scale Score	Avg %-ile	Avg Predicted Scale Score	Predicted Avg %-ile	Growth Measure	Standard Error
Biology	2016	182	1502.5	48	1505.7	51	-3.1 Y	2.0
	2017	194	1506.3	50	1507.4	51	-1.1 G	1.9
	2018	186	1503.0	46	1504.5	48	-1.5 G	2.2
	3-Yr-Avg	542	1504.0	50	1506.0	52	-1.9 Y	1.2

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BERMUDIAN SPRINGS SCHOOL DISTRICT
York Springs, Pennsylvania 17372-8807

MONTHLY ATTENDANCE SUMMARY
2018-2019

(Percentages in parenthesis are 2017-2018)

GRADE

LEVEL	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY
K	(96.95%)	(95.93%)	(95.55%)	(95.19%)	(93.56%)	(93.04%)	(92.27%)	(91.64%)	(96.14%)	(95.99%)
	96.70%	96.00%	95.53%	95.31%	92.05%	92.35%	95.03%	94.77%	95.16%	95.82%
	(97.77%)	(95.72%)	(96.17%)	(94.31%)	(93.58%)	(92.73%)	(93.94%)	(95.16%)	(96.67%)	(96.45%)
1	96.69%	95.63%	94.78%	94.65%	94.13%	94.43%	95.08%	93.89%	97.23%	96.49%
	(98.38%)	(95.93%)	(96.56%)	(95.68%)	(95.13%)	(92.72%)	(93.85%)	(93.93%)	(96.54%)	(96.61%)
2	98.15%	96.05%	95.58%	95.03%	93.32%	94.62%	95.92%	95.04%	95.80%	95.45%
	(98.00%)	(96.27%)	(95.40%)	(94.50%)	(94.38%)	(94.39%)	(95.12%)	(94.12%)	(95.69%)	(95.73%)
3	98.15%	97.42%	95.74%	95.47%	95.94%	95.60%	95.37%	94.70%	96.25%	96.54%
	(98.05%)	(96.42%)	(96.61%)	(95.88%)	(96.26%)	(93.07%)	(93.02%)	(93.88%)	(95.79%)	(95.95%)
4	96.44%	95.10%	96.30%	95.07%	95.97%	94.52%	94.99%	95.74%	95.81%	96.46%
	(97.83%)	(96.05%)	(96.08%)	(95.13%)	(94.60%)	(93.16%)	(93.60%)	(93.63%)	(96.18%)	(96.15%)
ELEM TOTAL	97.28%	96.08%	95.58%	95.11%	94.24%	94.31%	95.30%	94.82%	96.04%	96.13%
5	(96.61%)	(94.52%)	(96.46%)	(93.38%)	(94.02%)	(92.49%)	(91.32%)	(93.78%)	(95.62%)	(96.36%)
	96.94%	94.41%	94.97%	94.54%	95.44%	92.92%	94.46%	94.22%	95.16%	94.04%
6	(96.54%)	(94.58%)	(94.63%)	(94.59%)	(95.04%)	(92.77%)	(92.25%)	(93.64%)	(95.30%)	(95.33%)
	94.70%	93.79%	96.11%	95.08%	95.39%	93.72%	94.27%	93.34%	95.79%	94.83%
7	(96.55%)	(94.73%)	(94.10%)	(92.32%)	(93.59%)	(92.84%)	(91.87%)	(94.03%)	(94.74%)	(94.38%)
	97.58%	94.60%	95.59%	94.28%	94.37%	94.06%	95.32%	93.01%	95.90%	94.82%
8	(95.31%)	(94.00%)	(93.45%)	(93.21%)	(92.81%)	(91.56%)	(90.55%)	(93.32%)	(93.67%)	(92.43%)
	95.79%	92.28%	95.46%	93.02%	94.95%	93.71%	94.87%	93.70%	94.87%	92.00%
MS TOTAL	(96.25%)	(94.45%)	(94.66%)	(93.38%)	(93.86%)	(92.41%)	(91.88%)	(93.67%)	(94.82%)	(94.62)
	96.25%	93.77%	95.53%	94.27%	95.03%	93.61%	94.73%	93.55%	95.46%	94.01%
9	(97.79%)	(94.98%)	(94.54%)	(93.27%)	(92.81%)	(93.15%)	(93.45%)	(94.32%)	(95.27%)	(96.96%)
	97.25%	94.99%	94.35%	92.92%	95.26%	94.19%	94.79%	93.55%	94.82%	96.34%
10	(97.20%)	(94.65%)	(94.52%)	(94.34%)	(96.15%)	(93.31%)	(94.23%)	(95.00%)	(95.28%)	(96.73%)
	96.60%	95.90%	94.91%	94.33%	95.39%	95.51%	94.32%	95.03%	95.35%	95.64%
11	(97.56%)	(94.97%)	(93.62%)	(93.69%)	(93.29%)	(91.47%)	(92.20%)	(93.99%)	(93.59%)	(94.86%)
	96.49%	95.38%	94.97%	93.94%	93.96%	93.11%	92.81%	93.38%	93.43%	93.98%
12	(95.80%)	(93.30%)	(93.02%)	(91.41%)	(93.56%)	(91.93%)	(90.32%)	(91.91%)	(91.17%)	(94.54%)
	97.01%	94.11%	93.21%	91.83%	92.63%	91.52%	92.35%	92.67%	90.20%	94.83%
HS TOTAL	(97.08%)	(94.48%)	(93.92%)	(93.18%)	(93.95%)	(92.47%)	(92.55%)	(93.81%)	(93.83%)	(95.77%)
	96.84%	95.10%	94.36%	93.26%	94.31%	93.58%	93.57%	93.65%	93.45%	95.20%

BERMUDIAN SPRINGS SCHOOL DISTRICT
York Springs, Pennsylvania 17372-8807

**MONTHLY ENROLLMENT SUMMARY
2018-2019**

GRADE LEVEL	YOG	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	# OF CLASSES
K	2031	137	138	138	138	138	140	141	142	142	142	7
1	2030	136	134	132	130	128	131	132	132	132	132	7
2	2029	149	152	150	150	150	153	154	154	154	153	7
3	2028	149	148	146	144	144	144	146	147	146	145	6
4	2027	123	121	121	118	119	123	123	123	123	122	6
K-4 TOTAL		694	693	687	680	679	691	696	698	697	694	33
5	2026	151	153	152	153	153	153	154	155	155	153	7
6	2025	151	150	151	152	151	151	153	153	152	150	7
7	2024	166	167	166	165	164	163	163	164	165	166	8
8	2023	131	130	130	129	128	130	130	129	132	130	8
MS TOTAL		599	600	599	599	596	597	600	601	604	599	30
9	2022	166	167	169	168	165	168	167	166	166	166
10	2021	149	150	151	153	152	154	153	154	154	153
11	2020	145	144	144	146	145	148	147	143	145	145
12	2019	165	167	167	167	166	164	163	162	160	160
HS TOTAL		625	628	631	634	628	634	630	625	625	624
DIST TOTAL		1918	1921	1917	1913	1903	1922	1926	1924	1926	1917
PREV YR TOTAL		1957	1946	1944	1937	1926	1928	1933	1931	1928	1926